



There is a new project running in your school...

Introducing PINS...

PINS is a new project that builds on the idea of a community approach to improving experiences in school for neurodivergent children.

What does PINS stand for?

Partnerships for **I**nclusion of **N**eurodiversity in **S**chools.

The **partnerships** bit refers to bringing together NHS Kernow, Cornwall Council, us at Parent Carers Cornwall, and **YOU**, the school community.

The reason for this partnership is so that children, families, and school staff can all be included in the conversations to understand, and improve support for neurodiverse children in mainstream school settings.

This is a national project with 42 primary schools in Cornwall taking part, and your child's school is one of these 42.



How can you help?

We want to make sure your voice as a parent carer is heard.

Over the next 4 months we will be holding face to face and online **parent carer sessions** in your school starting in December.

There will be **refreshments, cake and the chance to tell us** about what you think and feel is working, or not working, when looking at the support currently in place for your child(ren).

It will be an informal inclusive session where we can gather your views and together look at what could be put in place to create positive change.

Is this for me?

We want to hear from you if your child has a diagnosis, may be awaiting a diagnosis, or if you think your child may need some additional support and you are perhaps at the beginning of exploring this route.

If you are interested in finding out more about the PINS project, and to see the other schools taking part, please visit the Parent Carers Cornwall PINS project page.

www.parentcarerscornwall.org.uk/pins/

We are really looking forward to meeting you and hearing your experiences and ideas.

Becca, Georgie and Lauren

Your Parent Carers Cornwall 'PINS Project Support Officers'



Your school's PINS Project Support Officer is Georgie Watson

georgiepcc@outlook.com
