#### <u>Music</u>

Our music lessons will be focusing on: listening exercises, warm-up games, singing, improvising, composing and performing. We will also look at musical notation. We will be focusing on coordination, static balance, dynamic balance and agility. The children will be developing cognitive and creative skills throughout. They will be taking part in fitness, flexibility and dance.

P.E

#### Key Websites and Resources:

- EdShed (Spelling Shed)- to practise spellings
- BBC Bitesize for all subjects
- Top Marks– Maths and English games
- TTRS (Times table Rock Star)

Please check the website and class page for links to these sites.

#### Turquoise Essentials

Having the following in school ensures your child has the best opportunity for a calm, happy and successful day. Thank you!

- A coat and suitable footwear for outside—all named please.
- A water bottle (no squash/juice) and healthy snacks
- Reading books—brought in daily
- Homework returned on time
- PE kit on the correct day
- Punctuality and attendance

# Autumn term Curriculum Information

## Ancient Greeks—The Odyssey Was Odysseus a great Leader? Where did the Olympic games start? When and where were the first Olympic games? Why was sport and competition necessary to the Greeks? How do we know sport was valued by the Greeks? What are the similarities and differences between Ancient Greek Olympics and the modern Olympics? How did woman participate in sport in Ancient Greece? What is the legacy of Greek sport?

Turquoise Class Year 5 & 6 Miss Popperwell, Miss Richards This term, Turquoise Class will use the topic of *The Legacy of the Olympic Games* and *The Odyssey* to inspire writing and learning.

#### Writing

As part of our topic, we will be using *The Odyssey by Gillian Cross and Mythologica by Stephen Kershaw* to inspire our writing. We will also be using a range of poetry as a stimulus for writing. We will continue with daily handwriting and SPaG practise.

Spellings will be taken from the Year 5 & 6 spelling lists, as well as concentrating on spelling rules and patterns.

#### <u>Mathematics</u>

During this term, the children will recap and extend their understanding of place value, investigate patterns in Roman numerals, further develop their understanding of fractions and use decimal numbers in problem solving. Alongside this, we will have daily arithmetic to consolidate previous learning and daily multiplication practice.

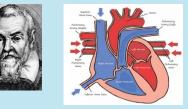
It is vital your child knows all

#### <u>Reading</u>

Reading lessons will take place daily using the VIPERS model of reading. Our reading texts will be based on our topics as well as using a range of texts from other sources. The lessons involve investigating vocabulary, inference from the text, summarising and explaining and retrieving key facts. The children will also read their own books daily in class as well as listening to our class text. Daily reading at home is vital to consoli-

#### <u>Science</u>

In Science, we will be focusing on 'Animals and Living things' and finding out how the human body works. We will investigate the heart and circulatory system and explore how we can make our body as healthy as possible.



#### Key Vocabulary:

<u>English</u>-informal and formal language, synonym and antonym, semi colon, colon, hyphen

<u>Maths-</u> sum , powers of 10, decrease, increase, inverse, numerator, denominator

<u>Science-</u> circulatory system, arteries, veins, blood, heart, lungs, oxygen, capillaries, carbon dioxide

### Art and Design Technology

In art, we will be looking at Greek busts, how they were constructed, the symbolism behind them and the composition of them. We will answer the question *How did Ancient Greek artists immortalise significant people through art?* We will look at font, colour and

#### History and Geography

This term we will focus on The Olympic Games and how this began. We will delve into the Ancient Greek past and find out about some of the great leaders and philosophers. In Geography we will learn more about the UK and the counties, rivers and major landmarks in the different regions.

### PSHE and R.E

Christianity and Judaism will be the core faiths focused on this term asking the questions: 'What would Jesus do?' and ' Why is the Torah so important to Jewish people?'. In PSHE, we will learn about: healthy friendships, our bodies and boundaries, spending decisions

#### Computing and MFL

Our topics in computing will be focusing on how the internet is used as a form of communication and collaboration and how we can use it safely.

We will continue to learn Spanish and further develop our phonics and vocabulary. We will investigate how to have conversations with our friends.