

### Spanish

We will listen attentively to spoken language and show understanding by joining in and responding.

We will explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

The children will broaden their vocabulary around the classroom and at home.

### P.E.

We will still be following our Get Set For PE scheme which this term has a focus on basketball. The children will also continue to explore fundamental movement skills including running, jumping, hopping and skipping.

Year 4 children will participate in swimming session until Easter 2025. Children are working towards swimming 25 metres in a variety of strokes.

### Sapphire Essentials

Your child can come into school wearing their PE kit on PE days only. They will need trainers or plimsolls, a t-shirt, a red jumper and shorts or jogging bottoms/leggings.

As we move into Autumn, the children will always need to have a coat in school so we can use our surroundings as comfortably and as much as possible .

All children need to bring a water bottle to school daily to keep hydrated and ready for learning. A healthy snack at break is welcomed.

**PLEASE WRITE NAMES IN ALL ITEMS OF CLOTHING**

### Websites

Spelling Shed <https://play.edshed.com/>

TTRockStars <https://ttrs.com/>

Boomreader <https://go-read.co.uk/>

Sapphire Class Page <http://www.st-day.cornwall.sch.uk/>

# The Roman Empire

Why was the Roman army so powerful?

Sapphire Class - Year 4/5

Autumn



Senatus PopulusQue Romanus

Mr Hughes

**This term, Sapphire Class will explore the Roman Empire and the power of its army. We will discover why the Romans invaded Britain, who challenged their supremacy and the legacy they have left behind.**

### Writing

Throughout the term, the children will study a mixture of literature linked to the Romans.

The children will write a newspaper report, a non-chronological report and a historical narrative. Our class books include 'Escape from Pompeii,' 'Roman Britain' and 'The Journal of Iliona.' These are great books to read at home or borrow from the library.

Spellings will be sent home weekly to be learned ready for the following Friday. Handwriting will continue to be a focus for the year as we master joining using a cursive style.

### Mathematics

Maths will focus on securing 5-digit place value, rounding and estimation, 4-digit column addition and subtraction and multiplication facts. Year 5 children will explore numbers to 1,000,000 as well as revisiting addition, subtraction, multiplication and fractions.

By the end of Year 4, children should have memorised their multiplication tables up to and including the 12 multiplication table. Please encourage TTRockStars at home to support multiplication fluency. These number facts are essential in UKS2.

### Reading

Reading will focus on six key elements. **Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising.**

Using our class texts, these key elements will teach the children how to interpret a text to gain a deeper understanding.

Reading is at the forefront of our curriculum. Please continue to encourage 15 minutes of daily reading at home and log reading on Boom-reader.

### Science

In Science, we will focus on Living Things and their Habitats. The children will learn to group, name and classify a variety of living things. They will also explore how environments change and how this can sometimes pose changes to living things.

The children will also learn about sound. We will answer the question 'How is sound made?' To answer this question, we will explore how sound travels, the difference between volume and pitch and how humans hear sound.

### REAL outcomes

The children will present their history learning to their peers in KS1. They will share their understanding of Roman life in Britain as well as fly their signum banners. Their newspaper reports will be shared across the school and delivered by a Roman messenger. In Music, the children will perform a symphonic poem using their knowledge of the inter-related dimensions of music. In Geography, the children will explore the Cornish landscape and create a map to highlight the topography of the local area. The children will also perform as part of the whole-school choir in preparation for December festivities.

### Art and Design Technology

In Art, the children will learn about the artist Saimir Strati. He is one of the world's most famous mosaic artists and uses everyday materials to create his artwork. The children will create a mosaic in the style of his work referencing Roman culture.

In Design and Technology, the children will research, plan, design and make a banner signum using textiles. They will learn how to complete a running stitch having designed their own symbols based on Roman culture.

### PSHE and R.E.

In PSHE, the children will actively take part in a classroom economy. They will learn the value of earning a wage, budgeting and paying tax. The children will also learn about Valuing Difference linking this with Article 2—No Discrimination of the UN Convention on the Rights of the Child.

In R.E, the children will focus on Christianity. They will explore what type of world Jesus wanted according to Christians and what happened after Jesus left. They will also learn the story of the Pentecost and its significance to the Christian religion.

### History and Geography

History will be the main driver for our curriculum this term. We will uncover why the Roman army was so powerful. The children will also look at the invasion of Britain and how this has shaped the country they live in today.

In Geography, we will focus on the human and physical features of Cornwall. They will also name and locate major cities within the UK and learn the difference between the British Isles, Great Britain and the United Kingdom.

### Computing

In computing, the children will develop their understanding of the internet. They will discover how the internet functions and how information can be shared across the globe. They will also learn how websites store data and answer the question 'Who owns the internet?'

In coding, the children will take part in Sphero Sessions. They will learn how to programme robots to perform a number of tasks using state-of-the-art equipment.