

Outside Learning

At St Day and Carharrack Community School we are blessed with our own woodland and adjoining orchard. This beautiful space is situated in the school grounds enabling our children to regularly take part in outdoor learning whatever the weather.

We are an inclusive school believing that every child is unique and able to reach their full potential through the nurturing environments we provide. - inside and outside.

School Times

Our doors open at 8.30am, children in Reception (EYFS) class are greeted by Miss Horne at the gate. Our school day officially starts at 8.45am when everyone must be present for the morning register.

The school day finishes at 3.15pm and children need to be collected outside the atrium.

Please inform the school office or staff in advance and in writing if any person other than yourself is to collect your child.

Snack, Drinks Bottles and School Reading Bags

From all the busy learning taking place in school the children will become hungry. Fruit is provided by school however if your child would prefer an alternative healthy snack like a cereal bar please bring this in. Children must bring in their own water bottle containing water only. During the day we share milk together.

Clothing

Please **label everything including children's shoes.**

Children must come to school prepared for all weather - including a coat! Wet weather gear is provided in school however we ask that ALL children bring a spare change of **clothes just in case – especially socks and underwear!**

What is a RRS award?

The Rights Respecting School Award puts children's rights at the heart of school life in the UK.

The award is based on principles of equality, dignity, respect, non-discrimination and participation. It recognises achievement in putting the UN Convention of the Rights of the Child at the heart of school's practise to improve well-being and help all children realise their potential. A Rights Respecting school is a community where children's rights are learned, taught, practised, respected, protected and promoted. We have successfully received our Silver Award and are currently working towards Gold Award.

***We are the CHANGE-MAKERS of OUR
WORLD!
ENJOYING, ENGAGING, EXCELLING***



ST DAY & CARHARRACK PRIMARY SCHOOL

LIVING OUR VALUES OF:

ENJOYMENT

Laughing, loving, learning

ENGAGEMENT

Communicating, collaborating, contributing

EXCELLENCE

Be your best, be even better, be brilliant



unicef
UNITED KINGDOM



Early Years Foundation Stage

2024—2025

Parent Guide

Starting Opal Class September 2022-23

Dear Parents and Carers

At St Day and Carharrack School we aim to build excellent relationships between home and school to fully support your child to flourish. Our promise to you is that we will continue to work in partnership, to ensure your child's start to school is both exciting and positive. We look forward to welcoming you and your child into our school in September 2024.

With Best Wishes

Miss Horne
Class Teacher

Ms Storey
Headteacher



St Day and Carharrack Community School

*We are the **CHANGE-MAKERS** of OUR WORLD!*

ENJOYING, ENGAGING, EXCELLING

Happy, healthy children, **enjoying** learning for life - surrounded by kind, respectful relationships and **engaging** in rich learning experiences. **Together** we will enable and encourage **ALL** our children to discover their unique gifts of character, talents and abilities. Our children will enthusiastically contribute to society, **excelling** in all they choose to do. They will communicate confidently, listen openly, think critically and question respectfully – our children will be the responsible **Change-Makers of Our World**.

Curriculum

The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year. It is based on the recognition that children learn best through planned play experiences and **active** learning.

Children have the opportunity to learn in a fully equipped environment that promotes positive learning experiences exploring skills such as independence and resilience. The learning is led through specifically planned whole class, small group, individual and continuous provision activities.

There are 7 themes of learning and Development.

Prime areas of learning:

Communication and Language

Personal, Social and Emotional Development

Physical Development

Specific areas of learning include:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

