

School governors have three main roles:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Headteacher to account for the education performance of the school, pupils and performance management of the staff;
- Overseeing the financial performance of the school.

The governors work closely with the Headteacher and staff to ensure that the school is the best that it can possibly be. Governors are volunteers who work under the principles of public life; selflessness, integrity, objectivity, accountability openness, honesty and leadership. They endeavour to uphold all of these values in all that they do.

The full governing body meets four times a year. All governors have oversight of the curriculum and quality of education. In addition, there is a resources committee (finance, personnel and premises), pay committee and Headteacher performance review committee. Each governor holds a monitoring area of responsibility within the school, linked to the priorities of the SIP – School Improvement Plan. All governors conduct monitoring visits together with the school lead professional.

Our current governors and their monitoring link roles are below:

Governor Link Roles – 2024 - 2025

Roles (in addition to *SIP priorities)	Governor	email
Whistleblowing Pupil Premium	Andrew McFarland Chair of Governors	Andrew.McFarland@st-day.cornwall.sch.uk
Safeguarding Personal Development English (including Early Reading and Phonics)	Sally Miners Vice Chair of Governors	SMiners@st-day.cornwall.sch.uk
SEND EYFS	Ann Butcher	abutcher@st-day.cornwall.sch.uk
SEND	Katie Wild	kwild@st-day.cornwall.sch.uk
Sports Premium Maths	Mark Leah	m.leah@st-day.cornwall.sch.uk
GDPR	Peter Carpenter	pCarpenter@st-day.cornwall.sch.uk
Attendance Health & Safety	Catherine Gajardo	cgajardo@st-day.cornwall.sch.uk
Mental Health and Well-being	Phil Marshall	phil.marshall@st-day.cornwall.sch.uk
Redruth Learning Group representatives	Susannah Storey Mark Leah	Head@st-day.cornwall.sch.uk m.leah@st-day.cornwall.sch.uk

Parent Governors

Parents, including carers, of pupils are eligible to stand for election as governors. Parent governors are elected by other parents at the school. If insufficient parents stand for election, the governing body may appoint parents.

Staff Governors

The headteacher is a staff governor by virtue of their office. Other staff, both teaching and support, may become governors as long as they are paid (volunteers do not qualify). Staff governors are elected by the school staff. Any election that is contested must be held by ballot.

Staff governor – Carly-Ann Clark

Local Authority Governors

As are encouraged to appoint high-calibre governors to schools that need the most support and to appoint candidates irrespective of any political affiliation or preference. Authorities may appoint minor authority representatives, e.g. district and parish councillors, as authority governors.

Foundation Governors

Foundation governors are appointed by the school's founding body, church or other organisation named in the school's instrument of government. For our school this is Redruth Learning Group, a Trust which the school is part of. They must also ensure compliance with the trust deed. Co-opted governors These governors are appointed by the governing body. Co-opted governors are often members of the local community or businesses who hold particular skills which are of benefit to the governing body. Ex-Officio governors The Headteacher is appointed as a governor, by virtue of the position they hold. The Governing Body may also appoint Associate Members of the Governing Body. These members are not governors, and therefore do not have voting rights, but are appointed to contribute specifically on particular issues relating to their area of expertise.

Associate Member – as appointed by the board of governors – Laura Vallance