

# School Improvement Plan- Priorities for 2024-2025

## 1. Quality of Education: Our Right to Write - Every Child, Every Day - a Reader and a Writer

Building on the secure foundations of being able to read competently and confidently, our children will enjoy becoming ambitious, expert writers. They will recognise that writing is an essential skill to develop, equipping themselves to communicate effectively for a wide range of purposes and audiences. Real experiences and high quality texts will be used to inspire our children to write creatively and passionately, understanding the power the written word can have to bring about positive change.

## 2. Behaviour and Attitudes: Lifelong Learners - Enjoying, Engaging, Excelling

As a Rights respecting School and in purposeful partnerships with parents, our children are supported to understand their 'Rights' and know the value of learning and attending school daily. They are encouraged to dream big – growing aspirations for their futures. Our children are motivated and skilled to navigate different scenarios as self-regulated learners, overcoming set-backs and taking pride in their accomplishments – skills needed for life. The high expectations for all children to take responsibility to be their best at all times unites our school community and creates the energy and culture necessary for excellence.

## 3. Personal Development: Difference and Diversity - United Together

Through respectful relationships and understanding the 'Articles', our children are supported to develop all aspects of their character whilst celebrating that of others – embracing and celebrating difference and diversity. Our children are encouraged to use their voice as a power for good as 'Rights Respecting' citizens. They will listen and be curious, question and strive to bring about positive change for all, making a lasting contribution to their community as 'Change-Makers'. Our children experience a variety of opportunities to build their repertoire of skills and talents including how to stay physically and mentally healthy.

## 4. Leadership and Management: Enabling Experts - Excellence for All

Leaders across school continue to unite to drive the school's vision - delivering a carefully constructed, vibrant curriculum - to secure the best outcomes for all our children. Leadership is focussed on developing not only our children as experts, but our staff also, recognising that learning doesn't stop for anyone. We will actively seek best practice through EEF research and 'Challenge Partners' and share our successes beyond our School setting - as we continue to strengthen our team of skilled practitioners. The wellbeing of staff is a priority for the school's leadership team and governing body - reflected in all decision making.

## 5. Early Years Education: Ambitious Ambassadors

Children in our setting experience a Foundation Stage, which is meaningful, motivating, playful, safe and creative. Our youngest children are encouraged to use their voice and become Ambitious 'Rights Respecting' Ambassadors from day one, developing effective communication skills to interact kindly and begin to make a positive difference in role as our 'Change-Makers'. A relentless focus on the development of early maths and literacy skills, including a love of books, builds strong foundations in preparation for the journey into Key Stage One. Our children will be equipped to self-regulate – to enjoy, engage and excel in their learning.