**Background -** The primary school Sport Premium investment goes direct to primary school Headteachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators -** The Department for Education’s vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self- sustaining improvement in the quality of PE and sport that delivers high-quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire.

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| **The total funding for the academic year 2022 - 23** | **£18.000** |
| **What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?** | **88% (22/25)** |
| **What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?** | **65%** |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water- based situations?** | **50%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **Yes intensive sessions** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by

April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of

the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Beth Popperwell** | **Lead Governor responsible** | **Lora Newman** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Headteachers and subject specialists taking into account the outcomes of the Primary Sport Premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer, it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative, schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport).](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)) The following table outlines plans for the deployment of the Sport Premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes**  (NB Key Indicator 2 is woven throughout the areas below) | **Actions**  (Actions identified through self-review to improve the quality of provision) | **Funding**  -Planned spend  -Actual spend | **Impact**  -Impact on pupils **participation**  -Impact on pupils **attainment**  -Any additional impact  -Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability**  -How will the improvements be sustained?  -What will you do next? |

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|  | * Maintain gold School Games Award. | **Payment to specialist sports coaches - £5000**  **Sports equipment**  **£200**  **Intensive swimming sessions**  **Redruth sports contribution**  **Travel £500**  **Equipment top up £200**  **REAL PE top up £250**  **£2000** | * Pupil participation in PE and sport will increase further thus leading pupils to become more active and engaged. KS2 SATs results increased from previous year in all subjects * REAL PE will encourage enjoyment and motivation in all children * All staff will have Increased confidence and ability in   teaching different sports after attending training. Children will have wider opportunities to engage in quality PE sessions.   * Staff’s familiarity with a wider   range of sports increases.   * Children are introduced to a wider range of sports. * Staff able to have peer mentoring with qualified coach and will feel more confident in delivering a wider range of games and sports * Whole-school scheme of work has   been bought to help improve delivery of PE allowing teachers to feel more confident.   * Staff have been introduced to new sports and the skills these need. * Staff have been able to self-assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas. * Children will have confidence and familiarity in their local environment and be able to experience swimming safely in the sea. * The children we have identified in Year 6 who cannot yet swim 25m will attend an intervention programme during the Spring term. Targets 85% water confident, 70% 25m | PE and Sport will continue to be high profile within the school and community all members of staff contribute to this status. Whole school involvement in this, using pupil voice as a springboard for changes and ideas.  PE and outdoor learning firmly embedded in our TIS approach to well being.  All staff able to deliver PE and active sessions across the school/ Lunchtime staff confident in teaching and playing new games.  Community engagement is sustained through signposting and competitions to highlight opportunities.  Intervention programme (outlined in our swimming document) will show an increase the amount of confident, competent swimmers leaving LKS2.  This programme will be continued to be offered to all pupils from Years 4 in order to significantly reduce the amount of children not being able to swim confidently. |
|  | * Continue to ensure that the importance of PE, Sport and well being is widely recognized and celebrated across the school. |
|  | * REAL PE used throughout the school with all adults delivering and supporting in lessons and at playtimes * Sports coach to deliver quality PE sessions to all year groups. * Staff to team teach alongside coach |
|  | * Develop wider range of PE curriculum delivered. * Plymouth Argyle to teach one afternoon a week * Plymouth Argyle to run girls football club |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | * Update all staff on REAL PE – top up training. * To ensure 100% Year 6 pupils are able to swim 25. We will report on our current Year 6 cohort later in the academic year. **All Year 6 swimmers will attend a surf life saving day** this year during the summer term. * To maintain the high percentage of children leaving who are able to use a range of strokes effectively when swimming 25m and who can perform self-rescue. * All KS2 children to attend a beach day, where they will have the opportunity to swim in the sea and have safety talk from RNLI |
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|  | * Enhance pupils’ playtimes and lunchtime outdoor experiences further by appointing and training sportsleaders Year 6 to lead outdoor activities at lunchtimes. * All staff to engage in REAL PE sessions at lunchtime. | Lunchtime equipment  £400 including sportsleader kit | * Pupils have access to an outdoor environment that further encourages active, unstructured times by offering a wider choice of activities and opportunities. * Sportsleaders’ activities further enhance and develop the school’s outdoor environment. Behaviour of sportsleaders have become more confident. Speaking out loud to an audience has improved. Less incidences recorded on CPoms for certain children. * Children are encouraged and enabled to take part in a wider range of healthy activities. * Pupil voice will be listened to and responded to   -EYFS will be better supported in writing and have better coordination   * Children will be motivated to join clubs and teams and be inspired by their peers. All sports clubs have an uptake of 20, with a waiting list.   **-Children will support and encourage each other to be active in classes and across the whole school resulting in more focus and concentration during lesson time.**  **-95% children in school active for at least 30mins a day.**   * **Children receive expert/ quality coaching and experience of interschools competition** * **A wide range of children will experience a county competition with the opportunity to play different teams.**   **Children will be ready to learn and behaviors for learning are embedded throughout the school.**  **Road safety and the safe use of bikes will be a high priority from a young age.** | Being physically active naturally becomes a part of all children’s lives.  Having questioned the pupils about sports clubs, we have offered a wide range of sports and clubs . The numbers of pupils participating in an active club has continued to rise in the last two years.  The outdoor environment is being developed with local partners to ensure sustainability for future generations of children.  Writing and assessments by EYFS, sustained focus and concentration  Less incidences on CPOMs , behavior at playtime will be improved. Standard of work in books  Children will be safe on bikes and have road awareness. They will see the benefits of cycling as a lifelong interest for health and environmental reasons. |
| **Physical Activity, Health & Wellbeing** | * Sportsleaders to work alongside key staff to continue developments of lunchtime activites. * Sports council to meet ½ termly with BP and AA to monitor activity leaders and activities and make suggestions for improvements to PE and activity across the school * Trampolines for EYFS to promote co ordination, social skills and enable gross and fine motor development. * Marking on EYFS outdoor space * Early years movement and music dance specialist to work alongside key staff to develop fine motor and gross skills – with a performance at the end. * Football goals/netball net replacements | **£1500 scooters, targets, mini football goals and Trampolines for EYFS**  **Poly tunnel upkeep and planting £500** |
|  | * Aspire that all children attend an “active” club (lunchtime or after school). * Daily mile undertaken by all classes. * Sports news and round up on newsletters * Community football coaches Plymouth Argyle for both boys and girls teams will hold weekly clubs |  |
| *all young people are aware of health- related issues and are supported to make informed choices to engage in an active and healthy lifestyle* |  |  |
| ***(Key Indicator 1)*** | * The importance of mental well being will be raised throughout the school TIS training undertaken by all and regular TIS training will happen throughout the year * Dance club after school for those that find it difficult to engage in ball sports | LV to hold support staff meetings and TIS suggestion board updated fortnightly.  Encourage those that do not engage in ball sports  £1000 |
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|  | Children have the opportunity to take part in Balanceability / Bikeability sessions (age-dependent). Scooter sessions |  |

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|  | * To deliver training to staff members about how to increase the participation of all during active lunchtimes and at after school clubs. | participation and enthusiasm for all  £300 | * PE Lead, sports coach and lunchtime supervisors will be aware of why children may become disengaged from physical activity. This team of staff will meet to implement ideas to encourage more into leading active lifestyles. * The PE Lead will work closely with the PSHE co-ordinator to promote REAL PE materials and lessons for all teachers to ensure that student well-being is at the heart of all that we do. The impact of this should be seen in the classroom, though results and through feedback from parents and children. * Outdoor learning is offered to classes as well as targeted groups of children. The impact of this seen in the class room in resilience and team work.   100% DP pupils able to access PE and clubs regularly  DP pupils are enthusiastic and engaged in PE sessions and are attending afterschool clubs.  Self confidence and resilience is established for all children. | Year 6 will become sportsleaders acting as role models and coaches for all children. They will then be peer mentor year 5 to ensure they continue the level of new activity.  By providing opportunities for teamwork, such as active school camps, outdoor learning we hope to see an improvement in confidence, resilience and a willingness to have a go.  Outdoor environment will become an embedded part of learning for all children. Children will be comfortable and familiar with learning outdoors. |
|  | * To ensure all groups of children are provided with suitable opportunities including stretch and challenge within lessons for gifted and talented sporting children. * Introduce Skip2Bfit to whole school to encourage participation by all | **No Cost** |
| **Diverse & Inclusive** | * Trampolining and gymnastics @ Phoenix Gymnastics club x2      * To offer outdoor learning to encourage participation to support self –regulation for our SEND children | **£680**  **£1700**  **Equipment to use outdoors £1000** |
| *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people* | Surfing, Bikeability and wider sports projects are tailored to all groups of children appropriately.  Play therapist employed to support children across the school’s timetable as well as at lunchtimes | £1000  Supervision =  £40x10 = £400 |
| ***(Key Indicator 4)*** |  |  |

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| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | * Continue to take all opportunities to take part in School Games, RLG sports tournaments other activities in a wide range of sports throughout the school through accessing the competition programme on offer from the SGO and elsewhere. * To take part in county football competition BP to organise * To provide competition for younger children KS1 * Lego league competition | Supply costs  £800  Travel costs  £400  Entry fees £100  **Planned Spend: £100**  **Team kit**  **£250**  **Transport**  **£200**  **Supply LSA and Teacher**  **X 1 full day** | * Self-esteem, pride and motivation in pupils have been increased through this. * Comments from children and parents has been very positive, parents offering to help and become more involved. * There has been development for all abilities and levels of confidence in competitions through multiple teams of all abilities. * We will have some   significant sporting successes in a range of sports and ages. Children are able to experience competition at a younger age and use growth mindset skills across all learning.   * We have competed in events for seventeen different sports at school game competition level. * The new School Games programme will offer more opportunities to compete for an increased number of pupils this year. * The LKS2 and KS1 will develop a love for competitive sport through taking part in the alternative sport festivals( Quad kids) * 75% + of tournaments and competitions attended by children across the school. | St Day and Carharrack School will be represented at a wide range of festivals and competitions.  Self-esteem, pride and motivation in pupils will continue to increase through this.  Continue to develop all abilities and levels of confidence in competitions through teams of all abilities.  From attending festivals and competitions, pupils will be identified by local secondary schools, who will continue the provision and challenge. |

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| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | * Year 6 children to train as Sports Leaders to support and promote sport and games at lunchtime. * “Sports leaders”,chosen from pupils from across Key Stage 2, lead outdoor activities at lunchtimes   Year 6 sports leaders to support class teachers in KS1 to set up and deliver activities.  Year 6 sports leaders to peer coach KS1 children who have been assessed to have a particular skill in a sport (mappix assessments to inform)  Sports leaders to have a ½ termly slot in the newsletter to do a round up of the events that have taken place. | Sports Leader training – no cost | * Sports leaders confident and involved in leading activities at lunchtimes; and will begin to run a programme of popular intra-school competitions, particularly focusing on the less- active children. This will increase activity levels during playtimes and lunchtimes. * Sports Leaders have contributed to, and led aspects of, sports days for all three key stages this will continue into year 5’s * PE and Sport are high profile with successes celebrated in a range of ways. * All pupils will have the opportunity to be involved in sport across the school | Sports leaders will continue to involve children in active lunchtime activities, encouraging others towards more active playtimes.  Year 6 Leaders will train Year 5s for subsequent years.  Children continue to aspire to be school Sports Leaders and to be involved in the leadership and development of sport and PE.  Newsletter will feature a regular sport round up written by the children so parents are kept up to date with achievements. |
|  |  |  | * Pupils are involved with the development of sport and opportunities for physical exercise at a leadership level, providing valuable input from a pupil perspective as well as enhancing their own leadership skills. |  |

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|  | * Signpost children to sporting opportunities outside school e.g. by advertising local sports / holiday clubs. |  | KS2 children have opportunity to attend training after school run by Plymouth Argyle football club and to eventually enter competitions.  PP children and behavior groups.  Children will be able to access community clubs and competition. | A large number of pupils attend local clubs for a variety of sports. Links will continue to be maintained and established.  A lifelong love of sport will continue to be established, which will be modelled by members of staff and staff trained ready to teach.  A wide range of clubs and sporting activities will continue to be offered, finding a sport for all children, including the most reluctant. |
| **Community Collaboration** | * Develop further links with other local clubs such as football, athletics , cricket, rugby, netball, surf and tennis so that pupils have an access route from schools. |  |
| *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | * All children from Year R to Year 6 to have sessions of specialist coaching * Highlight and offer opportunities in the local area (e.g. Portreath BMX track, Mount Hawke Skate Park) * Horse riding sessions Wheal Buller | £1000 group of 6 children x 1 term |
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|  | Cricket tournament with Redruth and Stithians Cricket clubs in Summer term – following chance to shine sessions Spring 2022 |  |

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|  | * To upskill staff when appropriate training is available by attending CPD opportunities. | PE Development | * Increased confidence and ability in teaching different sports after attending training. * Staff’s familiarity with a wider range of sports has increased. * Staff have been introduced to new sports and the skills these need. * Staff have been able to self- assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas. * The PE Lead is highly-skilled and remains up-to-date with current ideas, initiatives and best practice and shares this knowledge with others. * The PE lead ensures that all opportunities are provided for pupils, in terms of both their participation and attainment, in line with the PE grant’s aims. * Curriculum will be broad, balanced and exciting for all children | We will, through REAL PE, who will deliver this training to the school, continue to offer CPD to staff.  Teachers feel confident to teach a wide range of sports.  The PE Lead shares her expertise to empower other staff.  A wide range of sports will be taught throughout the year.  Pupil Voice tells us that all children are able to access a wide range of PE and activities |
|  |  | CPD £250 |
|  | * Staff to work alongside experienced and specialist sports coaches to develop and improve their own confidence and skills (e.g. A Ayres, Jen Dance, Josh sessions and Gymnastics). | CPD for PE Lead  £300  **Plymouth Argyle & Andy Ayres** |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport* | * Staff continue to use this CPD to develop own skills (which they have previously identified) in a wider range of sports and activities. |  |
| ***(Key Indicator 3)*** | * To enable the PE Lead (and others) to attend courses etc to ensure that the children receive the highest possible quality of provision from the PE and Sports Premium. * Dance specialist to work with a team of children in school, delivering high quality coaching. |  |
|  | * Develop the role of a PE lead to work alongside the SLT to develop aspects of PE in line with the aims of the PE and Sports Premium grant. * PE lead to undertake and audit of skills and access bespoke training for those areas.   Specialists dance teacher to teach lessons to all classes and use release time/video technology to capture and disseminate good practice | dance teacher  Robyn Austin |