ST DAY & CARHARRACK PRIMARY SCHOOL

Job Advertisement: SEND Learning Support Assistant in Oasis Dowr – our specialist provision (SEMH & Communication and Interaction)
Location: St Day and Carharrack Primary School (Specialist Provision – Oasis Dowr)
Contract: Full/Part Time
Salary: Grade/Scale dependent on role, responsibilities and experience

Are you a caring, patient and committed practitioner who believes every child should be able to **enjoy, engage and excel** in their learning? We are seeking dedicated a **SEND Learning Support Assistant (LSA)** to join our **Oasis Dowr** specialist provision, supporting children with Social, Emotional and Mental Health (SEMH) and Communication and Interaction needs.

This specialist provision extends our highly regarded Nurture offer in our main school and builds on our established and inclusive reputation alongside upholding the articles within the **UN Convention on the Rights of the Child**. We are proud to be a school where inclusion is not an add-on, but a core value — where every child experiences a deep sense of **belonging** within an **active**, supportive learning community.

We Offer:

- A collaborative and inclusive Gold Rights Respecting school community where everyone is supported to excel.
- An exciting opportunity to be part of developing a bespoke, forward-thinking specialist provision within a mainstream setting, building on our established nurture offer.
- A supportive staff team and culture committed to inclusion, enjoyment, engagement and staff development through our coaching support model.
- Ongoing professional development as part of a Challenge Partners School with a recognised SEND area of excellence.

What Ofsted said about our school - January 2025:

'Staff build excellent, trusting relationships with the families they serve. This, combined with the high-quality curriculum and the warm, positive relationships that pupils develop with staff, makes the school a place pupils want to come to.'

'Pupils blossom academically, socially and emotionally at this school.'

'The provision for pupils with special educational needs and/or disabilities (SEND) is very strong.'

'Parents and carers feel fortunate that their children attend this school. They value the sense of family and the school's positive atmosphere.'

'Pupils have an excellent understanding of acceptance and tolerance. They look after each other and value the things that make them different.'

The Role

You will:

- Support pupils with SEMH and communication and interaction needs within Oasis Dowr, our specialist provision, and, where appropriate, in mainstream classrooms.
- Work closely with the SEND Specialist Teacher to deliver personalised learning and targeted interventions.
- Provide consistent emotional and behavioural support using restorative, Rights Respecting and trauma-informed approaches.
- Support the delivery of speech and language programmes under the guidance of teaching staff and external professionals.
- Promote positive engagement, independence and self-regulation strategies.
- Help create a safe, structured and nurturing learning environment.
- Contribute to outdoor learning experiences.
- Work closely with families, building positive relationships and parental engagement.

We Are Looking For Someone Who:

- Has experience working with children with SEMH and/or communication and interaction needs (desirable).
- Demonstrates understanding of trauma-informed practice and nurturing approaches.
- Has experience supporting speech and language development (desirable).
- Is calm, resilient and able to respond flexibly to children's needs.
- Builds positive, trusting relationships with pupils, families and colleagues.
- Is committed to inclusive education and to fostering a culture of belonging and will embrace the Rights Respecting Schools approach embedding the articles: 2 - No discrimination, 28 – Right to Education, 31 – Rest, Play, Culture, Arts and 3 - Best Interests of the child.
- Works well as part of a team and shows initiative.
- Has experience of outdoor learning; a Forest School qualification would be desirable.

If you are passionate about making a difference and helping children enjoy, engage and excel, we would love to hear from you.

To apply, please submit your application form and supporting statement outlining your experience and interest in this role.

The Interview Process

Candidates who are shortlisted for the position will be contacted by telephone call and this will be followed up with an e-mail.

In line with Keeping Children Safe in Education 2026, as part of the shortlisting process, the school may carry out an online search on shortlisted candidates

All interviews will be face to face and will explore the candidate's suitability for the position.

Applications will be scrutinised and discrepancies or anomalies in work related history, experience and qualifications will be discussed at the interview stage.

We are committed to safeguarding children and the successful applicant will be required to undertake an enhanced Disclosure and Barring Service (DBS) check and will be assessed against the Childcare Disqualification Regulations and will require 2 satisfactory references.

This post may close early if suitable candidates are identified prior to the closing date.