



Job Advertisement: SEND Specialist Teacher in Oasis Dowr – our new specialist provision (SEMH & Communication and Interaction)

Location: St Day and Carharrack Primary School (Oasis Dowr – our new specialist provision)

Contract: Full Time

Salary: MPS/UPS + SEN Allowance (dependent on specialist experience, roles and responsibilities)

Are you a caring, patient and committed practitioner who believes every child should be able to **enjoy, engage and excel** in their learning? We are seeking an exceptional SEND Specialist Teacher to lead and shape teaching and learning pathways within our new specialist provision – Oasis Dowr, supporting children with Social, Emotional and Mental Health (SEMH) and Communication and Interaction needs.

This provision will be an extension of our highly regarded Nurture provision in our main school and will build upon our established and inclusive reputation, upholding the articles within the **UN Convention on the Rights of the Child**. We are proud to be a school where inclusion is not an add-on, but a core value — where every child experiences a deep sense of **belonging** within an **active**, supportive learning community.

We Offer:

- A collaborative, forward-thinking Gold Rights Respecting school community with Restorative Justice and Trauma Informed approaches embedded across the school.
- The exciting opportunity to shape and develop a new specialist provision within a mainstream setting, building on our established nurture offer.
- A supportive staff team and culture committed to inclusion, enjoyment, engagement and staff development through our coaching support model.
- Ongoing professional development as part of a Challenge Partners School with a recognised SEND area of excellence.

What Ofsted said about our school - January 2025:

'Staff build excellent, trusting relationships with the families they serve. This, combined with the high-quality curriculum and the warm, positive relationships that pupils develop with staff, makes the school a place pupils want to come to.'

'Pupils blossom academically, socially and emotionally at this school.'

'The provision for pupils with special educational needs and/or disabilities (SEND) is very strong.'

'Parents and carers feel fortunate that their children attend this school. They value the sense of family and the school's positive atmosphere.'

'Pupils have an excellent understanding of acceptance and tolerance. They look after each other and value the things that make them different.'

The Role

You will:

- Lead high-quality, specialist teaching for pupils with SEMH and communication and interaction needs.
- Design and deliver a personalised, engaging curriculum that enables pupils to fully belong through enjoying learning, engaging positively with others, and excelling socially and academically.
- Work collaboratively with our families, the SENDCo, senior leaders and external agencies.
- Develop inclusive practices that enable successful reintegration and inclusion within mainstream classrooms when and where appropriate.
- Support and model a range of adaptive teaching strategies based on evidence informed practice and the latest research.

We Are Looking For Someone Who:

- Believes deeply in creating a culture of belonging where every child feels safe, valued and understood within our restorative approach.
- Has proven experience, strategies and approaches of enabling children with SEMH and communication and interaction needs to access and enjoy learning experiences individualised for each learner.
- Demonstrates strong knowledge and application of **trauma-informed practice**.
- Has experience working within a **Rights Respecting School** framework and will embrace the articles 2 - No discrimination, 28 – Right to Education, 31 – Rest, Play, Culture, Arts, 3 - Best Interests of the child.
- Has expertise or experience in speech and language development and intervention (highly desirable).
- Has experience as a SENDCo or has worked closely in SEND leadership (desirable).
- Is reflective, resilient and committed to inclusive education.
- Can build strong, trusting relationships with children, families and professionals.

If you are an ambitious and compassionate teacher who wants to make a lasting difference and help every child enjoy, engage and excel, we would love to hear from you.

Visits to the school are warmly welcomed – Open Day Wednesday 1st April

To apply, please submit your application form and supporting statement outlining your experience and vision for specialist provision.

The Interview Process

Candidates who are shortlisted for the position will be contacted by telephone call and this will be followed up with an e-mail.

In line with Keeping Children Safe in Education 2025, as part of the shortlisting process, the school may carry out an online search on shortlisted candidates

All interviews will be face to face and will explore the candidate's suitability for the position.

Applications will be scrutinised and discrepancies or anomalies in work related history, experience and qualifications will be discussed at the interview stage.

Successful candidates will be required to achieve a full enhanced DBS disclosure and 2 satisfactory references.

This post may close early if suitable candidates are identified prior to the closing date.