



## Subject Overview 2025/2026 Religious Education





	Autumn	Spring	Summer
Reception/Year 1	Being special: Where do we belong?	Which places are special and why?	Why is the word 'God' so important to Christians? [God]
	Why is Christmas special for Christians? [Incarnation]	Why is Easter special for Christians? [Salvation]	Which stories are special and why?
Year 2/Year 3	How and why do people try to make the world a better place?	What do Christians learn from the creation story? [Creation/Fall]	What is it like for someone to follow God?
	How do festivals and family life show what matters to Jewish people? [God/Torah/People/the Land/ Hanukah]	How do festivals and worship show what matters to Muslim people? [Ibadah]	CK4RE How and why do people in Cornwall mark significant events in community life?
Year 4/Year 5	What do Hindus believe God is like? [Brahman/Atman]	What is the 'Trinity' and why is it important for Christians? [God/Incarnation]	For Christians, what was the impact of Pentecost? [Kingdom of God]
	How do people from religious and non- religious communities celebrate key festivals?	Why do Christians call the day the Jesus died 'Good Friday'? [Salvation]	What does it mean to be Hindu in Britain today? [Dharma]
Year 5/Year 6	Why is the Torah so important to Jewish people? [God/Torah]	What does it mean to be a Humanist in Britain today?	What does it mean to be a Muslim in Britain today? [Tawhid/iman/ibadah]
	How do Christians decide how to live? 'What would Jesus do?' [Gospel]	What matters most to Humanists and Christians?	What do religious and non-religious worldviews teach about caring for the Earth?