



**ST DAY & CARHARRACK PRIMARY SCHOOL**

# NEWSLETTER

**23.05.2025**

**Headteacher: Susannah Storey**

**email: [secretary@st-day.cornwall.sch.uk](mailto:secretary@st-day.cornwall.sch.uk)**



## Vision and Values

We are the **CHANGE-MAKERS** of OUR WORLD!

**ENJOYING, ENGAGING, EXCELLING**

Happy, healthy children, **enjoying** learning for life - surrounded by kind, respectful relationships and **engaging** in rich learning experiences. **Together** we will enable and encourage **ALL** our children to discover their unique gifts of character, talents and abilities. Our children will enthusiastically contribute to society, **excelling** in all they choose to do. They will communicate confidently, listen openly, think critically and question respectfully – our children will be the responsible **Change-Makers of Our World.**

### LIVING OUR VALUES

#### **ENJOYMENT**

Laughing - Loving - Learning

#### **ENGAGEMENT**

Communicating - Collaborating - Contributing

#### **EXCELLENCE**

Be your best - Be even better - Be brilliant



## A message from Ms Storey

Happy holidays everyone! This half term has absolutely flown by with so much achieved by our children - we have some brilliant outcomes to share with you and celebrate once back. We have rounded up today with some important messages from PC Kirsty on how to keep safe at all times - our children are brilliant at living by the RRS articles in school and we know they can do this when out and about near home.

Today, our Year 6 RRS steering group interviewed children across the school who had applied for the role of becoming a Rights Respector - a full interview process took place, which by all accounts was run very smoothly! More information on the outcome of this will follow once the results are all confirmed!



Lastly, congratulations to our youngest children for completing their bike skills - look at them go!

We are already looking forward to Adventure Learning Week and various camps and sleepovers in June and July - do look out for class emails with all the details.

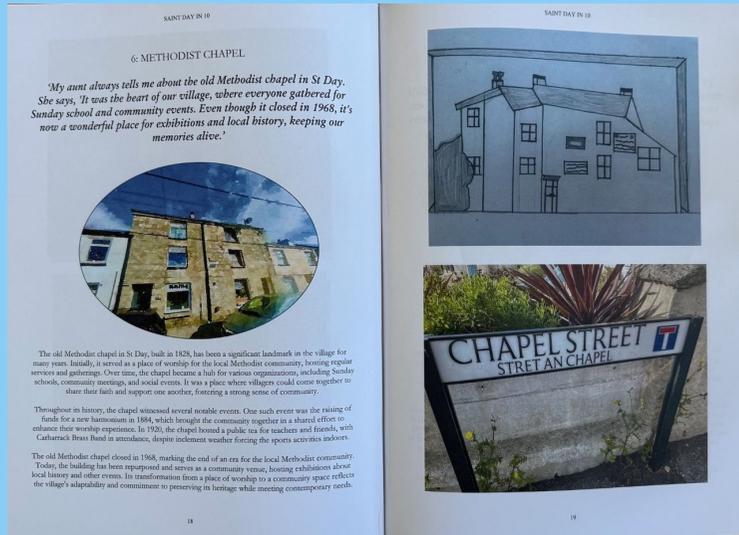
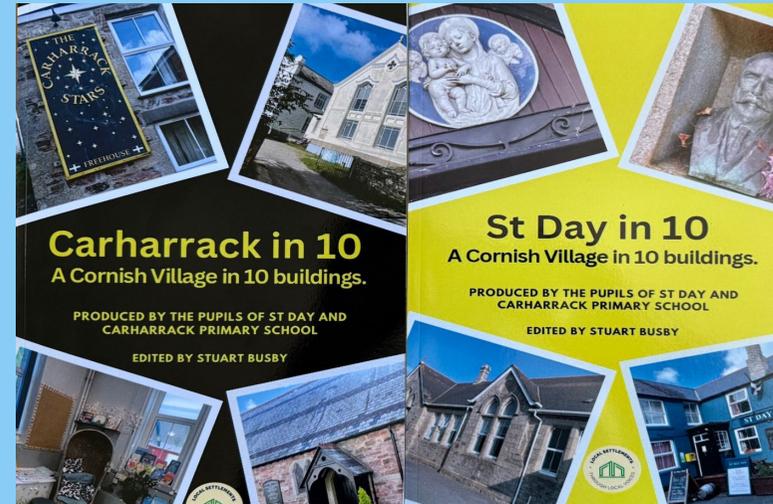
A big shout out to the fantastic staff team here and thank you parents for all you do to support us to support your children. Wishing you all a safe, relaxing and enjoyable break.



# News from around the school

Earlier in the year our school was approached to take part in a very exciting project to celebrate the rich heritage of our beautiful villages.

The in 10 project is an opportunity for local buildings to be studied and our collective history remembered.



Through photographs, real-life accounts and observations from our children - the buildings come alive in a whole new exciting way!

We have copies in school so please pop in and take a look.



## News from around the school

Taskmaster Club this half term has been so much fun!

One of the most exciting tasks has been the Marshmallow and Spaghetti Tower challenge, where children could use only uncooked spaghetti and marshmallows to build the tallest and most stable tower possible within a set time limit.

The tasks not only test the children's engineering skills but also encourages teamwork, problem-solving, and a good sense of humour in the face of challenge!





## News from around the school

Our youngest children had lots of fun this half term taking part in Bikeability Cycle Training.

We are so proud to provide our children the opportunity to gain skills that will benefit them across all aspects of their lives and this is a perfect example of that.



Opal Class are cyclists!



# Our Nurture Approach

Our celebrated Nurture Provision is designed to support the emotional, social and developmental needs of our children - anytime they may need to access this - ensuring they have the tools and confidence to engage in their learning.

Within this provision, interventions like the *Zones of Regulation* help children identify and manage their emotions, guiding them through strategies to self-regulate and respond to different feelings.

The *Superflex* programme is another intervention used to assist children with social communication difficulties - promoting flexible thinking and helping them to navigate social situations.



## Our Nurture Approach



Sensory interventions are also key, offering calming activities and tools to help children who may become overwhelmed by sensory input.

We also focus on developing fine motor skills through a range of activities that improve hand-eye coordination and dexterity, supporting children's ability to engage with everyday tasks such as writing or using tools.

Wellbeing groups give students a safe space to talk about their emotions, build resilience and develop coping strategies.

These interventions work together to create a nurturing environment across the school - allowing every child to thrive emotionally, socially, and academically. Our interventions are open to all our children when and if they need it.



## Maths

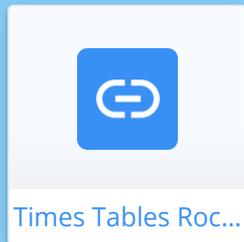
# TIMES TABLES ROCK STARS

Congratulations to all our Rock Super Stars on TTRS. A brilliant term of progress across year groups. A special mention to the children below for upleveling their rock star status in April.

Lex-Mai, Evie, Jago (Year 4), Oscar (Year 5), Ola, Rusty (Year 6)

A special mention to Oscar in Year 5 on becoming the ultimate Rock Hero!

Certificates have been delivered to each child to celebrate their achievements. Well done.



Click here to access

## Key Stage 2 March Leaderboard

- 1st Place - AJ (Sapphire)
- 2nd Place - Leo (Sapphire)
- 3rd Place - Sonny (Sapphire)



## Parent Partnerships - RRS Article 18

Every Child, Every Day a Writer...

In a colourful farmyard lived a unique chicken named Flower. Her feathers shimmered in vibrant turquoise, unlike any other chicken in the coop. Flower laid eggs of all colours—red, blue, green, and yellow. These eggs were magical; they weren't for eating but held secrets and surprises for those who found them.

Can you continue the story?  
We would love to hear about  
the secrets and surprises...

What a great  
picture to start  
a story from!



# Celebrating Attendance

Be an attendance HERO - aim for 96% and above!

Thank you families - being on time supports your child to have a positive start to the day.  
Gates are open from 8.30am.

A super well done to Turquoise class who have achieved the highest attendance this week!



Opal	96%
Amber	97%
Emerald	96%
Sapphire	97%
Turquoise	98%
Whole School	97%



# eSafety Updates

“Inappropriate” means different things to different people. What’s perfectly acceptable for one age group, for example, may be highly unsuitable for a slightly younger audience.

Online, young people can chance upon inappropriate content in various way – from pop-up ads to TikTok videos.

The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening.

Trusted adults need to be able to help children be aware of what to do if they’re exposed to age-inappropriate content.

In this guide, you'll find tips on helping children to avoid potential risks involving social media, gaming and adverts.

**What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT**

"Inappropriate" means different things to different people, what's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways - from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

**WHERE IS IT FOUND?**

- SOCIAL MEDIA**  
Age-inappropriate content is easily accessible through a variety of social media platforms. Young people are increasingly becoming aware of the risks of age-inappropriate content, but it's not always clear how to avoid it. Some social media sites have age restrictions, but these can be bypassed. Some social media sites also feature 'like' or 'retweet' buttons, which can be used to share content with others. This means that content can be spread quickly and widely.
- GAMING**  
Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling and sexually explicit content. Many games are unsuitable for their age rating, so it's important to check the age rating before allowing your child to play. Some games also include 'chat' and 'voice' chat, which can be used to communicate with other players. This can be a risk if your child is contacted by someone who is not who they say they are.
- STREAMING**  
The range of video streaming services has increased and many of them have a lot of content that is not suitable for children. Some streaming services have age restrictions, but these can be bypassed. Some streaming services also feature adverts that are not suitable for children.
- ADVERTS**  
Online adverts frequently include age-inappropriate content, usually in the form of pop-up ads or banner ads. Although adverts for alcohol or gambling are not allowed, some adverts can be very misleading. Some adverts also feature 'like' or 'retweet' buttons, which can be used to share content with others. This means that content can be spread quickly and widely.

**Advice for Parents & Carers**

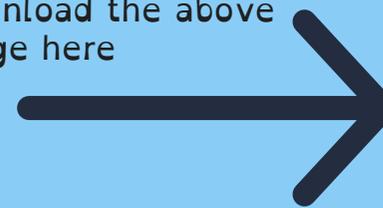
- TALK IT THROUGH**  
If your child has been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer support and help them deal with the experience. Talk to them about the situation and help them understand what they might have learned from the experience.
- CONNECT, DON'T CORRECT**  
If your child has been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer support and help them deal with the experience. Talk to them about the situation and help them understand what they might have learned from the experience.
- BLOCK, REPORT, CONTROL**  
After discussing the problem, you and your child can take action together. This could include blocking and reporting sites and content which violates a platform's terms. To further protect your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chance of your child being exposed to age-inappropriate content.
- GET SPECIALIST HELP**  
Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you may consider reaching out to a mental health professional or a specialist in this field who can provide you and your child with the proper support.
- STAY CALM**  
Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think about your next steps. Your child may well have had to learn to live with the experience. It's important to stay calm and supportive. Being calm and supportive will encourage the notion that it would be easy to talk to you about similar issues in the future.

**Meet Our Expert**  
Clayley Jurgensen is a Registered Counsellor with the Health Professions Council of South Africa, and a clinical psychoanalyst offering counselling to children, teenagers and families. Her main focus is helping caregivers and educating the community on the mental health pressures of today's world, as well as resources and techniques for understanding and coping better.

**National Online Safety**  
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety

Download the above image here





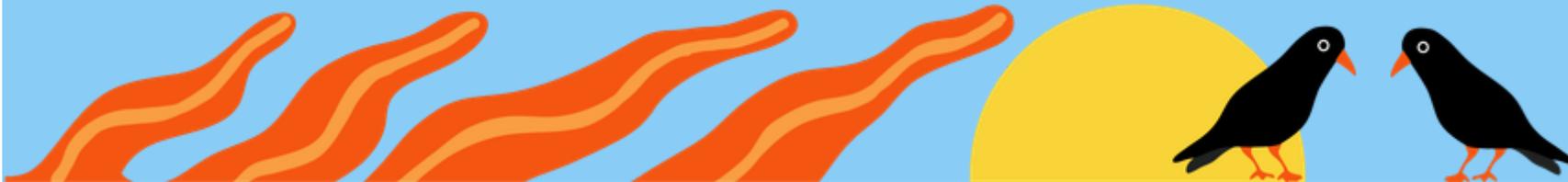
# Safeguarding Information

## Safeguarding Concerns

Designated Safeguarding Lead	Susannah Storey
Deputy Designated Safeguarding Lead	Laura Vallance
Safeguarding Governor	Sally Miners
<b>01209 820456</b>	

### [Raise a concern about a child](#)

If you have immediate concerns or are worried about a child or young person's safety please know that anyone, anytime, can telephone the Multi Agency Referral Unit (MARU) on 0300 123 1116.





# School Office Reminders

## Important Upcoming Dates

### **JUNE 2025**

- 2nd Term resumes for children
- 2nd Year 4 Multiplication Tables Check
- 3rd SEND/Parent 'Tea & Talk' 9am- all welcome
- 9th Yr 1 Phonics Screening Check all week
- 9th Clubs Start
- 12th Yr 4/5 Camp overnight on school field
- 16th Assessment Week
- 23rd Adventure Learning Week - (NO CLUBS)
- 25th Year 6 Residential
- 26th Yr 2 School Sleepover in the school hall
- 27th RRS - Children's Conference - County Hall
- 30th FEAST DAY



# Invitation!

**WHEN:** Tuesday 3rd June @ 08:45

**WHERE:** School hall - enter via school reception



**WHAT:** SEND/Parent Tea and Talk - please note this is open to all parents. Your child does not need to have SEND to attend (we are looking to 'rebrand' our Tea and Talk sessions - any ideas for a new name are gratefully received).

**WHY:** This is an opportunity to meet Mr Autie in his new role as SENDCo. We also have visitors joining us from the Early Help Hub for informal parent drop ins to answer any questions you might have about all things around support for your child and parenting.

**WHO** - We have coming along:

- a family worker
- a SEND system navigator (their role is to help families better find their way around the complex SEND processes which exist)
- a parenting worker
- Mr Autie and Ms Vallance



## FRIENDS OF ST DAY AND CARHARRACK PRIMARY SCHOOL NEEDS YOU!

**We are a small team working hard behind the scenes to bring our children and parents events like the Easter Fayre and hot chocolate Fridays, but we'd love to do more!**

**We want regular school discos, a summer fayre, bingo nights and Christmas events. The more money raised, the more opportunities we unlock for our children.**

**If you would like to join Friends of St Day and Carharrack School, please pop into the office and put your name down to ensure you receive an invite to the next meeting.**

## Half Term Activities and Music Offer



**GWEALAN TOPS**  
ADVENTURE PLAYGROUND

# May Half Term

Tues 27 - Fri 30 May  
11am - 4pm

**FREE hot meal for everyone @ 12:30pm**

AGES 7-16

Children must be registered  
New users must book an induction visit  
before they attend by contacting  
[donna@gwealantops.org](mailto:donna@gwealantops.org)

School lane - Redruth  
TR15 2ER  
[www.gwealantops.org](http://www.gwealantops.org)



THE CLARE MILNE TRUST | COMMUNITY FUND | ASDA Foundation



**CMST**  
ILOW RAG OLL

# GUITAR AND UKULELE LESSONS

From £6 a lesson



[cmst.co.uk/signup](http://cmst.co.uk/signup)

## Local Events



**Dragonfly Fun** 

**Wednesday 28th May**  
**10.00 am - 3.30 pm**  
Site Entry **FREE**

Craft activities **FREE** Dragonfly Trail **FREE**  
Badge Making **£1.00** ( suggested donation)  
Dragonfly Crafts **£1.00** ( suggested donation)

Pop up café serving drinks,  
snacks and cakes. 

Come and join us for our fun family event to  
learn about dragonflies and hopefully see the  
newly emerged dragonflies near our pond.

 Well behaved dogs on leads welcome  
 18's must be accompanied by an adult



Kehelland Trust,  
Kehelland  
Combome,  
TR14 0DD  
01209 613153  
Scan to find us  
on Google maps



St Day Old Church CIC & Jasmine Cole  
Productions LTD present...

**FAMILY  
SHOWS  
@ THE OC**

  
**SAT 14th JUNE**  
**The Mushroom  
Show by  
Scratchworks  
Theatre**

  
**TUE 8th JULY**  
**Hello Birds by  
Jasmine Cole  
Productions**

**Tickets: [www.stdayoldchurch.org](http://www.stdayoldchurch.org)**



# Golden Stars

## CONGRATULATIONS TO OUR GOLDEN STARS !

Congratulations to our Turquoise children who took part in the Book Quiz evening in Bodmin - making 3rd place! A big thank you to the parents for your support with this.

### Opal Class - EYFS/Year 1

**Oliver** - for settling into our school so well and completing some brilliant learning

### Amber Class - Year 2

**Ezmee** - for her brilliant work on story maps

### Emerald Class - Year 3

**Ronnie** - for kindness in the playground and resilience in learning

### Sapphire Class - Year 4/5

**Asfiya** - for being an all round superstar

### Turquoise Class - Year 5/6

**The whole class** - for a brilliant and calm SATS week

### Celebrating with Ms Storey

All our 'Stars' celebrate their achievements with a special break with Ms Storey





## Wraparound Care

### Child-Care Club

£3.50  
per  
session

Breakfast  
Included

More information  
on the school  
website or from  
the school office

From 8am  
every day

Book on  
ParentPay

Games  
and  
Crafts

From the end of  
the school day  
until 4.30pm /  
5pm or 6pm

Healthy  
Snack and  
Drink  
Included

Prices  
start  
from £5

### Afterschool Wraparound Care





**Thank you  
for taking the time to read or listen to our news.**

**Wishing you all an enjoyable weekend.**

**Susannah Storey  
and  
The St Day and Carharrack Team**

