



**ST DAY & CARHARRACK PRIMARY SCHOOL**

# NEWSLETTER

**15.11.2024**

**Headteacher: Susannah Storey**

**email: [secretary@st-day.cornwall.sch.uk](mailto:secretary@st-day.cornwall.sch.uk)**



## Vision and Values

We are the **CHANGE-MAKERS** of OUR WORLD!

**ENJOYING, ENGAGING, EXCELLING**

Happy, healthy children, **enjoying** learning for life - surrounded by kind, respectful relationships and **engaging** in rich learning experiences. **Together** we will enable and encourage **ALL** our children to discover their unique gifts of character, talents and abilities. Our children will enthusiastically contribute to society, **excelling** in all they choose to do. They will communicate confidently, listen openly, think critically and question respectfully – our children will be the responsible **Change-Makers of Our World.**

### LIVING OUR VALUES

#### **ENJOYMENT**

Laughing - Loving - Learning

#### **ENGAGEMENT**

Communicating - Collaborating - Contributing

#### **EXCELLENCE**

Be your best - Be even better - Be brilliant



## A message from Ms Storey

We have had a fabulous week with our children showing off all they do every day and celebrating all the opportunities they have to Enjoy, Engage and Excel. Lead professionals from 'Challenge Partners' have been 'blown away' by our inclusive, nurturing and friendly school environment where they have seen all of our children excel. 'Something very special is happening in this School'. We can't wait to share the report and outcomes with you! In the meantime, I want to share how exceptionally proud I am of all our children who make this a unique and special place to work - they shared their opinions openly and honestly and could talk about all the opportunities that make them super learners. The expertise and exceptional commitment of our whole staff team and governors was highly praised. Thank you parents for sharing your experiences on the gate this morning - what a great home and school partnership we have together! Please see what we have been up to this week...



All The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- 1 LEAD BY EXAMPLE**  
As adults, we play a crucial role in modelling respectful behaviour for children. They observe and learn from our actions every day. Be mindful of the way you interact with others, both in front of children. They know that you and other adults respect others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence a young person and help them to handle their own conflicts in a healthy way.
- 2 AGREE TO DISAGREE**  
Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other. It's just a part of being human. Sometimes we can agree to disagree. Using active listening skills when doing this can also help to build empathy and understanding of others.
- 3 PROMOTE ACTIVE LISTENING**  
Teach children about the importance of active listening skills, making a genuine effort to listen to the other person's perspective without interrupting. Before responding in a way that shows you understand their viewpoint, even if perhaps you don't agree with it. This makes people feel respected and valued for a better conversation of their point of view, which in turn can make it easier for you to communicate your own opinions to them.
- 4 ENCOURAGE THE USE OF "I" STATEMENTS**  
If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Prompting their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.
- 5 FOCUS ON BEHAVIOUR, NOT CHARACTER**  
When disagreements happen, encourage children to focus on addressing and addressing the specific actions or behaviours that caused the issue, rather than attacking the person's character. For example, "I don't like how you interrupted me" is better than "You're so rude!". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.
- 6 STAY CALM AND TAKE BREAKS**  
It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take some time out. It's okay to suggest taking a break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.
- 7 START CONVERSATIONS ABOUT RESPECT**  
Talk openly to children about what respect means – to you and to them. Discuss how they might show respect for their friends, family, and others. Encourage them to seek to please we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to start discussions about the importance of giving others due regard.
- 8 SEEK COMMON GROUND**  
When a disagreement has occurred between children, they may find it hard to move past it. Try to encourage them to find a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonstrating a toxic attitude.
- 9 AVOID MAKING THINGS PERSONAL**  
It's important that we make it clear to children that they should avoid name-calling, insulting or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and trying to win during something heated.
- 10 REFLECT AND LEARN**  
After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. Ask them "How do you feel?" and "How might they improve their communication skills to handle conflicts more effectively in the future?" You could use role-play, writing and drawing exercises, or hypothetical examples to further develop their skills in choosing respect during a disagreement.

**Meet Our Expert**  
The Anti-Bullying Alliance (ABA) co-ordinates Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to address their vision to end bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

#WakeUpWednesday The National College

Source: See full reference on our guide page at [www.nationalcollege.com/guides/choose-respect](https://www.nationalcollege.com/guides/choose-respect)

@wake\_up\_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

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## Anti-bullying week: Choose Respect

This week we have celebrated anti-bullying week. The theme, **choose respect**, links perfectly with our Rights Respecting Schools work and we have used the language of articles all week when discussing the topic.

There have been class assemblies, circle times and linked PSHE lessons to allow our children to fully explore this important subject.

Take a look at the excellent image to get some tips for encouraging children to choose respect.

The image can also be downloaded from this page as a pdf for easy access.



## News from around the school

To mark anti-bullying week we held an odd socks day event - it was brilliant! We had lots of fun enjoying our odd socks as well as taking part in important discussions around bullying - what it is, how it can feel and how we can deal with it if it is happening to us or someone we care about.

The theme of anti-bullying week this year is respect. Being respectful is one of our core school values and we live it every day. It was a fantastic opportunity for us to have a whole-school discussion on the importance of respect - linking it to our British values.

We also had a brilliant sing-along with Andy and the Odd-Socks! You can find the video, as well as a lyric sheet, on this page.





## News from around the school

Every child, every day - a reader and a writer.



Amber class are enjoying our class text - *Tadpole's Promise* - so much! Last week we wrote book reviews and this week we are creating a story map to help us retell it. Check out the video to see our growing oracy skills in action.



# News from around the school

## Football Tournament

A big congratulations to our Year 5 and 6 football team, who recently took part in a tournament at Redruth school and played excellently!

The team demonstrated great determination and skill, showing what it truly means to **ENJOY**, **ENGAGE**, and **EXCEL**. They put in a fantastic effort and represented the school with pride, giving their best in every match and showing respect.

Well done to all the players – we are incredibly proud of you!



# Parent Partnerships - RRS Article 18

## 'Every Child, Every Day - a Reader and a Writer'

### St Day and Carharrack in 10

Last chance - Please send us your memories!

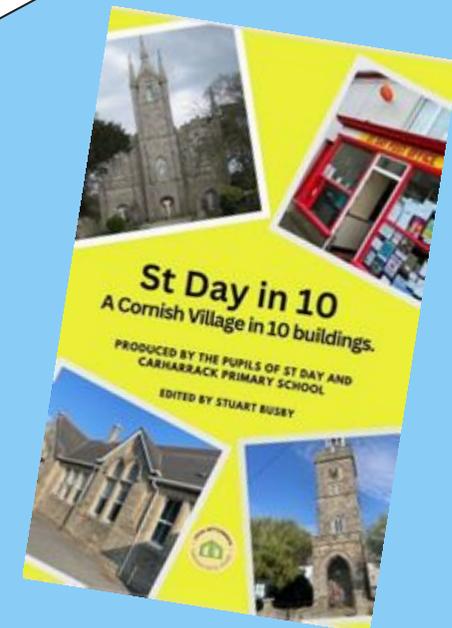
We need your help to record the memories of friends, family members and neighbours about the buildings in St Day or Carharrack and why they are special to you. Please send your responses to class teachers by email or on paper.

Take the opportunity this weekend, to support your child to record some of your ideas in speech bubbles.

### Example

My great grandparents used to meet their friends at Trinity Old Chapel every Sunday morning. They remember staying for lunch afterwards.

My Grandad worked in the Mines uner Telegraph Hill.



# Parent Partnerships - RRS Article 18

## Community Climate Conversation

Join us with RJ Working on 27th November 2024 at 15:30 for an engaging discussion on how we can all work together to create a more sustainable future for our community.

This event is open to parents, children, and staff who are passionate about making a positive impact on the environment. Come and share your ideas, learn from others, and be inspired to take action!

For younger children (4+) there will be a fun craft activity running alongside the conversation.

Let's come together to have a meaningful conversation about climate change and what we can do to make a difference in our community and enjoy some locally sourced food.

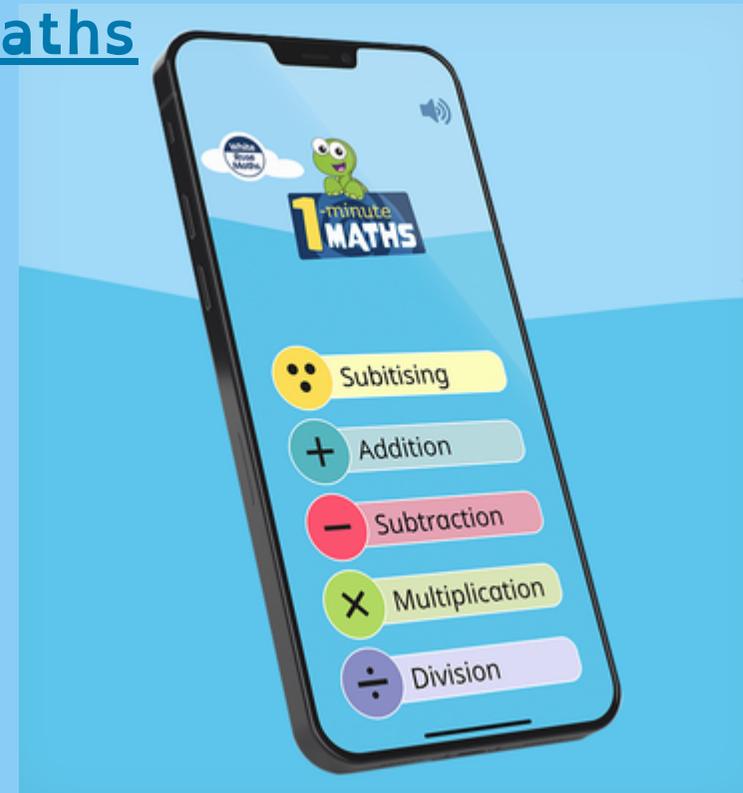
To get your free ticket, scan the QR code on the flyer or click this link <https://www.eventbrite.co.uk/e/st-day-and-carharrack-climate-conversation-parents-children-and-staff-tickets-1079186679409> - to reserve your place through Eventbrite.



# Parent Partnerships - RRS Article 18

## Key Stage 1 - One Minute Maths

We have a fantastic new maths platform for our youngest children to access at home! **1-Minute Maths** is free to download and supports with the fluency of number. Just download **1-Minute Maths** from the Apple App Store, Google Play Store or Amazon Store, choose an area of learning and click play. Children can access short, bitesize chunks of learning at their own pace. This is a great confidence booster and underpins the learning taking place in class. This would also work for Year 3 and Year 4!





## Key Stage 2

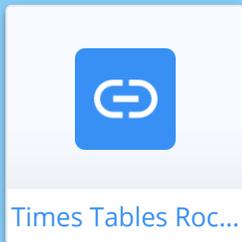
## Maths



**Congratulations to Frankie in Sapphire Class on becoming a ROCK STAR!**

**Congratulations to Oliver in Sapphire Class on becoming a WANNABE!**

Well done to our two superstars who have elevated their Rock Star status on TTRS in October. Remember Key Stage 2 children have access to TTRS at home. They can level-up their Rock Star status by playing fluency games. Who will make the podium in November?



Click here to access

## Key Stage 2 Leaderboard

- 1st Place - Leo (Sapphire)
- 2nd Place - Oscar (Turquoise)
- 3rd Place - Flo (Turquoise)



## Social Media News

We are very excited to launch our school Facebook page.

This page will act as a celebration page - showcasing all of the wonderful opportunities for personal development that children at St Day & Carharrack Primary School receive each week.

Please tap the link and like the page - taking care to read the pinned post for our page expectations.

<https://www.facebook.com/profile.php?id=61566911637989>

Our website is undergoing an upgrade at the moment, hopefully making it easier to access everything you need. Please do take a look at your child's class page where you can see photos and 'floorbooks' - celebrating everyone Enjoying, Engaging and Excelling.



## eSafety Updates

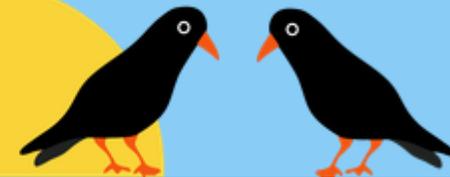
Roblox is introducing new safety features for children under the age of 13, following criticism of how it protects younger users.

The free online gaming platform is particularly popular with children - but some have complained they have been exposed to upsetting and harmful content on the site.

Starting on 3rd December, game creators will be asked to say whether their games are suitable for under-13s - with any that fail to do so being blocked for players 12 and younger. From 18 November, under-13s will also be barred from accessing "social hangouts", which are online spaces where players can talk to each other by text and voice.

You can read the full story at <https://www.bbc.co.uk/news/articles/cwy9kry4lvko>

A parents guide to Roblox can be found here - <https://www.commonsemmedia.org/articles/parents-ultimate-guide-to-roblox>





# Safeguarding Information

## Safeguarding Concerns

Designated Safeguarding Lead	Susannah Storey
Deputy Designated Safeguarding Lead	Laura Vallance
Safeguarding Governor	Sally Miners
<b>01209 820456</b>	

### Raise a concern about a child

If you have immediate concerns or are worried about a child or young person's safety please know that anyone, anytime, can telephone the Multi Agency Referral Unit (MARU) on 0300 123 1116.

### Road Safety

Please be reminded for the safety of all children and their families - we ask you not to drive your vehicle down to the school during our busy times when children are walking, scooting or riding their bikes 8.30am-9.00am or 3.00-3.30am - unless you have prior permission. Please park your vehicle in the village and walk.

Please note the speed limit within the village is now 20 MPH. Our local police will be visiting regularly ensuring safety on our roads.

If you have any concerns regarding antisocial driving behaviour, this can be reported directly to the police via 111 and we appreciate you informing us.



## SEND Information

### Our Brilliant Nurture Provision

Developing self-regulation and emotional literacy (understanding our feelings) is a very important part of our nurture provision - so important, that we're supporting everyone across school to do this. We use 'Zones of Regulation' to give children a language to understand what we mean by 'self-regulation'. See below for more information as you might like to use this at home too.

What Zone Are You In?			
Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

The aim is to always be in the **Green zone** - a positive mindset for learning.

When you are out of the Green zone and maybe feeling the sensations and emotions in the **Blue**, **Red** or **Yellow** zone, we identify strategies to help us return to the Green zone. We call these strategies our 'toolkits'.

You could speak to your child about what might be in their toolkit to help them stay in the **Green** zone.



# Celebrating Attendance

Be an attendance HERO - aim for 96% and above!

Thank you families - being on time supports your child to have a positive start to the day.  
Gates are open from 8.30am.



Opal	94.7%
Amber	98.6%
Emerald	98.9%
Sapphire	100%
Turquoise	95.2%

**Whole School 96.8%**  
A super well done to Sapphire class for achieving 100% attendance and to Amber and Emerald for achieving above 96%.

## REMINDERS

Thank you families - we continue to have the best attendance ever for all of our children, placing us above National expectations. Let's keep this up as we can see the positive impact of punctual and regular attendance - for consistency in learning, friendships and general well-being for everyone.

You can find the link to our Attendance Policy here which has all key information and procedures:

[http://www.st-day.cornwall.sch.uk/website/school\\_policies/362899](http://www.st-day.cornwall.sch.uk/website/school_policies/362899)

Letting us know about anything going on at home means we can support you and help to resolve any issues which may be contributing to absence. Please don't hesitate to pop in.



# School Office Reminders

## Whole School Christmas Panto

After such a fabulous whole school trip to the theatre last year - we will be going again this year to watch 'Jack and the Beanstalk' at the Hall for Cornwall. **Consent and payment is required by 22nd November** to cover ticket and transport costs. Please see the letter sent home before half-term.



## Important Dates Reminders

### **NOVEMBER 2024**

20th World Children's Day  
27th CLIMATE CONVERSATION  
29th St Day Village Christmas Lights switch on and Father Christmas expected at 5.30pm!

### **DECEMBER 2024**

1st Made in St Day Craft Fair  
2nd KS1 Christingle Service  
2nd Last week of clubs  
6th Children's 'Pre-loved Christmas Fair  
9th Yr4/5 Mini Police Programme  
9th Assessment Week  
11th Christmas Carol Concert  
13th Christmas Lunch & Jumper Day  
17th Whole School Christmas Pantomime - Hall for Cornwall  
20th Break up for Christmas - 1.15pm  
No Afterschool Childcare



# School Office Reminders

## Education Support Programmes

Aspire Education Academy have a fantastic opportunity for our parents with Free Online Teaching & Education Courses.

All courses will be 6 x weeks with 2 x packages available, with L3 for progression.

This wonderful opportunity will enable parents to gain qualifications enabling parents to progress into work.

The team will Filter through applicants Maths / English assessments to see what level they are working at and provide them with the best course available.

Full details and contact information can be found on the poster opposite.



**Aspire Education**  
Integrity | Excellence | One Team | Respect

## EDUCATION SUPPORT PROGRAMMES

**FREE**  

**Free, online, accredited** courses with Aspire Education Academy.

- **Level 1**
  - NCFE | CACHE
  - Safeguarding, Preparing to Work in Schools, Well-Being
- **Level 2**
  - NCFE | CACHE
  - Safeguarding + Prevent, Behaviours that Challenge
- **Level 3**
  - AIM Qualifications
  - Special Educational Needs

6-week course content, delivered online by quality tutors.

- ✓ Engage with employers
- ✓ Meet with NCS (the National Careers Service)
- ✓ Receive post-course employment support

You will also be provided with a free **Microsoft Teams** and **OneFile** account to access our online delivery platforms.

To find out more, contact:  
**Jamie Baguley**  
07707 470 845  
[jamie.baguley@aspireeducationacademy.co.uk](mailto:jamie.baguley@aspireeducationacademy.co.uk)

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# Upcoming Events



**ST DAY AND CARHARRACK  
PRIMARY SCHOOL  
PRELOVED CHRISTMAS  
GIFT SALE**

**WANTED  
GOOD CONDITION**

- toys
- books
- games
- puzzles

Please drop off at the school from  
25th November.

**FRIDAY 6TH DECEMBER  
2PM - 3PM**



**UNITED DOWNS ENVIRONMENT GROUP**

Supporting local makers and artists

School Choir performing at 12.15

Love Where You Live  
**MADE IN ST DAY  
Christmas Fayre**  
Star Inn @ Vogue  
Marquee  
TR16 5NP

Mulled Wine

**Sunday 1st  
December  
12pm-4pm**

Christmas all wrapped up & on your doorstep!

Gift wrap ideas that won't cost the earth!

**Shop local!**  
Plastic free & planet friendly gifts  
All proceeds to St Day & Carharrack Community School

Follow us on facebook  
United Downs Environment Group

For more info email: [uniteddeg@gmail.com](mailto:uniteddeg@gmail.com)





# Golden Stars

## CONGRATULATIONS TO OUR GOLDEN STARS !

We celebrate all of our children each week in class. In our special celebration assembly, we praise the children who have made an extra special effort with their learning goals and living the 'Rights of the Child'. So many of our children have been displaying **ENJOYMENT, ENGAGEMENT and EXCELLENCE** in all aspects of school life.  
**WE ARE PROUD OF ALL OF YOU!**

### Opal class – EYFS/Year 1

**Tom** - for his enthusiasm and enjoyment of all his learning.

### Amber Class – Year 2

**Ruby** - for her excellent efforts in following our class charter.

### Emerald Class – Year 3

**Poppy E-** for working hard to improve her handwriting.

### Sapphire Class – Year 4/5

**Pawel** - for excellent contributions in class.

### Turquoise Class – Year 5/6

**Ruan** - for a mature attitude towards his learning.

### Hot Chocolate with Ms Storey

All our 'Stars' will celebrate their achievements with a hot chocolate break with Ms Storey.





**Thank you  
for taking the time to read or listen to our news.**

**Wishing you all an enjoyable weekend.**

**Susannah Storey  
and  
The St Day and Carharrack Team**

