

Music

Children will develop their skills in reading, performing, and writing rhythms, using notes of different lengths. They will work on keeping time with the pulse and composing their own pieces. There will also be a focus on evaluating their performances.

P.E

Our focus will be rounders, tennis, athletics, and cricket. We will learn about batting, fielding, racket control, sprinting, and relay skills. Team games and individual challenges will support coordination, teamwork, and tactical understanding.

Key Websites and Resources: (Please see links on the website)

- EdShed (Spelling, Shed)- to practise spellings
- Oxford Owl for home- free activities and resources
- Top Marks- Maths and English games
- TTRockStars for times tables practise
- Boomreader to log reading
- Emerald Class Page <http://www.st-day.cornwall.sch.uk/>

Emerald Essentials

Having the following in school everyday ensures your child has the best opportunity for a calm, happy and successful day. Thank you!

- As the weather gets warmer, please ensure your child comes to school with sun cream already applied each morning.
- A water bottle (no squash/juice) and healthy snacks
- Their reading book which should be brought into school every day. Please make sure reading is logged on Boomreader.
- On PE days, they will need: trainers or plimsolls, a t-shirt, a hoody and shorts or jogging bottoms/leggings.

Summer term Curriculum Information Leaflet

This term our focus questions will be: 'How did Britain change over 10,000 years?' and 'How do plants grow, survive and make new plants?'

Emerald Class
Year 3
Miss Ponsford

Emerald Class will use the topics: 'From Stones to Swords' and 'The Secret Life of Plants' to meet the year 3 National Curriculum objectives.

Writing

In writing, we are focusing on the book 'The Stone Age Boy' to innovate our own adventure narratives. After half term, we will look at non-fiction texts and write our own explanations about how seeds are dispersed. Alongside our writing, we will continue to develop our cursive handwriting skills. Weekly spellings will also be sent home to support children's spelling accuracy and vocabulary.

Reading

Reading will focus on six key elements. Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising (VIPERS- see other handout). Using our class texts, these key elements will teach the children how to interpret a text to gain a deeper understanding. Reading is at the forefront of our curriculum. Please continue to encourage 15 minutes of daily reading at home and log reading on Boom-reader.

Mathematics

We will begin by learning about fractions, followed by mass and capacity. After this, we will move on to: money, telling the time, shape, and statistics. Throughout this, there will be a continued focus on developing quick recall of times tables, which are a key foundation for many areas of maths. Regular practise at home and in school will help to build confidence and accuracy.

Science

We will be focusing on Animals including Humans, learning about skeletons, muscles, and how organs help us to function. We will look at the differences of vertebrates and invertebrates. After half term, we will focus on plants. We will learn about the structure of plants and how they grow. The process of pollination and seed dispersal will also be a key focus through experiments and research.

Key Vocabulary:

English- Apostrophes, Explanation, Conjunction, Adverbs of time/place/manner

Maths- Equivalent fractions, Value, Data, Half Past, Quarter past, Angle

Science- Skeleton, Vertebrate, Invertebrate, Pollination, Photosynthesis

History- Prehistoric, Settlement, Archaeologist, Excavation, Continuity

Geography- Population, Transport, Fieldwork, Urban, Rural, Capital city

REAL Outcome- Picnic Open Afternoon with food from the children.

Art and Design Technology

In Art, we will explore the theme Stone Age to the Digital Age, beginning with cave paintings and progressing to creating our own digital artwork. In DT, the children will focus on cooking, designing, and making a nutritious menu that considers different needs and caters for everyone.

PSHE and R.E

In PSHE, we will focus on *Being My Best*, exploring healthy eating, good hygiene, and recognising our strengths. In RE, we will learn about what Christians take from the Creation Story and explore how and why people of different faiths try to make the world a better place.

History and Geography

In History, we will explore how Britain changed over 10,000 years, from the Stone Age to the Iron Age, by examining clues left behind by early people. In Geography, we will study our local environments and compare human and physical features of St Day and London through fieldwork and research.

Computing

We will develop coding skills using Sphero robots, learning how to create and execute simple programmes. We will also learn about branching databases to sort and organise information. Internet safety and digital responsibility will be embedded within learning throughout.