

Music

Our music lessons will be based upon the theme of 'In My Garden'. We will focus on: pulse, rhythm, and rhythmic notation. The children will have the opportunity to compose, notate and perform a melody to their peers, both solo and as a class ensemble.

P.E

This term, our focus will be: football, gymnastics and handball. The children will be able to practise the key principles of attacking and defending. They will develop a controlled sequence of movement including: rolls, balances and jumps.

Key Websites and Resources: (Please see links on the website)

- EdShed (Spelling Shed)- to practise spellings
- Oxford Owl for home- free activities and resources
- Top Marks- Maths and English games
- TTRockStars for times tables practise
- Boomreader to log reading
- Emerald Class Page <http://www.st-day.cornwall.sch.uk/>

Emerald Essentials

Having the following in school everyday ensures your child has the best opportunity for a calm, happy and successful day. Thank you!

- A coat and suitable footwear for outside learning- all named
- A water bottle (no squash/juice) and healthy snacks
- Their reading book which should be brought into school every day. Please make sure reading is logged on Boomreader.
- On PE days, they will need: trainers or plimsolls, a t-shirt, a hoody and shorts or jogging bottoms/leggings.

Spring term Curriculum Information Leaflet

This term our topic will be 'Secrets of the Sand: Life Along the Nile'. We will be answering the question 'How did the River Nile enable an empire?'

Emerald Class
Year 3
Miss Ponsford

Emerald Class will use the topic of 'Secrets of the Sands: Life Along The Nile' to continue meeting the year 3 National Curriculum objectives.

Writing

During this term, the children will write stories with imaginary worlds and familiar settings. For our non-fiction writing, we will be looking at non-chronological reports, as well as creating a persuasive poster. Our first focus text will be 'Marcy and The Riddle Of The Sphinx'. Spellings will be sent home weekly. We will continue with handwriting lessons throughout, as we master joining using a cursive style.

Reading

Reading will focus on six key elements. Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising (VIPERS- see other handout). Using our class texts, these key elements will teach the children how to interpret a text to gain a deeper understanding. Reading is at the forefront of our curriculum. Please continue to encourage 15 minutes of daily reading at home and log reading on Boom-reader.

Mathematics

In Math's, we will start with learning the 3, 4 and 8 times table. After this, our focus will be: length and perimeter, fractions, and mass and capacity. Our initial priority will be ensuring that the children are secure in their times tables. Please encourage your child to access TT Rock Stars to aid their understanding. 15 minutes per day will improve their fluency and support them for life.

Science

This term, we will learn about forces. Including, measuring force and testing magnetic/non-magnetic materials using magnets. We will test to see how magnets can repel and attract each other. In Spring 2, our learning will be based upon 'British Science Week 2025'. This will involve a variety of projects and experiments that include: science, technology, engineering and maths.

Key Vocabulary:

English- inverted commas, direct speech, clause, prefix, suffix, conjunction

Maths- array, multiple, divide, length, perimeter, fraction, mass, capacity

Science- force, newton's, magnetic, attract, repel, poles, north, south

History- BC/BCE, ancient, influence, impact, empire, artefacts, civilisation

Geography- country, boarder, continent, Arctic Circle, Antarctic Circle, city

REAL Outcome- Egyptian day where children will showcase their learning.

Art and Design Technology

In Art, the children will learn about the artist Aya Tarek and her contribution to history through art. The children will participate in colour theory, photo editing and mixed media art lessons. In DT, the children will design and create their own irrigation system that could be effective for farmers.

PSHE and R.E

Our first PSHE unit will focus on 'Keeping Safe', by learning about things that may cause harm. The children will develop strategies to manage these. In RE, our key question will be: 'How do festivals and worship show what matters to a Muslim?'. After this, we will focus on Judaism.

History and Geography

For our history focus this term, we will research how the River Nile enabled an empire. This will link to our topic on Ancient Egypt. In Geography, we will look at different countries of the world and how we can locate these. The children will use maps, atlases and globes to inform their knowledge.

Computing

Our focus this term will be to create media through making animations on the iPads. We will also use the software 'Book Creator' to organise and manipulate digital content. Throughout the term, e-safety will be taught through assemblies, class lessons and by celebrating 'Safer Internet Day'.