

### Music and MFL (Spanish)

In music, Using the music of Vivaldi's 'The Four Seasons', we will explore the inter-related dimensions of pulse, dynamics, tempo, rhythm and pitch through performance, improvisation and composition activities.

In MFL we will learn how to understand basic instructions in Spanish as well as learning how to describe events on a day out.

### P.E

We will use our 'Get Set 4 PE' curriculum with lessons delivered by school staff as well as regular qualified coaches. There will be a focus on ball skills, sending and receiving and fitness while building resilience in team games and independent challenges.

### Adults in Amber Class

Teacher—Mr Autie

Learning Support Assistants—Miss Sellwood and Ms Hayden

Nurture support—Mrs Salter

Please remind children that everyone in school should be treated with kindness and respect at all times.

### Amber Essentials

Having the following in school ensures your child has the best opportunity for a calm, happy and successful day.

- A named coat and suitable footwear for outside learning
- A named water bottle (no squash/juice) and healthy snacks
- Reading book in school every day
- PE kit to be worn on PE day

## Who was Ernest Shackleton?

This Autumn term, Amber class become historians studying Ernest Shackleton and his incredible journey across Antarctica.

Autumn Term Curriculum  
Information  
Amber Class  
Year 2—Mr Autie

**This term, Amber Class will use the topic of Ernest Shackleton to meet the year 2 National Curriculum objectives.**

### Writing

Our writing will link directly to our history topic. We will create a rich narrative while imagining we are Antarctic explorers before producing a set of instructions for looking after a penguin egg. After half term our writing will link to our RE topic of Christmas. In all writing, we will use story maps to build structure and confidence before adapting to include our own independent ideas.

### Reading

Children will continue to take part in daily Read Write Inc. phonics sessions—mastering key sounds that are the building blocks to a lifelong love for reading. As children complete the scheme they will move on to daily reading comprehension lessons using VIPERS questioning. See attached leaflet for more information.

**Daily reading at home will accelerate progress across the curriculum**

### Mathematics

#### Place Value

We will learn to represent numbers to 100, understanding the value of each digit within a number. We will count in 2's, 5's and 10's and partition two digit numbers in a variety of ways.

#### Addition and Subtraction

We will learn the fact families within 20, bonds using whole 10s to 100 and crossing 10s when adding or subtracting.

#### Shape

We will learn the key properties of 2D/3D shapes, using the correct vocabulary to describe them. We will also learn about lines of symmetry.

### Science

#### Living Things and Their Habitats

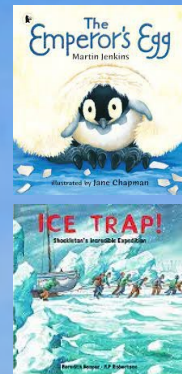
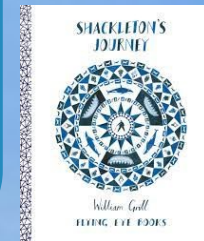
We will look at the differences between things that are living, dead and things that have never been alive. We will study a range of habitats and the importance of living things adapting to their habitat before learning about food chains.

#### Animals Including Humans

We will learn about life cycles and what living things need to stay alive—with a particular focus on the importance of living healthy, active lifestyles.

### Home Learning Expectations

- Daily reading logged on Boom Reader—RWI weekly/book bag book
- Spellings—Daily column completed ready for Friday
- Times table Rockstars—daily practise of assigned tables
- Accompanying maths unit booklet



### Art and Design Technology

We will study local artist Jon Tremain – looking at his inspiration and the techniques he uses. We will build on previous learning to create increasingly complex and considered works of art. In DT we will work in teams to build a floating ship out of recycled junk materials.

### PSHE and R.E

In PSHE we will celebrate the differences that make us who we are while considering who the important people in our lives are. We will talk about inclusion and remember the importance of not leaving others out. Our focus in RE will be Christianity—asking what the good news is that Christians believe Jesus brings.

### History and Geography

In history, we will learn about Ernest Shackleton's attempted voyage to Antarctica. We will ask who he was and explore his motivations before considering his ongoing legacy.

In geography, we will learn the difference between human and physical features as well as key features of settlements. We will put our learning into action with a local area study of St Day.

### Computing

We will study computer systems and networks, building an understanding of the technology we use in school and how it benefits us when used safely and responsibly. We will then move on to our first coding unit of the year – learning the basics of block coding using Scratch Jr.