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Headteacher: Susannah Storey

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Dear Families

Following our recent Ofsted inspection, we are delighted to share the full report with you. As you will read in the first section under 'Outcome' – we have 'improved significantly across all areas since the previous inspection'. Simply put, this is the highest praise under an ungraded inspection any school could receive. At this point in time, there are no actions for improvement. 'The curriculum, behaviour and pupils' personal development are remarkable.'

'Staff build excellent, trusting relationships with the families they serve. This, combined with the high-quality curriculum and the warm, positive relationships that pupils develop with staff, makes the school a place pupils want to come to.'

We hope you enjoy reading the whole report as everyone's efforts – staff, children, parents and governors – are all celebrated and capture how much has been achieved to ensure our children in this community get the best possible deal every single day. **Pupils blossom academically, socially and emotionally at this school.**'

Please find the paper copy attached for you to read together with your child. You can also access it on our website and Facebook page.

Here are some more highlights from the report:

- Pupils flourish and achieve very well here.
- Parents and carers feel fortunate that their children attend this school. They value the sense of family and the school's positive atmosphere.
- Pupils have an excellent understanding of acceptance and tolerance. They look after each other and value the things that make them different.
- Pupils study a rich, ambitious and well-designed curriculum.
- Pupils with SEND thrive at the school and achieve exceptionally well.
- Expertly trained staff ensure that pupils learn to read well.
- The school excels in providing for pupils' personal development. It places support for pupils to understand and exemplify their rights and responsibilities at the heart of its work.

- The provision for pupils with special educational needs and/or disabilities (SEND) is very strong.
- Any pupils who need extra help to engage in learning receive excellent support from staff in the school's nurture room.
- There is a carefully crafted approach to helping pupils understand themselves and the world they live in.
- The curriculum provides opportunities for pupils to celebrate difference. In art, for example, pupils study artists representing diverse cultures.
- Adventurous outdoor learning presents pupils with challenges to overcome.
 This helps build resilience, which they use to overcome different kinds of challenges in the classroom.
- Pupils engage in numerous opportunities to contribute to the wider community, both locally and globally.
- The school has also successfully addressed historic behaviour issues.
- Pupils behave very well. They are kind, considerate and polite to all. Their attitudes towards others are exemplary.
- Leaders' strong vision and values ensure pupils are at the centre of decisionmaking.
- Staff, who feel very well supported by leaders, share their determination to provide the very best for every pupil.
- Governors are an integral part of the school's strategic work. They offer highly effective support and challenge to hold the school to account.

This is our School Community of St Day and Carharrack – living our values every day – of *Enjoying, Engaging and Excelling* – and proud of it. Our **Challenge Partners Report** from the end of last year echoes the same strengths, accrediting us with an **Area of Excellence** for our inclusive school environment and pedagogy. The full report can be found on our website.

Our team will continue to deliver these high expectations daily. And as the Ofsted report states: 'Pupils and staff are immensely proud to belong to the community of St Day and Carharrack Community School.'

Look out for the Reading and Writing challenge in our Newsletter this week – it will be linked to this report!

With thanks to all our families for your ongoing support and working so closely with us – it has and does make a difference!

Kind regards

Susannah Storey Headteacher