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|  | **Curriculum Map 2019**  Class-Opal Year-EYFS |
| Summer Term |
| **Topic:**  Question:  Launch:  REAL Outcome: | **Sun Sea and sand** |
| Where has this shell travelled? |
| Trip to the beach |
| To be decided by the children as the term progresses |
| Trips/Visits/Outdoors | **Trebah/Library/Beach** |
| Interactive Displays/Role play | Life cycle displays: Butterflies and tadpoles  Camping/beach/shops e.g. fish and chip shops |
| Whole School Special Days and Festivals | Bullying and Kindness week/Healthy Me week/May day/Feast Day/Sports Day/Transition |
| **UW (RE):** | Revisit Easter story (symbol of the cross and make tomb and grow seeds) May Day Feast Day |
| **PSHE/TIS:**  **PSE DEV** | Continue all TIS intervention (individual chn to have intervention) Growth Mindset, circle times inside and outside (weather depending)  What does family mean to us? Practical activities include making family trees/house templates  Continue all work with Friendship elves and Friendship Ninjas |
| BRITISH VALUES: School Council democratic elections  Shared snack time with children and adults Virtues to be discussed including British Values include: Respectfulness, Courage and democracy for all (in the class environment and out and around school including playtimes and home) |
| **English:**  Focus books  (linked to topic)  **PD and CLL** | **RWInk – focus set 2 sounds ay ee igh ow oo o oar or air ir ou oy**  **Focus on story writing and use of story mapping and vocabulary Stories include fiction and non-fiction text**  **Instructions/letters/invites/stories/labelling/all writing to do with role play**  **Non-fiction text linked to topics covered e.g. sea life creatures** |
| **Maths:** | **Number blocks IWB - systems and counting Number Jacks – story telling and maths Children record number by using story telling template/tens frames/drawings**  **Children record thinking this term Games addition and subtraction e.g. a long number lines (inside and out), roll a dice and count. Demonstrate different ways to show teen numbers, continue skip counting. Addition machine on board/subtraction smash, explore odds and evens Continue doubles/halves**  **Measures/shape/space – capacity, height, length 2D and 3D shape properties and names**  **Estimation – continue learning Number formation** |
| **UW –Science:** | 1st half term – lifecycles frogs and plants 2nd Half term – What’s at the seaside? Observation of sea creatures and the environment. Visit the beach  Growth of seeds – plant seeds in garden and maintain all summer Beach safety and sea rescue - Lifeboat  Visit a garden and observe flowers/wildlife |
| **UW History:** | All about the sea Sea rescue in the past/lighthouses How did they dress for the beach years ago? Look at old photographs Visit lifeboat station |
| **UW Geography:** | Link with Science/UW  Recycling and environmental studies – how is the world changing? How can we help prevent climate change? Blue Planet link with Supermovers IWB Forest school |
| **Art and Design:** | Art and design with plastic and old junk. Link with garden design Use plastic bottles to design and make structures e.g giant shark and plastic flowers for flower garden  Outside art – paint tree bark Observational drawings using pastels/water colour paints – flowers Observational drawings using pen/pencil shells |
| **Design Technology:**  Including Cooking and Nutrition | Woodwork with parent support – explore wood and how to join wood  Use recycled material to make flowers and artefacts for the garden |
| On-going as we explore and decide including woodwork with RC father into school |
| **Music/Drama:** | Learn songs about the sea – hold a Shanty festival for parents to visit Practise using Supermovers BBC (Link to the sea) |
| **UW Computing:** | **Internet Safety:** Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour;  Program beep bops around map/jungle from point A to B Use ipads to video Blogs of children Children use Beep bops to programm and record using template  Film children re-telling stories – photograph Continue using talking tins to support learning Computer – numberjacks/numberblocks/alphablocks |
| **PSE Languages- French:** | Italian/Cornish |
| **PE:** | Cosmic Kids yoga/meditation  Supermovers BBC dance moves (Andy and the sea/dodge the plastic link with Blue planet)  Athletics – Sports day  Balance Bikes – review and assess |