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|  | **Curriculum Map 2019**Class-Opal Year-EYFS |
| Summer Term |
| **Topic:**Question:Launch:REAL Outcome: | **Sun Sea and sand** |
| Where has this shell travelled?  |
| Trip to the beach  |
| To be decided by the children as the term progresses  |
| Trips/Visits/Outdoors | **Trebah/Library/Beach** |
| Interactive Displays/Role play | Life cycle displays: Butterflies and tadpolesCamping/beach/shops e.g. fish and chip shops |
| Whole School Special Days and Festivals | Bullying and Kindness week/Healthy Me week/May day/Feast Day/Sports Day/Transition |
| **UW (RE):** | Revisit Easter story (symbol of the cross and make tomb and grow seeds) May Day Feast Day |
| **PSHE/TIS:** **PSE DEV** | Continue all TIS intervention (individual chn to have intervention) Growth Mindset, circle times inside and outside (weather depending)What does family mean to us? Practical activities include making family trees/house templatesContinue all work with Friendship elves and Friendship Ninjas  |
| BRITISH VALUES: School Council democratic electionsShared snack time with children and adults Virtues to be discussed including British Values include: Respectfulness, Courage and democracy for all (in the class environment and out and around school including playtimes and home) |
| **English:**Focus books (linked to topic)**PD and CLL** | **RWInk – focus set 2 sounds ay ee igh ow oo o oar or air ir ou oy****Focus on story writing and use of story mapping and vocabulary Stories include fiction and non-fiction text****Instructions/letters/invites/stories/labelling/all writing to do with role play****Non-fiction text linked to topics covered e.g. sea life creatures** |
| **Maths:** | **Number blocks IWB - systems and counting Number Jacks – story telling and maths Children record number by using story telling template/tens frames/drawings****Children record thinking this term Games addition and subtraction e.g. a long number lines (inside and out), roll a dice and count. Demonstrate different ways to show teen numbers, continue skip counting. Addition machine on board/subtraction smash, explore odds and evens Continue doubles/halves****Measures/shape/space – capacity, height, length 2D and 3D shape properties and names****Estimation – continue learning Number formation** |
| **UW –Science:** |  1st half term – lifecycles frogs and plants 2nd Half term – What’s at the seaside? Observation of sea creatures and the environment. Visit the beach Growth of seeds – plant seeds in garden and maintain all summer Beach safety and sea rescue - LifeboatVisit a garden and observe flowers/wildlife |
| **UW History:** | All about the sea Sea rescue in the past/lighthouses How did they dress for the beach years ago? Look at old photographs Visit lifeboat station |
| **UW Geography:** | Link with Science/UWRecycling and environmental studies – how is the world changing? How can we help prevent climate change? Blue Planet link with Supermovers IWB Forest school |
| **Art and Design:** | Art and design with plastic and old junk. Link with garden design Use plastic bottles to design and make structures e.g giant shark and plastic flowers for flower gardenOutside art – paint tree bark Observational drawings using pastels/water colour paints – flowers Observational drawings using pen/pencil shells |
| **Design Technology:**Including Cooking and Nutrition | Woodwork with parent support – explore wood and how to join woodUse recycled material to make flowers and artefacts for the garden |
| On-going as we explore and decide including woodwork with RC father into school |
| **Music/Drama:** | Learn songs about the sea – hold a Shanty festival for parents to visit Practise using Supermovers BBC (Link to the sea) |
| **UW Computing:**  | **Internet Safety:** Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; Program beep bops around map/jungle from point A to B Use ipads to video Blogs of children Children use Beep bops to programm and record using templateFilm children re-telling stories – photograph Continue using talking tins to support learning Computer – numberjacks/numberblocks/alphablocks |
| **PSE Languages- French:** | Italian/Cornish |
| **PE:** | Cosmic Kids yoga/meditationSupermovers BBC dance moves (Andy and the sea/dodge the plastic link with Blue planet)Athletics – Sports day Balance Bikes – review and assess |