

26.2.24

Good morning,

Hopefully your children came home on Friday talking all about the brilliant mess we made with mod-roc while creating our Barbara Hepworth sculptures! They are looking brilliant and will be finished over the next few days. This will end our time spent studying Barbara Hepworth - it has been a fantastic subject which we have really immersed ourselves in. It has threaded through our reading, writing, art and history and I have really enjoyed teaching it. A huge well done to the children who are now all experts on abstract art!

Moving forward in our learning we will have a geography focus as mentioned in last week's email. We will look at the capital cities of the UK countries, continents, oceans and we will focus on the equator and what it means to live on it.

In maths we will continue our length and height unit.

In writing this week we are going to focus on the idea of show and tell - with the children creating short narratives based on someone bringing something unusual in to share with the class. This follows on from some truly brilliant book reviews that we wrote last week.

Head lice

Amber class are experiencing an ongoing issue with headlice. The advice letter came home again on Friday, is attached to this email and is available on the school website. There really isn't much more that staff in school can do so please do read the letter and take the necessary steps to help us move past it. Thank you for your cooperation with this.

Reading - Every child, every day a reader

If your child is accessing Read Write Inc. lessons then they will come home this week with a useful pack which I have put together for them.

The pack contains the **speedy green word cards for every story** they will encounter in their current RWI group. Each plastic wallet contains the words for a different book. These can be folded in half to create word cards. The children are familiar with these and will be able to show you how they work. If you wish to cut them out to create individual word cards then this is fine.

Practising these words on the appropriate week will give a huge boost to your child in their learning. Your child will be able to tell you which book they are working on each week - it will be the next one on from the paper book they bring home.

Being familiar with the words before they meet them in the book will build their confidence and help them to realise their full potential as a reader. This increased vocabulary and knowledge will free up cognitive capacity and enable them to work on their fluency which is a key indicator of reading ability. This, in turn, will lead to them moving through, and hopefully off of, RWI sooner.

The packs have taken a considerable amount of time and resources to put together so I ask that they are looked after in order for them to be able to be returned and swapped for a different pack when your child moves groups.

Children who have moved off of Read Write Inc. continue to receive reading comprehension lessons in school using VIPERS questioning and are expected to read their school reading books at home. If they complete a book at home they are welcome to complete the questions and bring them in to be checked. This will speed up the process of changing books.

Thank you.

Our PE day this week will be Thursday.

Have a great week.

S Autie
Year 2 Teacher
St Day & Carharrack Primary School