

### Music and MFL (Spanish)

In music, we will enjoy learning some new songs together, taking time to notice the pulse and rhythm of the music before progressing to play along with instruments.

In MFL we will learn how to discuss the seasons and describe key locations in our area.

### P.E

We will continue to cover our 'REAL PE' curriculum with lessons delivered by school staff as well as regular qualified coaches. There will be a focus on cognitive skills while continuing to build resilience in team games and independent challenges.

### Adults in Amber Class

Teacher—Mr Autie

Learning Support Assistants—Mrs Cornell and Miss Jones

Nurture support—Mrs Salter

Please remind children that all staff in school should be treated with kindness and respect at all times.

### Amber Essentials

Having the following in school ensures your child has the best opportunity for a calm, happy and successful day.

- A named coat and suitable footwear for outside learning
- A named water bottle (no squash/juice) and healthy snacks
- Reading book in school every day
- PE kit to be worn on PE day

## Who was Barbara Hepworth?

This Spring term, Amber class become historians studying Barbara Hepworth and her work—focusing on her artistic legacy.

Spring Term Curriculum Information  
Amber Class  
Year 2—Mr Autie

This term, Amber Class will use the topic of Barbara Hepworth to meet the year 2 National Curriculum objectives.

### Writing

Our writing will link directly to our class text—*Fantastic Mr Fox*. We will create a non-chronological report all about foxes which will link with our science topic of animals including humans. We will also use the text as inspiration to create a narrative. We will build a story map together before changing key details and creating our own version of the classic story.

### Reading

Children will continue to take part in daily Read Write Inc. phonics sessions—mastering key sounds that are the building blocks to a lifelong love for reading. As children complete the scheme they will move on to daily reading comprehension lessons using VIPERS questioning. See attached leaflet for more information.

*Daily reading at home will accelerate progress across the curriculum*

### Mathematics

#### Money

We will learn to identify different denominations, becoming fluent in using coins and notes to make amounts.

#### Multiplication and Division

We will use grouping and arrays to embed the concept of multiplication - moving on to doubling and halving before focusing on the 2, 5 and 10 times tables.

#### Length and Height

We will become familiar with measuring in cm and m—applying this skill in real-world scenarios.

### Science

#### Animals Including Humans

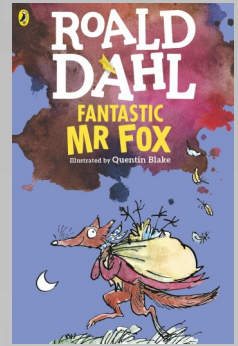
We will learn about life cycles and what living things need to stay alive—with a particular focus on the importance of living healthy, active lifestyles.

#### Materials

We will learn how to identify and group materials based on their properties, comparing materials and assessing their suitability for a number of jobs.

### Home Learning Expectations

- Daily reading logged on Boom Reader—RWI weekly/book bag book
- Spellings—Daily column completed ready for Friday
- Times table Rockstars—daily practise of assigned tables
- Accompanying maths unit booklet



### Art and Design Technology

We will link our art with our history topic—looking at the work of Barbara Hepworth and learning all about abstract art. This sequence of learning will see children create their own sculptures inspired by Hepworth

### PSHE and R.E

In PSHE we will learn all about what jobs people do in our community as well as reminding ourselves of how to maintain good personal hygiene.

Our focus in RE will be Islam—beginning by studying the Muslim relationship with God before considering why Mohammed is so important in their faith. We will also look at the Christian holiday of Easter.

### History and Geography

In history, we will learn about Barbara Hepworth and her incredible legacy in the world of art. We will look at chronology through a study of her work and we will consider how her work changed over time.

In geography, we will be using maps to learn the capital cities of all countries in the UK as well as learning about the equator, continents and oceans.

### Computing

We will use technology to create music. We will work collaboratively, reviewing and editing as we go.

We will use pictograms to collate data, learning how to record and present our findings to our classmates.