**Background -** The primary school Sport Premium investment goes direct to primary school Headteachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators -** The Department for Education’s vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self- sustaining improvement in the quality of PE and sport that delivers high-quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire.

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| **The total funding for the academic year 2018/19** | **£17,516**  (£15,600 from 17/18 to total £33,116)) |
| **What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?** | **53%** |
| **What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?** | **53%** |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water- based situations?** | **53%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | Yes – intensive  sessions |

\* The % figures are from our 2018 cohort as our 2019 cohort will not swim until the Summer Term 2019 when we will update our information.

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of

the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Beth Popperwell** | **Lead Governor responsible** | **Lora Newman** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Headteachers and subject specialists taking into account the outcomes of the Primary Sport Premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer, it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative, schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport).](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)) The following table outlines plans for the deployment of the Sport Premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes**  (NB Key Indicator 2 is woven throughout the areas below) | **Actions**  (Actions identified through self-review to improve the quality of provision) | **Funding**  -Planned spend  -Actual spend | **Impact**  -Impact on pupils **participation**  -Impact on pupils **attainment**  -Any additional impact  -Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability**  -How will the improvements be sustained?  -What will you do next? |

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|  | * Work towards silver School Games Award. | Payment to specialist sports coaches  Sports equipment  Intensive swimming sessions  **Planned Spend:**  **Actual Spend: £1,000 (Redruth Sports Contribution)**  **Advance Swim + Life saving skills: £600**  **Travel: £1,000.00**  **REAL PE- JASMINE learning platform: £3,500** | * Pupil participation in PE and sport will increase further thus leading pupils to become more active and engaged. * REAL PE will encourage enjoyment and motivation in all children * All staff will have increased confidence and ability in   teaching different sports after attending training.   * Staff’s familiarity with a wider   range of sports increases.   * Children are introduced to a wider range of sports. * Staff able to have peer mentoring with qualified coach and will feel more confident in delivering a wider range of games and sports * Whole-school scheme of work has   been bought to help improve consistency and delivery of PE allowing teachers to feel more confident.   * Staff have been introduced to new sports and the skills these need. * Staff have been able to self-assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas. * The children we have identified in Year 6 who cannot yet swim 25m will attend an intervention programme during the summer term. | PE and Sport will continue to be high profile within the school and all members of staff contribute to this status.  Staff upskilled and confidence to teach confidently and to a high level.  Our intervention programme should increase the amount of confident, competent swimmers leaving LKS2.  This programme will be continued to be offered to all pupils in Yr6 in order to significantly reduce the amount of children not being able to swim confidently. |
|  | * Ensure that the importance of PE and Sport is widely recognised across the school. |
|  | * REAL PE scheme used throughout the school with all adults delivering and supporting * Sports coach + Teacher to deliver quality team-teaching PE sessions to all year groups. * Staff to team teach alongside coach |
|  | * More varied PE curriculum delivered in PE sessions. |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | * To upskill staff when appropriate training is available by attending CPD opportunities. * To ensure that all Year 6 pupils are able to swim 25. We will report on our current Year 6 cohort later in the academic year. **All Year 6 swimmers will attended a surf life saving day** this year during the summer term. * To increase the amount of children leaving KS2 being able to confidently swim through intensive swimming sessions. |
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|  | * Enhance pupils’ playtimes and lunchtime outdoor experiences further by appointing and training sports leaders to lead outdoor activities at lunchtimes. * All staff to engage in REAL PE sessions at lunchtime. | Lunchtime equipment | * Pupils have access to an outdoor environment that further encourages active, unstructured times by offering a wider choice of activities and opportunities- including new trim trail + climbing wall. * Sportsleaders’ activities further enhance and develop the school’s outdoor environment. * Children are encouraged and enabled to take part in a wider range of healthy activities. * **Increase of KS2 pupils attending at least one school sports club- due to new provision** * Children will be motivated to join clubs and teams and be inspired by their peers. * **Children receive expert/ quality coaching and experience of interschools competition** * **Children have increased concentration – understanding impact of sugars on the body** | Being physically active naturally becomes a part of all children’s lives- exploring new equipment and challenges.  Having questioned the pupils about sports clubs, we have offered a wide range of sports and clubs . The numbers of pupils participating in an active club has continued to rise in the last two years.  The outdoor environment is being developed with local partners to ensure sustainability for future generations of children.  Children will be safe on bikes and have road awareness. They will see the benefits of cycling as a lifelong interest for health and environmental reasons.   * Healthy food choices for life. |
|  | * Sportsleaders to work alongside key staff to continue developments of lunchtime activites. | **Planned Spend: £1,000** |
| **Physical Activity, Health & Wellbeing** | * Aspire that all children attend an “active” club (lunchtime or after school). * Daily mile undertaken by all classes. * Sports news and round up on newsletters * Community running coach to be part of weekly running club (KS2) | **Actual Spend:**  **£2,300 (release + training)**  **£ 15,000 – trim trail equipment + installation** |
| *all young people are aware of health- related issues and are supported to make informed choices to engage in an active and healthy lifestyle* | * Children have the opportunity to take part in Balanceability / Bikeability sessions (age-dependent). * Healthy Eating workshops and alternative healthy snacks * Additions to the outdoor trimtrail + climbing wall |  |
| ***(Key Indicator 1)*** |  |  |

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|  | * To deliver training to staff members about how to increase the participation of all during active lunchtimes and at after school clubs. * Providing alternative, non-competitive active experiences eg. capoeira | Increasing participation and enthusiasm for all | * PE Lead, sports coach and lunchtime supervisors are now aware of why children may become disengaged from physical activity. This team of staff will meet to implement ideas to encourage more into leading active lifestyles. * The PE Lead is working closely with the PSHE co-ordinator to promote REAL PE materials and lessons for all teachers to ensure that student well-being is at the heart of all that we do. The impact of this should be seen in the classroom, though results and through feedback from parents and children. * Outdoor learning is offered to classes as well as targeted groups of children. The impact of this will be seen in the class room in resilience and team work. | Year 6 will become sportsleaders acting as role models and coaches for all children. They will then be peer mentor year 5 to ensure they continue the level of new activity.  By providing opportunities for teamwork, such as active school camps, outdoor learning we hope to see an improvement in confidence, resilience and a willingness to have a go.  Outdoor environment will become an embedded part of learning for all children. Children will be comfortable and familiar with learning outdoors. |
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| **Diverse & Inclusive** | * To offer outdoor learning to encourage participation, self- confidence, team work and self- belief for all children – active and outdoors |  |
| *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people* |  | **Forest School: £1,350 approx**  **Equipment: £800** |
| ***(Key Indicator 4)*** |  |  |

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| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | * Continue to take all opportunities to take part in School Games, RLG sports tournaments other activities in a wide range of sports throughout the school through accessing the competition programme on offer from the SGO and elsewhere. * To provide competition for younger children | Supply costs  £800  Travel costs  £200 | * Self-esteem, pride and motivation in pupils have been increased through this. * There has been development for all abilities and levels of confidence in competitions through multiple teams of all abilities. * We will have some   significant sporting successes in a range of sports and ages.   * We have competed in all events at school game competition level. * The new School Games programme will offer more opportunities to compete for an increased number of pupils this year. * The LKS2 and KS1 will develop a love for competitive sport through taking part in the alternative sport festivals( Quad kids) | St Day and Carharrack School will be represented at a wide range of festivals and competitions.  Self-esteem, pride and motivation in pupils will continue to increase through this.  Continue to develop all abilities and levels of confidence in competitions through teams of all abilities.  From attending festivals and competitions, pupils will be identified by local secondary schools, who will continue the provision and challenge. |

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| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | * Year 6 children to train as Sports Leaders to support and promote sport and games at lunchtime. * Additional “Sports leaders”,chosen from pupils from across Key Stage 2, lead outdoor activities at lunchtimes | Sports Leader training  £800 | * Sports leaders are confident and involved in leading activities at lunchtimes; and will begin to run a programme of popular intra-school competitions, particularly focusing on the less- active children. This will increase activity levels during playtimes and lunchtimes. * Sports Leaders have contributed to, and led aspects of, sports days for all three key stages. * PE and Sport are high profile with successes celebrated in a range of ways. | Sports leaders will continue to involve children in active lunchtime activities, encouraging others towards more active playtimes.  Year 6 Leaders will train Year 5s for subsequent years.  Children continue to aspire to be school Sports Leaders and to be involved in the leadership and development of sport and PE. |
|  |  |  | * Pupils are involved with the development of sport and opportunities for physical exercise at a leadership level, providing valuable input from a pupil perspective as well as enhancing their own leadership skills. |  |

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|  | * Signpost children to sporting opportunities outside school e.g. by advertising local sports / holiday clubs/Secondary School provision. | Payment to local clubs | * Football players to attend training after school run by St Day football club and to eventually enter competitions. * Dancers to take part in RLG dance event | A large number of pupils attend local clubs for a variety of sports. Links will continue to be maintained and established.  A lifelong love of sport will continue to be established, which will be modelled by members of staff.  A wide range of clubs and sporting activities will continue to be offered, finding a sport for all children, including the most reluctant. |
| **Community Collaboration** | * Develop further links with other local clubs such as football, athletics , cricket, rugby, netball, surf and tennis so that pupils have an access route from schools. | **Planned Spend: £1,000** |
| *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | * All children from Year R to Year 6 to have sessions of specialist coaching with capoeira expert |  |
|  | * Dance specialist to work with a team of children in school, delivering high quality coaching. | **RLG - £600** |
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|  | * To upskill staff when appropriate training is available by attending CPD opportunities. | PE Development | * Increased confidence and ability in teaching different sports after attending training. * Staff’s familiarity with a wider range of sports has increased. * Staff have been introduced to new sports and the skills these need. * Staff have been able to self- assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas. * The PE Lead is highly-skilled and remains up-to-date with current ideas, initiatives and best practice and shares this knowledge with others. * The PE lead ensures that all opportunities are provided for pupils, in terms of both their participation and attainment, in line with the PE grant’s aims. | We will, through REAL PE, who will deliver this training to the school, continue to offer CPD to staff.  Teachers feel confident to teach a wide range of sports.  The PE Lead and shares her expertise to empower other staff. |
|  |  | Staff CPD £800 |
|  | * Staff to work alongside experienced and specialist sports coaches to develop and improve their own confidence and skills (e.g. A Ayres, Jen Dance, Josh sessions and Gymnastics). | CPD for PE Lead  £400  **Planned Spend: £** |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport* | * Staff to use this CPD to develop own skills (which they have previously identified) in a wider range of sports and activities. | **Actual Spend: Andy - £3,070**  **Josh - £4,700** |
| ***(Key Indicator 3)*** | * To enable the PE Lead (and others) to attend courses etc to ensure that the children receive the highest possible quality of provision from the PE and Sports Premium. |  |
|  | * Develop the role of a PE lead to work alongside the SLT to develop aspects of PE in line with the aims of the PE and Sports Premium grant. |  |