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|  | **Curriculum Map 2020**  Class-Opal Year-EYFS |
| Spring Term |
| **Topic:**  Question:  Launch:  REAL Outcome: | **What did they leave behind?**  **(History focus)** |
| Where has Mr Wolf been? Space travel? |
| Dress Mr Wolf up in space gear and find him with space ship…ask questions |
| To be decided with children however some ideas include:  Space banquet/dinosaur dance day/stargazing evening with parents and telescopes |
| Trips/Visits/Outdoors | **Begin beach school** |
| Interactive Displays | **Space rocket and lounge room** |
| Whole School Special Days and Festivals | Chinese New Year (25th Jan) Pancake Day (25th Feb) St Pirans day (5th March) |
| **UW (RE):** | Reflect on Christmas past. Read stories from the bible leading up to Easter time.  The Bible – The New testament, pg238 My Fathers House, Gods King is coming, Also include CHINESE NEW YEAR CELEBRATIONS |
| **PSHE/TIS:**  **PSE DEV** | * Recognise, name and recognise own feelings * Identify how others are feeling * Cosmic crew yoga sessions |
| **BRITISH VALUES: all associated to trips out…**  **Focus – Recognise and describe special times or events for family or friends. Develop a scrapbook for preserving memories of special events with pictures/photographs/writing.** |
| **English:**  Focus books  (linked to topic)  **PD and CLL** | **Focus on story structure and writing**.  Re-tell stories using puppets and props. Structure stories using story toolkit. Theme –space and dinosaurs. Non-fiction-space and dinosaurs  Introduce writing in all areas of learning with meaning and intent e.g. letters/cards/lists/labels/poster  RWInc – develop groups and start ditties and RED books – continue to assess and monitor. Read every day.  INTERVENTIONS – RWInc and writing interventions |
| **Maths:** | Continue with Number blocks and Number Jacks  Week 1 and 2 – number order (1-20)  Week 3 - addition/subtraction (number bonds 5)  Week 4 – comparing groups up to 10  Week 5 – addition to 10  Week 6 – use a tens frame |
| **UW –Science:** | Explore light and dark – shadow and light. Explore with torches and make shadows bigger and lighter. Tell stories with puppets and torches – set up curtain and light. Explore features of space –stars/planets/rockets. |
| **UW History:** | * Talk about past and present events in children lives and their families – draw pictures of Christmas using sharpie pens and watercolours. Share individual pictures and discuss with class. Label. * Discuss artist Van Gough * First person to land on the moon – what did they leave behind? Investigate * What did the dinosaurs leave behind? – Investigate……..(fossils and the adaptation of animals today) |
| **UW Geography:** | * Make observations of own environment – woodlands/beach and compare * Make observational drawing of varied items e.g. wheels, stones, pomegranate etc |
| **Art and Design:** | Look and study Van Gough Starry Night painting – invite children to paint their own version. Study the marks/lines and colours  Discuss artist Van Gough – link with history Explore using shadows  Paint pictures of the earth/planets  Paint pictures light/dark (explore white and black) |
| **Design Technology:**  Including Cooking and Nutrition | Process focussed! Make sculpture’s using wire/clay/beads. Build robots and spaceships using junk.  Study and demonstrate how to put things together and change material. Make candle holders – look closely at different holders and encourage children to design their own to hold a candle. |
| **Cook pancakes-discuss toppings/design and cook own pasties/ Chinese New Year – Chinese lettuce wraps and noodle feasts – oranges for luck** |
| **Music/Drama:** | Explore emotions by paining to music – loud/soft/fast/slow  Yoga - cosmic kids  **Dance – Just dance kids 2 jump up (space theme)** |
| **UW Computing:** | **Internet Safety:** respectfully and responsibly; recognise acceptable/unacceptable behaviour; Identify a range of ways to report concerns about content and contact  Explore and interact with a range of equipment e.g. IWB, computer, camera on ipad, beep bops |
| **PSE Languages- French:** | Explore languages, count and say hello in a variety of languages from around the world e.g. Bonjour, Olla, Namaste  Chinese new year –share pictures of people from China. Study culture. Continue to look at pictures of people from around the world – link to earth and where people live. |
| **PE:** | Cosmic crew yoga sessions pm  Dance sessions – space and dinosaur theme  Several walks around village  REAL PE |