

PE KIT

Children can wear their PE kit to school on their PE day (Wednesday). They will need trainers or plimsolls, a t-shirt and shorts or jogging bottoms/leggings

For children to take part in outdoor learning—an old pair of wellies or trainers can be kept in school. Any donations of waterproof bottoms and old wellies (all sizes) will be kindly accepted.
PE kits will be worn home for washing.

Coats

Please can you ensure your child has a coat in school each day. There are occasions when it is raining only slightly and going outside with a coat on is possible. Ensuring children have enough time to run around and exercise is important to support their learning back in the classroom.

Water Bottles

Each day children need to bring in a labelled water bottle to use at school. They will be able to refill them as they need but we ask for them to be washed and filled at home each day.

Daily Reading and Home Learning

Homework for all children will be to make sure they are reading or being read to for at least 15 minutes each day using books you have at home.

This is hugely important for their development academically and so they can learn to love reading, support all topic learning and become life long readers.

This time can be spent reading with your child, to your child, them reading to you or a mixture of it all!

Don't forget to sign your reading record each day to count towards our new challenge (more information to follow)

Additional tasks, focussing on key spelling and maths skills will also be sent home alongside real project learning.

Your support with this will be greatly appreciated and give your child good learning habits.

The Great Fire of London: What happened that night?

Year 2 - Amber class-Miss Peters

The curriculum outlined in this leaflet is set out under National Curriculum subject areas. However, our aim is to try and link subject areas together and teach the children in a cross-curricular way, this makes the learning more meaningful. Real Projects are rigorous and engaging and build to an authentic and real event or product.

The Great Fire of London:

Throughout this topic we are going to be diving into learning about the amazing animals on this planet, including humans. We are going to be deepening our understanding of what animals need to survive, their habitats and how we can help them. Additionally, we will be learning about materials, their properties and their suitability for different purposes. Children will be bringing their learning to life by creating houses inspired by the houses in 1666 London and setting them on fire to create awe and wonder!

Autumn Term Overview

Year 2 — 2020

Maths

- Place value—Deepening our understanding of the value of each digit, partitioning in different ways and consolidating our understanding of number.
- Times table and number facts - Including 2,5,10 and 3 times table.
- Counting forwards and backwards to/from 100 and beyond from any given number.
- Odd and even numbers
- Addition and subtraction (2-digit +/- 1-digit, 2-digit +/- tens, 2-digit +/- 2-digit)
- To know that addition of two numbers can be done in any order but subtraction can not.

English

- Fiction: 'Toby and the Great Fire of London'
- Non-Fiction—News paper report
- Poetry: 'The Great Fire of London' - Paul Perro
- Focus on saying a sentence before writing it, capital letters at the beginning of a sentence, full stop at the end of a sentence, using our sounds to spell and spelling rules including the correct spelling of common exception words.

Science

- Materials and their properties.
- Animals including humans

Humanities (History/Geography)

- The Great Fire of London
- Comparing past and present London - Similarities and differences.
- How long ago was 1666?
- Who is Samuel Pepys?
- Identify similarities and differences between St Day and a small area in a non-European country.
- Use simple compass directions and locational and directional language to describe the location of features and routes on a map.
- Use aerial photographs and plan perspectives.

PE (Physical Education)

- Team games
- Importance of keeping healthy
- Fitness and coordination exercises (Real PE scheme of work)

Art and Design

- To use a range of materials creatively to design and make a house from London 1666.
- To use drawing and painting to share their ideas and imagination of sea creations for 'Here We Are' final project.

RE (Religious Education)

- Christianity: To listen to and give clear accounts of what bible stories mean to Christians, recognise that Jesus gave instructions to people on how to behave.

Music

- Use our voices expressively
- Listen with concentration.

Computing

- Internet Safety - Using our SMART rules.
- Researching information for Literacy
- Understanding what algorithms are
- Coding toys
- Learning how to log on/off and shut down respectfully.
- Saving learning

PSHE (Personal, Social and Health Education)

- What does it mean to be British? Developing our virtues
- Democracy and elections.
- Internet safety—Knowing how to keep safe
- Circle time
- Listening and communicating skills
- Helping others
- I am special because ...
- Whole school virtues (linked to RE)