



Topaz Class Home Learning - Week beginning 20.4.2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading (and phonics for applicable year groups)	Read a text of your choice for 20 minutes daily - you could do this independently or read to someone else in your house (even your pet or a teddy!). Record your reads in your Reading Record.				
	E - Explain Choose three interesting words from your reading book. Explain what they mean in your reading record.	R - Retrieve What can you tell me about the main character in your book? What do they look like? How do they behave?	I - Interpret Why does the main character in your book behave the way they do?	C - Choice Why do you think the author has chosen the book cover picture? Can you design a better picture for the book cover?	Enjoy listening to an audio book online. Try reading any book by Roald Dahl this week!
Spelling and Handwriting	Across the week spend a little time each day learning the spellings listed below. Write them out using your neatest joined handwriting each time you practise.				Have someone at home check your spellings. How many did you get right?
Writing	Grammar focus <u>Joining Sentences</u> Look at the joining sentences attachment Use the joining words	Extended Writing Write some paragraphs about your own family. Your first paragraph should give an	Free Writing Sustain writing something of your choice for at least 20 minutes - this	Sentence Writing Put all 10 spelling words into a sentence about anything you like.	Dialogue Writing Write a conversation between yourself and the Prime Minister. What sort of things would you like to ask

	to match the beginning and end of the sentence together. Write the sentences out on paper. You can only use each word <u>once</u> . Remember that there is a capital letter at the beginning and a full stop at the end.	overview/introduction i.e. Names Male or female Ages Where you live. Second paragraph. Choose a family member to describe. Remember to describe them physically and how they act. i.e. Looks, Likes Dislikes hobbies Job or school	could be a story, diary entry, character description, book review		him about? remembering our rules: 1. New Speaker, new line 2. Speech marks 3. Capital letter 4. Speech 5. Punctuation 6. Speech marks
Maths	Login into Times Tables Rockstars.	X4 table focus - write out your x4 tables then practise them aloud.	Login into Times Tables Rockstars.	Revise the 2x, 4x and 8x tables	Write out the x2 and x4 tables next to each other - what do you notice? Challenge - add the 8x to the above - what do you notice?
	1. How many times can you make a hundred adding	Calculate and remember the addition pairs that make 100.	Calculate and remember the addition pairs that make 100	Use your digit cards to create 20 2-digit numbers. Write them in order	Use the website below to practise your place value learning. Try the numbers up to 99

	<p>the following numbers:</p> <p>5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100</p> <p>Each number can be used more than once.</p> <p>Write out the different combinations</p>	<p>Look at the attached Maths sheet - number bonds to 100.</p> <p>Follow the instructions on the attachment to find the number-bond of a two-digit number to 100.</p> <p>Use this method to answer the questions.</p>	<p>Using 2 dice throw 2 numbers, one number is going to create the tens and the other the units (6 and 3 = 63).</p> <p>Write the number you throw and then calculate how many more you need to get to 100.</p> <p>e.g. $63 + ?? = 100$</p> $\begin{array}{r} 7 + 30 = 37 \\ \hline 63 \quad 70 \quad 100 \end{array}$	<p>from smallest to largest.</p> <p>e.g. 17, 25, 33, 47 etc</p> <p>Can you find any combinations that add up to 100 or as close to 100 as possible.</p>	<p>on the Basketball game</p> <p>https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p> <p>If the link does not work cut and paste into your browser.</p>
Topic - Cornwall	<p>This term, our topic is 'Cornwall'.</p> <ol style="list-style-type: none"> Using the internet, google a map of Cornwall and a map of the United Kingdom. Write down 5 facts you notice about Cornwall. i.e. its position compared to the UK, what is on its borders, transport links, major towns and cities, what it looks like on a map, distance from London the capital etc. Talk to the people in your house, what might be a problem for people living in Cornwall stuck at the end of the UK. Can you identify issues that can also be benefits - i.e. we are a long way from anywhere, but it is peaceful and quiet. 				
Outdoor/Physical	<p>Carry on with your workouts. Try to go for a walk or a jog outdoors every day. If you go outside your garden, make sure you are with an adult. On your walk or jog, see how many different bird sounds you can hear.</p>				

Group 1 Spellings -	Group 2 Spellings - Words with the /k/ sound spelt ch
1. here	1. chemist,
2. off	2. scheme,
3. asked	3. chorus,
4. saw	4. echo,
5. make	5. character
6. an	6. school
	7. ache
	8. chemistry
	9. monarch
	10. architect

Each week, we'll celebrate learning that we've seen or heard about from the previous week in this box below.

Isobel says that she has been working hard at home with my learning and helping mum & dad! I have been reading everyday, and doing the work that you sent! I've had lots of fun this week, here are some photos of what I've been doing!!



Me and Elsie decorated stones and gave to people passing to make them smile!



We have been clapping for key workers every week!!



I've enjoyed riding my bike, I've been cycling to check on my granny & grandad most days! Dad says it's nearly 7 miles every time!!!

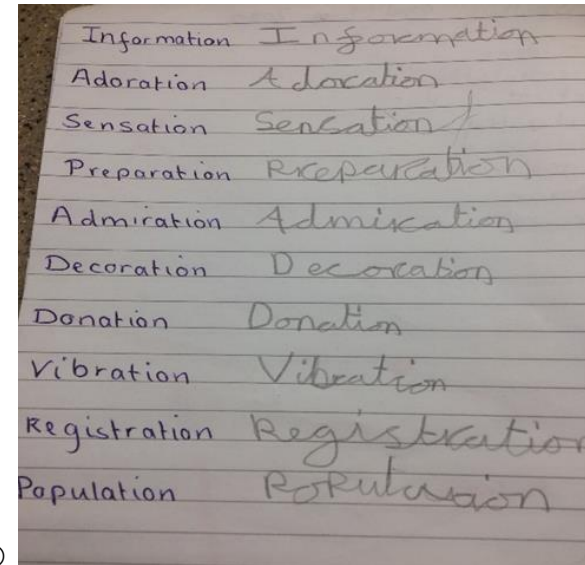


Me, Mum and Elsie made cookies!!



Thank you Isobel for sharing your news and Learning ☺

This the start of my Cornwall project! This has been my favourite thing to do this week!!



Great handwriting and spelling practise from Alice ☺



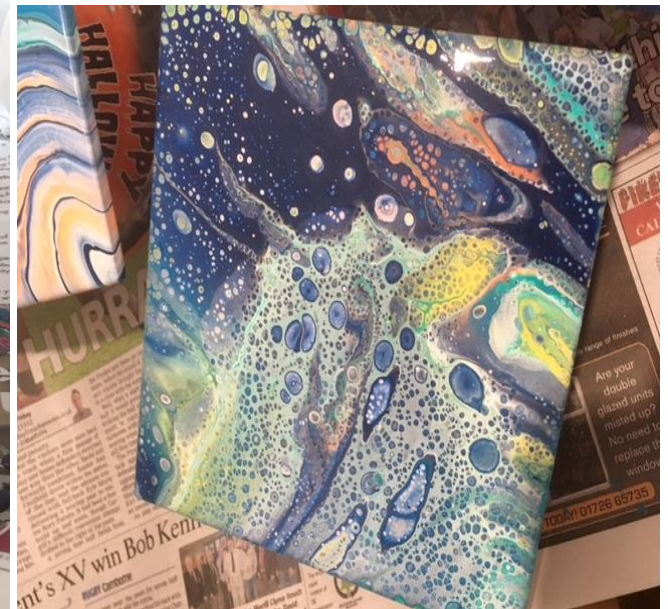
Jacob has been busy making Pasties, pudding and visiting the local area. Listen to Jacob's message below:



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Alice has been baking again - The bottom four say Go NHS



Leo has been busy with his Art. Take a look at his amazing tile painting. How do you make these Leo? Could you write up some instructions on how to do this. 😊😊