

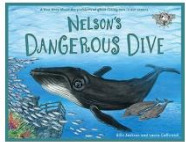
27th FEBRUARY 2023 OPAL CLASS



Dear Opal Families

Oooo it was a cold one this weekend but gorgeous weather again –I hope families managed to get outside and enjoy the sunshine!

We had a great week last week and cooking pancakes was a huge hit. Please let me know if the children were able to re-tell the instructions for making pancakes. We look forward to meeting the Cornish author Ellie Jackson, Monday morning. You can find one of books called Nelson's Dangerous Dive on YouTube:

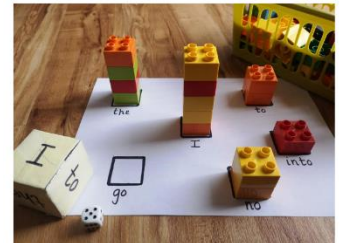


<https://www.youtube.com/watch?v=v3BKdGj3diQ>

This week's important dates: World book week

- **Cornish Children's Author Ellie Jackson** –Monday
- **Mr Chinn PE** – Tuesday
- **Celebrating reading in class with your own child** - Friday (Share a biscuit while you read together in Opal class 1.00pm)

(PE kits to be worn Tuesday and Friday please)



Ideas for you at home – Phonics

Building Skyscrapers: A great favourite of mine and easy to set up. A fun, practical activity that not only supports phonic knowledge but is an ideal way to develop counting skills, addition and the understanding of measurement. All you need is two dice, a sheet of paper and some building blocks. I made one dice out of a favour box and wrote the tricky words on each face. (see below for words). You could just put a sticker or masking tape on a normal dice instead. The other dice just needs to be a normal one. On the sheet of paper draw a space to build a tower for each word. Your child rolls both dice. They read the word and then puts the number of blocks on the corresponding place on the sheet of paper. So if they roll 'no' and the number '4' they put 4 blocks on the 'no' skyscraper. Easily adapted to suit all children. You could play with, decodable words or digraphs such as ch, sh, ng and nk.

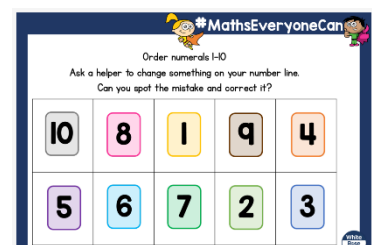
Which skyscraper will be the tallest when all the blocks run out? Which will be the shortest? How many blocks do you have on each skyscraper?

Mathematics

This week we compare numbers 0-10. We will play with loose parts and plot 9 and 10 items on a tens frame. Play games with counters and explore number blocks 9 and 10. Arranging 9 or ten items into smaller groups will allow the children to conceptually subitise these larger amounts and explore their composition. Please follow the link for home learning on White Rose Maths under 'Parents':

<https://whiterosemaths.com/homelearning?year=early-years&term=spring>

Alternatively, you can play the attached game to support learning at home.



Tricky words this week:

Week beginning Monday 20/2/23	Week beginning Monday 27/2/23	Week beginning Monday 6/3/23	Week beginning Monday 13/3/23	Week beginning Monday 20/3/23	Week beginning Monday 27/3/23
to you I the love into put	the they he she me we be	by my go no	he me we she be	all are you into they no go	was they put into you all

New Read Write Inc

- All set one sounds learnt include: **m a s d t l p n p g o c k u b h l f r j v w q u y z x th sh ch nk ng ll ss ff zz ck**
- Set 2 sounds completed so far: **ee ay igh ow ar oo**

There will be more sounds posted soon however now that children have moved groups it is revision time for all groups before moving onto new sounds. PLEASE continue to support your children with learning the sounds at home. Thank you!

Red book bags

PLEASE can you make sure your children bring their **RED BOOK BAGS** into school every day including their reading book. It is vital we have books returned otherwise we will unfortunately have to begin charging for missing books.

Any queries at all please always come and ask!

Viv Horne

Opal Class Teacher