








## Topaz Class Home Learning - Our environment - Week beginning 01.06.2020

**Choose one or two of these activities to complete each day**

<p><b>Environment Word Search</b> Have a go at the Environment Word Search below. Look carefully at the words listed – use a dictionary or a computer and research what each word means. Write a glossary explaining what each word means.</p>	<p><b>Art – The 5<sup>th</sup> of June is World Environment Day.</b> <b>Design a poster that focuses on the issues in the story below – Planet Earth. In the poster say what you would like to change to make our Environment better. Draw/illustrate your poster to emphasis the issues raised in the story.</b></p> 	<p><b>Reading</b> Read a text of your choice for 20 minutes daily – you could do this independently or read to someone else in your house. Enjoy listening to an audio book online. <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> Get an adult to ask you some questions about your reading from the <b>DERIC</b> - Decode/Explain/Retrieve/Interpret/Choice grid below</p>
<p><b>PE – Global Warrior</b> Have a go at the Global Warrior workout. Global Warrior is a workout that challenges your body to move in specific ways. Follow the instructions as carefully as you can. Use the pictures as a guide to do the exercise as well as you can.</p> 	<p><b>Virtue: KINDNESS</b> - is showing you care, doing some good to make life better for others. Be thoughtful about people's needs. Show love and compassion to someone who is sad or needs your help. When you are tempted to be cruel, to criticize or tease, decide to be kind instead.</p> 	<p><b>Writing Challenge – Planet Earth – A Short story</b>  Read Plant Earth (see below). What would you change about this story to make our planet better than it is now. Write a letter to the Prime Minister and explain what we could do to make our planet a better place to live in.</p>
<p><b>Recycling Questionnaire</b> Talk to your family and complete the questionnaire below. Find out how good you are as a family at Recycling. Is there anything else you can improve on? Photograph examples of you recycling and send in your pictures to me. Let's make a class poster showing how we recycle.</p> 	<p><b>Maths Challenge – Time</b> Log on to: <a href="https://www.topmarks.co.uk/time/teaching-clock">https://www.topmarks.co.uk/time/teaching-clock</a> Explore the analogue clock. Get your parent to explain the 12 hour clock and am and pm. Discuss the minute and hour hands on the clock. Practise reading and setting various times. Understand there are 60 seconds in a minute. There are 60 minutes in an hour and 24 hours in a day divided into 12 hours am (morning) and 12 hours pm (afternoon and evening). <b>Ask your Parents the time at least 10 x a day!</b></p>	<p><b>Creative making and thinking –</b> Make an analogue clock like the one in the picture. Label the hour and the minute hands. Can you label the 'o'clock, the quarter past, the half past and the quarter to..</p> 



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Parents - Teaching your child the time (analogue clock) - please look at this useful website with lots of good ideas to support you teaching your child about 'telling the time':

<https://www.therecoveringtraditionalist.com/teaching-kids-to-tell-time-analog/>

**Planet Earth – A Short story**

Welcome to Planet Earth Museum, a museum where you can learn some interesting facts about the world we live in.

'There are many amazing places on Earth. Who knows, maybe you'll see them all one day! Where shall we go first, children?' 'Forests!'

Forests are home to over half of the world's animals and plants. Trees clean the air and produce oxygen for us to breathe. *We destroy more than 36 football fields of forests every minute and throw away thousands of trees in paper and card every day.*

The oceans are home to millions of marine animals. They absorb the sun's heat, transfer it to the atmosphere and move it around the world. *A lot of the rubbish we produce on land pollutes the oceans. Turtles mistake plastic bags for jellyfish and die when they eat them.*

At opposite ends of the world, the Arctic and Antarctic are freezing cold lands. It is so cold that the sea is covered in ice. *The fuel we use for energy makes the climate warmer. As it gets warmer, the ice melts and the sea rises. The land disappears.*

Rivers collect rain water and carry it to the oceans. Along the way, plants absorb and clean the water so it is safe for us to drink. *Farms and factories pollute the rivers with pesticides and chemicals and every day we each flush about 50 litres of water down the toilet.*

This is a green world, where people respect nature and live a long and healthy life. Wouldn't you like to live here?

Listen to this story: <https://learnenglishkids.britishcouncil.org/en/short-stories/planet-earth>

Contributors Story by Carolyne Ardron



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Y3 Recycling Questionnaire



	all the time	sometimes	not at all
Do you take showers more than baths?			
Do you leave the tap on while cleaning your teeth?			
Do you have heating on in unused rooms?			
Do you use rechargeable batteries?			
Do you use long-life light bulbs?			
Do you turn off lights when leaving a room?			
Do you leave electrical items on stand by?			
Do you reuse plastic shopping bags?			
Do you recycle any of these?			
clothes			
food/drink cans			



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	all the time	sometimes	not at all
newspapers/magazines			
envelopes			
plastic bottles			
glass			
cardboard			
Do you use a compost bin?			

**DID YOU KNOW?**

- You can recycle any plastic which has PET or HDPE or a  or  on the bottom.
- Every year, an estimated 17½ billion plastic bags are given away by supermarkets. This is equivalent to over 290 bags for every person in the UK.
- Check out [www.recyclenow.com](http://www.recyclenow.com) for more information.

Thank you for taking the time to do this questionnaire.



# ENVIRONMENT WORD SEARCH



N	N	F	P	O	C	M	A	Y	E
I	P	L	A	N	E	T	U	W	N
A	B	J	P	L	A	N	T	S	V
C	T	J	U	T	M	W	S	A	I
C	E	M	E	G	G	N	Q	N	R
L	X	C	O	A	Y	V	Z	I	O
L	I	R	O	S	R	W	M	M	N
A	U	F	B	L	P	T	M	A	M
S	Y	D	E	Y	O	H	H	L	E
P	R	Z	K	D	M	G	E	S	N
R	E	C	Y	C	L	E	Y	R	T
S	B	I	O	S	P	H	E	R	E

ATMOSPHERE  
EARTH  
LIFE  
PLANTS  
ECOLOGY

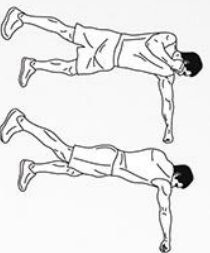
ANIMALS  
BIOSPHERE  
RECYCLE  
ENVIRONMENT  
PLANET



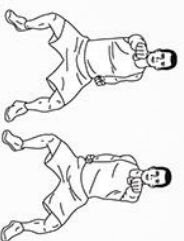
# GLOBAL WARRIOR

DAREBEE WORKOUT @ [darebee.com](https://darebee.com)

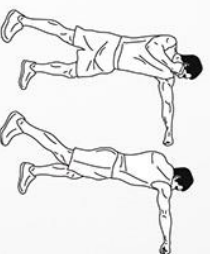
LEVEL I 3 sets LEVEL II 5 sets LEVEL III 7 sets REST up to 2 minutes



10 punches



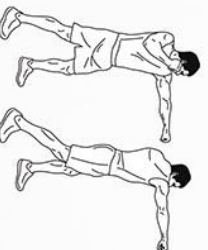
20 squat hold punches



10 punches



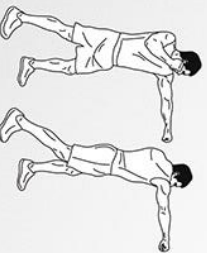
5 calf raises



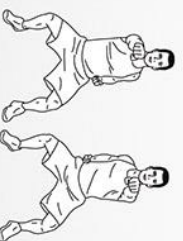
10 punches



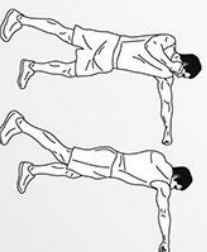
5 calf raises



10 punches



20 squat hold punches








10 punches





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 <p><b>Decode</b></p>	 <p><b>Explain</b></p>	 <p><b>Retrieve</b></p>	 <p><b>Interpret</b></p>	 <p><b>Choice</b></p>
<p>Example questions:</p> <p>Do you know any other word that looks like this word?</p> <p>Do you know any other words that sound like this word?</p> <p>Can you find the root/suffix of that word?</p> <p>Do you know any other words with the same ending?</p> <p>How many syllables are in that word?</p>	<p>Example questions:</p> <p>Who is your favourite character? Why?</p> <p>Why do you think all the main characters are ____ in this book?</p> <p>Would you like to live in this setting? Why/Why not?</p> <p>Is there anything you would change about this story?</p> <p>Do you like this text? What do you like about it?</p>	<p>Example questions:</p> <p>What kind of text is this?</p> <p>Who did ____?</p> <p>Where did ____?</p> <p>When did ____?</p> <p>What happened when ____?</p> <p>Why did ____ happen?</p> <p>How did ____?</p> <p>How many ____?</p> <p>What happened to ____?</p>	<p>Example questions:</p> <p>Why was ____ feeling ____?</p> <p>Why did ____ happen?</p> <p>Why did ____ say ____?</p> <p>Can you explain why ____?</p> <p>What did you think the author intended when they said ____?</p> <p>How does ____ make you feel?</p>	<p>Example questions:</p> <p>What does the word ____ mean in this sentence?</p> <p>Find and copy a word that means ____?</p> <p>What does this word or phrase tell you about ____?</p> <p>Which word in this section do you think is the most important? Why?</p> <p>Which of the words best describes the character/setting/mood etc?</p> <p>Can you think of any other words the author could of used to describe this?</p>

St Day and Carharrack Community School

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