

Spanish and Music

The children will continue to extend their vocabulary. They will focus on animals, practising pronunciation and writing skills.

In music, the children will learn the song Three Little Birds. They will master singing the song, adding instrumental variations and composing their own arrangements to play alongside the song.

P.E.

We will continue to follow our Real PE scheme which this term has a focus on cognitive outcomes to develop the skills needed by children for them to access a range of different physical activities.

The children will also take part in a number of dance sessions focusing on movement, coordination, expression and timing. In February, they will perform at the Regal Theatre.

Emerald Essentials

Your child can attend school wearing their PE kit on PE days only. They will need trainers or plimsolls, a t-shirt, a hoody and shorts or jogging bottoms/leggings. Please name everything.

As we move into early Spring, the children will need a warm outer layer, ideally a coat, so we can use our surroundings as comfortably and as much as possible.

All children need to bring a named **water** bottle to school daily to keep hydrated and ready for learning. A healthy snack at break is welcomed. **School reading books need to be in everyday for daily reading.**

Websites To Support Learning At Home

Spelling Shed <https://play.edshed.com/>

TTRockStars <https://ttrs.com/>

Boomreader <https://go-read.co.uk/>

Emerald Class Page <http://www.st-day.cornwall.sch.uk/>

Ancient Egypt

How did the River Nile enable an empire?



Emerald Class - Year 3/4

Spring



Mr Hughes

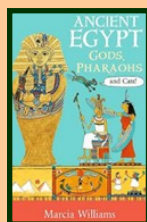
This term, Emerald Class will explore how the River Nile enabled an empire to prosper. We will consider the significance of trade, transport, soil and crops and answer the question why Ancient Egypt was the gift of the Nile.

Writing



This term, the children will write an adventure narrative, a non-chronological report based on the River Nile, a set of instructions to mummify a fish and compile an Egyptian dictionary.

Spellings will be sent home weekly to be learned ready for the following Friday. Handwriting will continue to be a focus for this term as we master joining using a cursive style.



Reading

VIPERS will focus on six key elements. **V**ocabulary, **I**nfERENCE, **P**rediction, **E**xplanation, **R**etrieval and **S**ummarising.

Using our class texts, these key elements will teach the children how to interpret a text to gain a deeper understanding.

Reading is at the forefront of our curriculum. Please continue to encourage 15 minutes of daily reading at home and log reading on Boom-reader.

Mathematics



Mathematics will focus on the 3, 4 and 8 multiplication tables. By the end of Year 3, children should know their 2, 5, 10, 3, 4 and 8 multiplication tables. By the end of Year 4, children should have memorised their multiplication tables up to and including the 12 multiplication table.

The children will also focus on Length and Perimeter and be introduced to Fractions.

Please encourage your child to access TT Rock Stars daily to support their understanding.

Science

In the unit of Forces and Magnets, children will learn that friction is a force between two surfaces that are sliding, or trying to slide, across each other.

Forces are push or pull. They can make things start and stop moving, make a moving object change direction and change the shape of an object.

The children will learn that magnets have magnetic fields. Also, magnets have North Poles, South Poles and come in all shapes, sizes and strengths.

REAL outcomes

The children will present their history learning as a writing outcome in the form of a non-chronological report to share with their peers. This piece will work in unison with other classes presenting similar historical work. The children will also mummify a fish using a set of instructions they have compiled. In PE, the children will perform on stage at the Regal Theatre in Redruth and they will also give a musical performance of Three Little Birds to Key Stage 1. In Computing, the children will create their very own stop frame animations and showcase their learning on the Emerald class learning page.

Art and Design Technology

In Art, the children will learn about Aya Tarek. This Egyptian artist brings a modern twist to our understanding of art. Her work comprises of street art, paintings and illustrations. The children will discuss whether graffiti can be considered an art form or a form of vandalism.

In Design and Technology, the children will research, plan, design and make a selection of Egyptian flatbreads. Once complete, they will consider the overall taste of their designs.

PSHE and R.E.

In PSHE, we will discuss individual and collective strength as well as the benefits of physical activity. In Spring 2, the children will learn to switch off devices and reconnect with playing games, both indoors and outdoors.

In R.E, our focus is Christianity. We will understand the Holy Trinity and consider its significance in Christianity. After half-term, the children will answer the question why do Christians call the day Jesus died 'Good Friday?'

History and Geography

History will be the main driver for our curriculum this term. We will uncover how the River Nile enabled a civilisation to prosper. The children will answer the question why Ancient Egypt was the gift of the Nile.

In Geography, we will focus on the seven continents and five oceans, locate major countries within these continents and know how to travel from one country to another. The children will also locate the Arctic and Antarctic circles on a map.

Computing

Stop motion is an animation technique where the children will photograph static objects in a frame, moving them around in small increments while photographing each individual frame. They will put the frames together to depict the illusion of movement. Once complete, the children will use editing tools and add music to their animations. These will be published on the Emerald's class learning page. The children will also develop digital branching databases.