**Strategies to help your child learn their spellings.**

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| --- | --- |
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|  |  |
|  |  |
|  | Words within words1. Write the word terrible2. Write two or more words made from the lettersterrible --> bit, tribe, let |
|  | Words without vowels1. Write all your words with lines instead of vowelsd\_f\_n\_t\_ definite2. Go back and fill in all the vowelsdefinite |
| Fancy words1. Write your word restaurant2. Write it in fancy letters restaurant3. Write it in fancy letters restaurantagain | Backwards wordsWrite the words forwards and then backwardse.g. category yrogetac |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| accident | century | experiment | interest | particular | remember |
| accidentally | certain | extreme | island | peculiar | sentence |
| actual | circle | famous | knowledge | perhaps | separate |
| actually | complete | favourite | learn | popular | special |
| address | consider | February | length | position | straight |
| answer | continue | forward(s) | library | possess | strange |
| appear | decide | fruit | material | possession | strength |
| arrive | describe | grammar | medicine | possible | suppose |
| believe | different | group | mention | potatoes | surprise |
| bicycle | difficult | guard | minute | pressure | therefore |
| breath | disappear | guide | natural | probably | though |
| breathe | early | heard | naughty | promise | *(although)* |
| build | earth | heart | notice | purpose | thought |
| busy | eight | height | occasion | quarter | through |
| business | eighth | history | occasionally | question | various |
| calendar | enough | imagine | often | recent | weight |
| caught | exercise | increase | opposite | regular | woman |
| centre | experience | important | ordinary | reign | women |

**Year 3 and 4 Statutory Spelling Word List**

**These are the words that the National Curriculum expects all year 3 and 4 children to say, read and write – spelling accurately.**