



Self-belief,

Determination

Courage



The Topaz Trumpet

01/06/2020 Edition 7

Welcome to the Topaz Trumpet

Listen to our News

Dear Topaz Class

We hope you have enjoyed the fantastic weather we have been having over half-term and we are sure many of you will have taken the opportunity to visit the beach. I found going to my local beach brought a sense of normality to the current 'rules' we have to live our lives by. If you are dipping into the sea, please be careful as there are no life-guards present at the beach.

Our theme on our learning grid this week is the ENVIRONMENT. On the 5th of June we celebrate World Environment Day. It would be great to see how you celebrate this event either through your posters, letters to the Prime Minister or photos of you recycling. We look forward to hearing from you.

Following our Space week did you manage to see the SpaceX launch taking two astronauts up to the Space Station. Very exciting!

SCHOOL REPORTS – Please read the box below re school reports for this year. We are asking all parents to type three or four sentences from your child - this can be their writing task for Monday. **Please email this back by June 5th** at the latest so we can cut and paste it into their report.

We do appreciate how tough it is to stay focused on any school work at the moment, especially as when the weather is so good, however the more you can do now the easier the transition will be when/if we return later this term or in September. If nothing else remember to spend 20 minutes a day on reading, spellings and times tables.

Be kind and stay safe,
Ms Vallance, Mr Hayes and Mrs Salter

Group 1 Spellings – The /v/ sound at the end of words English words hardly ever end with the letter v, so if a word ends with a /v/ sound, the letter e usually needs to be added after the 'v'.	Group 2 Spellings – More Homophones and near-homophones
have	ball
live	bawl
give	fair
very	fare
ever	berry
love	bury
move	grown
hive	groan
five	heel
	heal

Spellings for week beginning 1st June

Look, cover, write and then check your spellings daily. If you do not know the meaning of a word look it up in a dictionary or go to <https://www.dictionary.com/> you can also check out the word of the day!

Daily Times table practice	Monday Login into Times Tables Rockstars.	Tuesday Have a go at the 3 x table practise sheet provided.
Wednesday Login into Times Tables Rockstars.	Thursday Have a go at the 9 x table sheet provided	Friday Complete a hundred square from 1 to 100. Now circle all the multiples of x3. Finally draw a square around the multiples of x9. What do you notice about these patterns.

Reading

Read a text of your choice for 20 minutes daily – you could do this independently or read to someone else in your house. Enjoy listening to an audio book online. Access the website below which has hundreds of books to choose from. <https://stories.audible.com/start-listen>

Read the poem below and have a go at the E.R.I.C. questions

Bed in Summer **Robert Louis Stevenson**

In winter I get up at night
And dress by yellow candle light
In summer, quite the other way,
I have to go to bed by day.

I have to go to bed and see
The birds still hopping on the tree,
Or hear the grown-up people's feet,
Still going past me in the street.

And does it not seem hard to you,
When all the sky is clear and blue,
And I should like so much to play,
To have to go to bed by day?



What does the poet mean by 'quite the other way'?



What is hopping on the tree?



Why is the child having to 'go to bed by day'?



What words has the poet used to show that the child is unhappy about going to bed?

Your child will still receive a school report for this academic year. As you know, the children usually hand write a comment under -

'My Reflections and Celebrations'

This is an opportunity for your child to write about experiences they enjoyed, challenges or something they improved at. We are asking all parents to type three or four sentences from your child - this can be their writing task for Monday. **Please email this back by June 5th** at the latest so we can cut and paste it into their report.

Here are some sentence starters you could use to help your child:

I really enjoyed the.....

The thing I am most proud of this year is.....

When we made.....

The best thing about Topaz Class has been.....

I used to struggle with..... but now I.....

Mathematics this term

The focus for Mathematics each week of this Summer half-term is as follows:

Week beginning 1st June – Introducing Time (analogue clock)

8th June - Length and weight

15th June - Capacity and volume

22nd June - Shape 2d and 3d

29th June - Introducing angles

6th July – Fractions - Count up and down in tenths

13th July – Fractions – Add and subtract fractions with the same denominator

20th July - Problem solving

You can find lessons to all these areas of Maths on BBC bitesize:

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

If additional challenge/learning would be supportive for your family, please see our school website - <http://www.st-day.cornwall.sch.uk/website> you can complete learning sent in previous weeks or follow the great online resources – just scroll down Topaz Class page on the school website and there are links to every curriculum area.

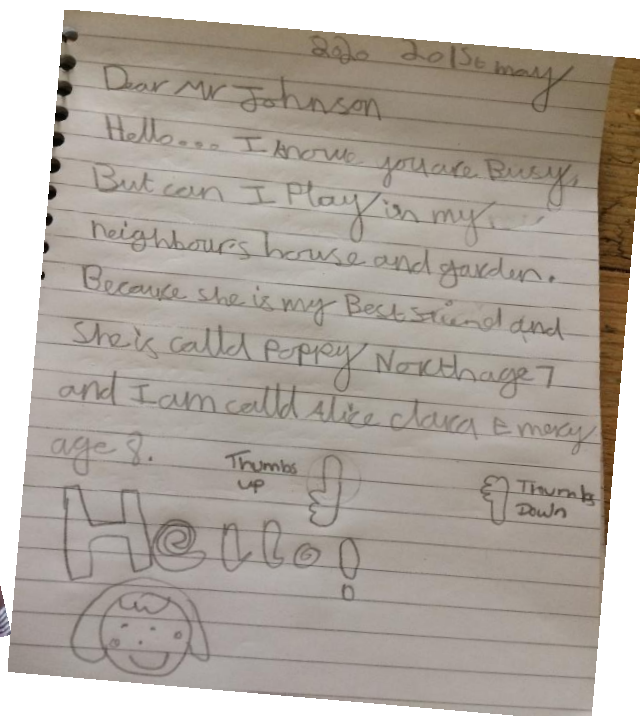
VIRTUE: KINDNESS - is showing you care, doing some good to make life better for others. Be thoughtful about people's needs. Show love and compassion to someone who is sad or needs your help. When you are tempted to be cruel, to criticize or tease, decide to be kind instead.



Each week, we would like to celebrate learning that we've seen or heard about from the previous week. So please send in your photo's Thank you.

This is last weeks learning:

This is last weeks learning:





This week we have letter's to Boris, bird feeders, new pets, a recycled washing machine drum, making a fantstac barbecue and finally ponies with a new home and carer.