



School Newsletter 28th January 2019 – Issue 10

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Practising OUR VIRTUES of: SELF-BELIEF, DETERMINATION and COURAGE
to be SUPER St Day and Carharrack LEARNERS at all times. Please find our **SPARKLE** model of learning attached to see how we support all learners in all lessons. Through broadening our curriculum offer, we want every child to discover the spark which will bring learning alive for them. Our children have shared their new goals for this year and we want to encourage and equip everyone to be successful throughout their education. We want our children to value their education, be life-long learners and enjoy developing and applying their reading and mathematical skills creatively.

INSPIRING FUTURES

To inspire our children, we will be inviting a different person in to our assembly each month to share their career choice and why they love what they do. This week we will be welcoming a local Member of Parliament to our school. I'm sure our children will have many questions to ask! If you have a job that you absolutely love, do let us know so we can invite you in!

Look at what we have been up to over the last couple of weeks:

FOREST SCHOOLS



Forest Schools is up and running! Our children have been learning about making fires safely – roasting marshmallows and making bread over the fire. This is a great opportunity to get outdoors and develop positive relationships with each other and our environment.

For anyone who has not heard of it, Forest School is a form of outdoor education that promotes learning about nature and the

woodland habitat. It also has the added benefit of encouraging children to work together to solve problems and overcome challenges. Forest School activities can include fire lighting, building shelters and using tools such as saws and loppers. Playing games to promote enjoyment and awareness of the setting is also a big feature during sessions. At St Day and Carharrack, our aim is to build up Forest School activities so that children can increase their enjoyment and learn more from the sessions, to do this we are currently looking for funding to purchase suitable equipment. **To help us** it would be fantastic if anyone with old and **unwanted wellies, waterproof clothing** or other similar items could donate them to school so we can be equipped for all weather situations! Thank you.

MUSIC



Every day, there is a fabulous buzz across the school with many of our children preparing for SONGFEST or practising a variety of instruments in small groups with the support of a number of music specialists. We are very proud of our Year 4 children – all of them are having a weekly whole class cornet session and sound amazing! We are making lots of mistakes, learning from our mistakes and practising as much as we can before the next lesson. It is great fun!

YOUTH SPEAKS

Good luck to Jayden, Evie and Nicole as they represent our school this evening for 'Youth Speaks'. They have all shown great determination and courage by performing each week in assembly. Each time they practise, they get better and better!

THE SCHOOL COUNCIL and HEALTHY LIVING

Our School Council have listened to everyone's ideas and from next week, after a tasting session, we hope to be able to offer the following new healthy snacks through Caterlink:

St Day & Carharrack Community School Break Snacks

Homemade Nachos and Dip / Carrot Sticks and Dip / Tomato Pasta

Toasted Muffin / Toasted Teacake / Sultanas and Apricots

Yoghurt and Fruit / Fresh Fruit Wedges

Banana Smoothie / Fruit Juice /Glass of Milk

All 30p

Alternatively, healthy snacks can be brought in from home. Next, we will look to ensure Breakfast Club and Funzone have a variety of healthy options available.

ATTENDANCE

The School Council will be discussing how we can reward the class with the highest attendance each week. Please remember to complete an 'Absence Request Form' and return it to the office at least three weeks in advance. Congratulations to Year 6

Class	Authorised Absences	Unauthorised Absences	Possible	% Attend
Opal - Reception	8.9	3.3	100.0	87.8
Jade – Yr 1	3.3	1.2	100.0	95.4
Amber- Yr 2	3.8	0.1	100.0	96.1
Topaz- Yr 3	3.7	1.1	100.0	95.3
Emerald – Yr 4	6.2	2.8	100.0	91.0
Sapphire – Yr 5	3.1	0.6	100.0	96.3
Turquoise – Yr 6	2.7	0.3	100.0	97.0
Totals	3.8	1.1	100.0	95.0

children for meeting and exceeding the National expectations of 96.5%. As a whole school, we need your support to meet this target in every class. Thank you.

REMINDERS

The School day starts at 8.55am. After this time your child is late and this is officially recorded in the school office. If your child is constantly late, this will trigger a meeting or visit from the Educational Welfare Officer. Please support your child for a positive start to the day by being on time for learning. Lunch orders need to be placed at 8.55am in the classroom. Thank you for supporting us with this.

SCHOOL PAYMENTS – Outstanding payments for dinners, breakfast club and FUNZONE will be requested this week. The easiest way to pay is online through **PARENT PAY**. Please do not hesitate to contact the school office if you need assistance. Thank you.

SCHOOL GROUNDS AFTER 3.10

Please supervise your children closely out of school hours as we cannot be held responsible for any accidents if you allow your children to go on the play equipment without the correct footwear or supervision.

READING RECORDS

We are looking for signed reading books and records in every class, every day. Mrs Cornell will be reminding everyone on your way into school. Thank you!

RLG DANCE EVENT 2019 - we have been offered the opportunity by Tesco to be involved in the token scheme to win £4 000. This year, our Yr 3 children will be taking part in this inspirational evening.

We are asking you to:

- Drop your token into the RLG box
- Contact as many of your extended families to do the same
- Like and share this information on Facebook – RLG Dance 2019

The voting is live now and you will be able to vote until the end of February. THANK YOU!



TESCO
Bags of Help

Cast your vote!

QUESTIONNAIRES – Return to have the chance to **win a £20.00 Amazon Gift Card**.



CONGRATULATIONS TO OUR GOLDEN STARS

Opal class

Korben -for following all of our golden rules.

Katy -for playing and co-operating with others kindly.

Jade Class

Jessica- for great effort and progress in her writing.

Freya- for having a great attitude towards her writing.

Amber Class

Logan -for being happy, hardworking and proud of his literacy learning.

Summer- for maximising her learning time and independently challenging herself.

Topaz Class

Thomas- for improving presentation greatly.

Hollie- for brilliant effort in spellings and division in maths.

Emerald Class

Thomas- for excellent written answers in English and Reading lessons.

Kitty- for inspiring all of us with her creativity and being a supportive friend.

Sapphire Class

Kiera- for always showing determination in all learning.

Frankie-for a much improved attitude and responsibility towards his learning responsibility.

Turquoise Class

Jade for having self-belief and confidence

Eden for working hard and expecting the best of herself

We are very proud of all our children

SPARKLE - our Model of Learning

S - Supportive Learning

We recognise that in order for children to be able to learn they must be in a comfort zone where their emotional and physical needs are met. All staff work hard to provide an atmosphere where children feel safe to take risks and know that their efforts will be valued. Staff use TIS (Trauma Informed School) strategies and 'Brain Breaks' to prepare children for learning. Following our Golden Rules and high expectations of behaviour help maintain a positive climate for learning. (See also positive behaviour policy)

P - Picture your Learning

At the start of lessons teachers will specifically describe the **Learning Intention** - (To know... / To be able to... / To understand...) This will be supported with a list of component parts of the learning and requisite skills known as the '**Steps to Success**'. Assessment for learning questioning techniques are used to check children's starting points and links are made to previous learning so that children's experiences are rooted in the familiar.

A - Accelerate your Learning

Through direct teaching and **modelling**, teachers demonstrate what successful outcomes look like. They clearly explain the task and the differentiated levels of challenge before checking that children are clear about the expectations and steps to success. Teaching has excellent pace and where possible is enriched with the use of IT.

R - Responsible Learning

Children are encouraged to challenge themselves but to be responsible learners who are able to recognise when they need support. Growth Mindset and a range of methods are used to ensure that all children are able to make progress from their starting points and extension activities are available for children who make rapid progress. Mini plenaries are used to consolidate or redirect learning where necessary. Choice and Challenge.

K- Knowing and Sparkling

What do you **know** now? Children evaluate their own work through self and peer assessment. They reflect on what exactly made the learning achievable and/or what barriers to accessing the learning still exist. Teachers use plenaries to celebrate Learning and Enjoy success, to consolidate learning and to look forward to the next steps to come.

L - Looking forward to new Learning

E - ENJOYING our LEARNING and SPARKLING