

Music

Our music lessons will be focusing on: listening exercises, warm-up games, singing, improvising, composing and performing. All the learning in this unit is focused around one song: In The Groove.

P.E

We will continue to cover our 'REAL PE' curriculum which will be focusing on co-ordination, static balance, dynamic balance and agility. The children will be developing cognitive and creative skills throughout.

Key Websites and Resources:

- EdShed (Spelling Shed)- to practise spellings
- BBC Bitesize (KS1- Year 1 area)- for all subjects
- Oxford Owl for home- free activities and resources
- Top Marks- Maths and English games
- RWI phonics videos attached to weekly email

Jade Essentials

Having the following in school ensures your child has the best opportunity for a calm, happy and successful day. Thank you!

- A coat and suitable footwear for outside learning
- Sun cream and a sunhat for hot weather
- A water bottle (no squash/juice) and healthy snacks
- Red reading book bags with 2x RWI books. Please make sure reading is logged on Boomreader.
- Phonics homework to be returned on Fridays. Maths homework to be returned by date stated in weekly emails

Spring term Curriculum Information Leaflet

In spring term 1, Jade Class will be focusing on everyday materials. In spring 2, we will be 'weather experts' focusing on seasonal and daily weather patterns.

Jade Class
Year 1
Miss Ponsford

This term, Jade Class will use the topic of 'Everyday Materials/ Weather Experts' to continue meeting the year 1 National Curriculum objectives.

Writing

As part of our topic, we will be using the traditional tale of the 'Three Little Pigs' to inspire our story writing. We will internalise texts using actions and story maps before innovating and inventing our own stories. In spring 2, we will be focusing on poetry and will be looking at a variety of seasonal poems from 'Out and About: A First Book of Poems'. We will continue with daily handwriting and SPaG practise.

Reading

Read, Write, Inc.. (RWI) lessons will take place every morning for 45 minutes. This lesson involves the teaching of a new sound, decoding, blending and writing words and eventually moving on to reading short story books. The children will also read their RWI books daily in class with an adult as well as listening to our class text. Daily reading at home is vital to consolidate key knowledge learnt in school.

Mathematics

During this term, the children will look at Place Value within 20 and 50. This will involve counting, understanding, estimating, comparing and ordering numbers. They will also add and subtract numbers up to 20. Knowledge of number bonds will be essential and thus, this is something that will be focused on throughout. Later in the term, we will look at length, height, mass and volume.

Science

In Science, we will be focusing on seasonal changes and everyday materials. We will be immersing ourselves in the outdoors, especially when learning about changes across the seasons. We will learn about the properties of different materials through comparative tests and experiments. The children will then be able to sort and group materials based upon their properties.

Key Vocabulary:

English– noun, verb, capital letter, full stop, prefix, suffix, singular, plural

Maths– estimate, add, subtract, equal, tens, ones, length, height, mass, volume

Science– seasons, weather, material, properties, waterproof, transparent

History– historical, important, tower, village, local, buildings, change, location

Geography– globe, atlas, North, South, East, West, Equator, United Kingdom

Art and Design Technology

In art, we will be looking at creating textures and print-making. We are incredibly lucky to be collaborating with local artist Clare Summerson. This project will focus on creating cyanotype artwork by using natural resources from the local environment. We will be able to use different techniques and materials.

PSHE and R.E

Christianity and Judaism will be the core faiths focused on this term. In PSHE, we will learn about: healthy friendships, our bodies and boundaries, our health and how to make healthy food choices. We'll continue with a weekly Circle Time.

History and Geography

This term we will focus on the children's local history, specifically looking at the history of the Clock Tower in St Day. In geography, the children will identify seasonal and daily weather patterns in the UK. They will be able to explain how the weather changes throughout the year and name the 4 seasons.

Computing

Our topics in computing will be 'Programming A – Moving a robot' and 'Data and information – Grouping data'. The children will be introduced to early programming concepts. They will also use their ability to sort objects into different groups to answer questions about data.