# Topaz Class Home Learning – Week beginning 04.05.2020



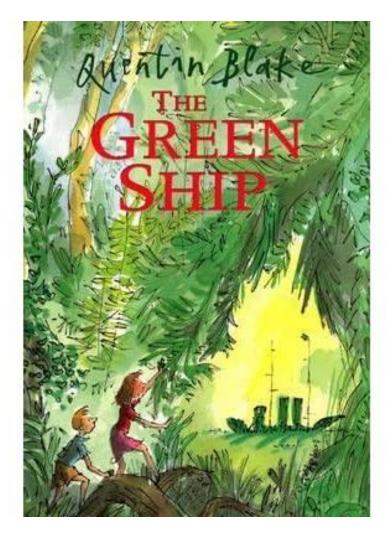
## Choose one or two of these activities to complete each day

Speaking and Listening - Catch a Story Play this with other family members. Have a ball/beanbag. Begin a story. Throw it to the next person who must continue the story. A variation on this is "fortunately, unfortunately". Each person must add a sentence, changing the sentence of the main character. E.g. Unfortunately school was cancelled. Fortunately I had booked a holiday etc.	Art - Signs of Spring Go outside and look for some signs of spring – plants flowering; daffodils and bluebells, birds singing, the warm sun, buzzing bees, wildlife in the garden or lambs in the field. Create your own work of Art showing as many signs of spring as possible	<b>Reading</b> Read a text of your choice for 20 minutes daily – you could do this independently or read to someone else in your house. Enjoy listening to an audio book online. Access the website below which has hundreds of books to choose from. <u>https://stories.audible.com/start-listen</u>
PE - Test your Simba jungle skills and ROAR Can you follow the England Lionesses' moves in our play-along video to build your strength, agility and stamina like Simba? It's time to find your roar! Access the video clip on: <u>https://www.nhs.uk/10-minute-shake-up/shake- ups/simbas-jungle-skills</u> or use the instructions below the learning grid.	Virtue: Helpfulness Do something helpful for a member of your household. This could include washing the dishes, playing nicely with a sibling or tidy your bedroom. The key here is to do it without being asked!	Look at the picture of 'The Green Ship' by Quentin Blake below the learning grid. Imagine you are one of the people in the picture. Write two paragraphs to describe where you are and finding the green ship. In the two paragraphs describe; how you are feeling, the weather, the forest and the boat. Use descriptive words - adjectives, adverbs and similes (see below learning grid) Start each paragraph with a fronted adverbial – use the fronted adverbial sheet sent out earlier.
Reading contLook at the picture of 'The Green Ship' by Quentin Blake below the learning grid. Retrieve What evidence can you find to suggest that the time of year in the picture was the summer? Interpret What emotions were the children feeling as they crept through the forest?	<ul> <li>Maths Challenge - DATA HANDLING</li> <li>1. Take a survey at home to collect information. (Favourite foods, Favourite colours, Colours of cars that drive past, Favourite animal)</li> <li>2. Fill this table with your information you have collected. (Table with tally and numbers)</li> <li>3. Draw a bar chart in your books to show your information.</li> <li>Remember: Label the sides (X &amp; Y axis) Make sure your scale is accurate Your chart has a title!! (What does your chart show?)</li> <li>Think of 3 questions you can ask about your bar chart.</li> </ul>	Creative making and thinking Build your own 'Green ship' outdoors or in your house. Think about what you could use. Imagine you are the Captain of the ship smuggling contraband into Cornwall.

### St Day and Carharrack Community School

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### Adjectives

An **adjective** is a word that describes a noun (the name of a thing or a place). 'It was a terrible book.' • The word 'terrible' is an **adjective**.

#### Adverbs

An adverb is simply a word that describes a verb (an action or a doing word).

• He ate his breakfast quickly.

The word 'quickly' is an adverb as it tells us how he ate (the verb) his breakfast.

#### <u>Simile</u>

A simile describes something by comparing it to something else, using like or as:

The snake moved like a ripple on a pond.

It was as slippery as an eel.

Jess is as graceful as a gazelle.



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Simba's Jungle Skills PE
How to play 1. To get started, build your course. Find 6 toys, cushions or hats and place them in a line with 2 steps between them.
2. With a football in your hands, take big lunges forward over the toys and raise the ball above your head. Bring your feet back together and the ball to your chest.
3. Keep going until the end of your course.
4. Next, put the football down in front of your feet and test your agility by dribbling the ball through the course.
5. If you find it difficult, put the ball aside and dodge through the course instead.
6. Repeat this as many times as you can for 10 minutes to build up your stamina.