

ST DAY AND CARHARRACK COMMUNITY SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT 2020 - 21

Background - The primary school Sport Premium investment goes direct to primary school Headteachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education's vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high-quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire.

The total funding for the academic year 2020 -21	£17,610.86
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64% (2019)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64% (2019)
What percentage of your current Year 6 cohort perform safe self-rescue in different water- based situations?	50% (2019)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes intensive sessions

* The % figures are from our 2019 cohort as our 2019 cohort will not swim until the Summer Term 2020 when we will update our information.

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of

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the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible

Beth Popperwell

Lead Governor responsible

Lora Newman

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Headteachers and subject specialists taking into account the outcomes of the Primary Sport Premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer, it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative, schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the Sport Premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes (NB Key Indicator 2 is woven throughout the areas below)	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
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Curriculum Delivery

engage young people in a high quality, broad and balanced curriculum

<ul style="list-style-type: none"> • Maintain gold School Games Award. • Continue to ensure that the importance of PE, Sport and well being is widely recognized and celebrated across the school. • REAL PE used throughout the school with all adults delivering and supporting in lessons and at playtimes • Sports coach to deliver quality PE sessions to all year groups. • Staff to team teach alongside coach • Continue More varied PE curriculum delivered in PE sessions. • To upskill staff when appropriate training is available by attending CPD opportunities. • To ensure that all Year 6 pupils are able to swim 25. We will report on our current Year 6 cohort later in the academic year. All Year 6 swimmers will attend a surf life saving day this year during the summer term. • All KS2 children to attend a beach day, where they will have the opportunity to swim in the sea. <p>To increase the amount of children leaving LKS2 being able to confidently swim through intensive swimming sessions beginning in September Year 6 to swim in Spring term</p>	<p>Payment to specialist sports coaches</p> <p>Sports equipment</p> <p>Intensive swimming sessions Planned Spend: £ 1000 Redruth sports contribution Travel £1000 Equipment top up £200</p>	<ul style="list-style-type: none"> • Pupil participation in PE and sport will increase further thus leading pupils to become more active and engaged. KS2 SATs results increased from previous year in all subjects • REAL PE will encourage enjoyment and motivation in all children • All staff will have Increased confidence and ability in teaching different sports after attending training. Children will have wider opportunities to engage in quality PE sessions. • Staff's familiarity with a wider range of sports increases. • Children are introduced to a wider range of sports. • Staff able to have peer mentoring with qualified coach and will feel more confident in delivering a wider range of games and sports • Whole-school scheme of work has been bought to help improve delivery of PE allowing teachers to feel more confident. • Staff have been introduced to new sports and the skills these need. • Staff have been able to self-assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas. • Children will have confidence and familiarity in their local environment and be able to experience swimming safely in the sea. • The children we have identified in Year 6 who cannot yet swim 25m will attend an intervention programme during the Spring term. Targets 85% water confident, 70% 25m 	<p>PE and Sport will continue to be high profile within the school and community all members of staff contribute to this status. Whole school involvement in this, using pupil voice as a springboard for changes and ideas.</p> <p>PE and outdoor learning firmly embedded in our TIS approach to well being. All staff able to deliver PE and active sessions across the school/ Lunchtime staff confident in teaching and playing new games.</p> <p>Community engagement is sustained through signposting and assemblies to highlight opportunities.</p> <p>Intervention programme (outlined in our swimming document) will show an increase the amount of confident, competent swimmers leaving LKS2.</p> <p>This programme will be continued to be offered to all pupils from Years 4 in order to significantly reduce the amount of children not being able to swim confidently.</p>
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Physical Activity, Health & Wellbeing

- Enhance pupils' playtimes and lunchtime outdoor experiences further by appointing and training sportsleaders Year 6 to lead outdoor activities at lunchtimes.
- All staff to engage in REAL PE sessions at lunchtime. Teaching staff to receive refresher training July 2020

- Sportsleaders to work alongside key staff to continue developments of lunchtime activities.
- Sports council to meet ½ termly with BP and AA to monitor activity leaders and activities and make suggestions for improvements to PE and activity across the school
- Trampolines for EYFS to promote coordination, social skills and enable gross and fine motor development.
- Marking on EYFS outdoor space
- Early years movement and music dance specialist to work alongside key staff to develop fine motor and gross skills – with a performance at the end.

- Aspire that all children attend an "active" club (lunchtime or after school).

- Daily mile undertaken by all classes.

Lunchtime equipment

No cost

Planned Spend: £1000
Forest schools £1400
Equipment £1000 including scooters, targets, mini football goals and Trampolines for EYFS
Marking of EYFS outdoor space.

Poly tunnel £695.20

- Pupils have access to an outdoor environment that further encourages active, unstructured times by offering a wider choice of activities and opportunities.

- Sportsleaders' activities further enhance and develop the school's outdoor environment. Behaviour of sportsleaders have become more confident. Speaking out loud to an audience has improved. Less incidences recorded on CPoms for certain children.

- Children are encouraged and enabled to take part in a wider range of healthy activities.
- Pupil voice will be listened to and responded to

- **Currently, 63% of KS2 pupils attend at least one school sports club**

-EYFS will be better supported in writing and have better coordination

- Children will be motivated to join clubs and teams and be inspired by their peers. All sports clubs have an uptake of 20, with a waiting list.

-Children will support and encourage each other to be active in classes and across the whole school resulting in more focus and concentration during lesson time.

-95% children in school active for at least 30mins a day.

- **Children receive expert/ quality coaching and**

Being physically active naturally becomes a part of all children's lives.

Having questioned the pupils about sports clubs, we have offered a wide range of sports and clubs. The numbers of pupils participating in an active club has continued to rise in the last two years.

The outdoor environment is being developed with local partners to ensure sustainability for future generations of children.

Writing and assessments by EYFS, sustained focus and concentration

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all young people are aware of health-related issues and are supported to make informed choices to engage in an active and healthy lifestyle

(Key Indicator 1)

- Pedometer challenge throughout school to promote well being.
- Sports news and round up on newsletters
- Community football coaches for both boys and girls teams will hold weekly clubs
- County football competition will be entered by both girls and boys teams from years 3 -6
- The importance of mental well being will be raised throughout the school TIS training undertaken by all and regular TIS training will happen throughout the year

Children have the opportunity to take part in Balanceability / Bikeability sessions (age-dependent). Scooter sessions

LV to hold support staff meetings and TIS suggestion board updated fortnightly.

experience of interschools competition

- **A wide range of children will experience a county competition with the opportunity to play different teams.**

Children will be ready to learn and behaviors for learning are embedded throughout the school.

Children using bikes and scooters regularly (25% in each class)

Less incidences on CPOMs , behavior at playtime will be improved. Standard of work in books

Children will be safe on bikes and have road awareness. They will see the benefits of cycling as a lifelong interest for health and environmental reasons.

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Diverse & Inclusive

provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people

(Key Indicator 4)

<ul style="list-style-type: none"> • To deliver training to staff members about how to increase the participation of all during active lunchtimes and at after school clubs. • To deliver Forest Schools/Outdoor learning training for staff ongoing.. 	<p>Increasing participation and enthusiasm for all</p> <p>Planned Spend: £500</p> <p>Actual Spend:</p>	<ul style="list-style-type: none"> • PE Lead, sports coach and lunchtime supervisors will be aware of why children may become disengaged from physical activity. This team of staff will meet to implement ideas to encourage more into leading active lifestyles. • The PE Lead will work closely with the PSHE co-ordinator to promote REAL PE materials and lessons for all teachers to ensure that student well-being is at the heart of all that we do. The impact of this should be seen in the classroom, though results and through feedback from parents and children. • Outdoor learning is offered to classes as well as targeted groups of children. The impact of this seen in the class room in resilience and team work. 	<p>Year 6 will become sportsleaders acting as role models and coaches for all children. They will then be peer mentor year 5 to ensure they continue the level of new activity.</p> <p>By providing opportunities for teamwork, such as active school camps, outdoor learning we hope to see an improvement in confidence, resilience and a willingness to have a go.</p>
<ul style="list-style-type: none"> • To offer outdoor learning to encourage participation, self- confidence, team work and self- belief for all children 	<p>Outdoor Classroom</p> <p>£9,333.00</p>	<p>100% DP pupils able to access PE and clubs regularly</p> <p>DP pupils are enthusiastic and engaged in PE sessions and are attending afterschool clubs.</p>	<p>Outdoor environment will become an embedded part of learning for all children. Children will be comfortable and familiar with learning outdoors.</p>

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<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<ul style="list-style-type: none"> • Continue to take all opportunities to take part in School Games, RLG sports tournaments other activities in a wide range of sports throughout the school through accessing the competition programme on offer from the SGO and elsewhere. • To take part in county football competition BP/PH to organise • To provide competition for younger children KS1 	<p>Supply costs £800</p> <p>Travel costs £200</p> <p>Entry fees £100</p> <p>Planned Spend: £1100</p> <p>Actual Spend: tbc</p> <p>Team kit £437.40</p>	<ul style="list-style-type: none"> • Self-esteem, pride and motivation in pupils have been increased through this. • Comments from children and parents has been very positive, parents offering to help and become more involved. • There has been development for all abilities and levels of confidence in competitions through multiple teams of all abilities. • We will have some significant sporting successes in a range of sports and ages. Children are able to experience competition at a younger age and use growth mindset skills across all learning. • We have competed in events for seventeen different sports at school game competition level. • The new School Games programme will offer more opportunities to compete for an increased number of pupils this year. • The LKS2 and KS1 will develop a love for competitive sport through taking part in the alternative sport festivals(Quad kids) • 75% + of tournaments and competitions attended by children across the school. 	<p>St Day and Carharrack School will be represented at a wide range of festivals and competitions.</p> <p>Self-esteem, pride and motivation in pupils will continue to increase through this.</p> <p>Continue to develop all abilities and levels of confidence in competitions through teams of all abilities.</p> <p>From attending festivals and competitions, pupils will be identified by local secondary schools, who will continue the provision and challenge.</p>
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Leadership, Coaching & Volunteering

provide pathways to introduce and develop leadership skills

- Year 6 children to train as Sports Leaders to support and promote sport and games at lunchtime.

- "Sports leaders", chosen from pupils from across Key Stage 2, lead outdoor activities at lunchtimes

Year 6 sports leaders to support class teachers in KS1 to set up and deliver activities.

Year 6 sports leaders to peer coach KS1 children who have been assessed to have a particular skill in a sport (mappix assessments to inform)

Sports leaders to have a ½ termly slot in the newsletter to do a round up of the events that have taken place.

Sports Leader training
£100

Planned Spend: £200

Actual Spend:

- Sports leaders confident and involved in leading activities at lunchtimes; and will begin to run a programme of popular intra-school competitions, particularly focusing on the less-active children. This will increase activity levels during playtimes and lunchtimes.

- Sports Leaders have contributed to, and led aspects of, sports days for all three key stages this will continue into year 5's

- PE and Sport are high profile with successes celebrated in a range of ways.

- All pupils will have the opportunity to be involved in sport across the school

- Pupils are involved with the development of sport and opportunities for physical exercise at a leadership level, providing valuable input from a pupil perspective as well as enhancing their own leadership skills.

Sports leaders will continue to involve children in active lunchtime activities, encouraging others towards more active playtimes.

Year 6 Leaders will train Year 5s for subsequent years.

Children continue to aspire to be school Sports Leaders and to be involved in the leadership and development of sport and PE.

Newsletter will feature a regular sport round up written by the children.

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Community Collaboration

ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport

- Signpost children to sporting opportunities outside school e.g. by advertising local sports / holiday clubs.
 - Develop further links with other local clubs such as football, athletics, cricket, rugby, netball, surf and tennis so that pupils have an access route from schools.
 - All children from Year R to Year 6 to have sessions of specialist coaching with capoeira expert
 - Dance specialist to work with a team of children in school, delivering high quality coaching.
- Cricket tournament with Redruth and Stithians Cricket clubs in Summer term – following chance to shine sessions Spring 2020

All children have opportunity to attend training after school run by St Day football club and to eventually enter competitions.

- Dancers to take part in RLG dance event, this has inspired children to try dance and be part of the performance next year.

Children will be able to access community clubs and competition.

A large number of pupils attend local clubs for a variety of sports. Links will continue to be maintained and established.

A lifelong love of sport will continue to be established, which will be modelled by members of staff and staff trained ready to teach.

A wide range of clubs and sporting activities will continue to be offered, finding a sport for all children, including the most reluctant.

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Workforce

increased confidence, knowledge and skills of all staff in teaching PE & sport

(Key Indicator 3)

- To upskill staff when appropriate training is available by attending CPD opportunities.
- Staff to work alongside experienced and specialist sports coaches to develop and improve their own confidence and skills (e.g. A Ayres, Jen Dance, Josh sessions and Gymnastics).
- Staff continue to use this CPD to develop own skills (which they have previously identified) in a wider range of sports and activities.
- To enable the PE Lead (and others) to attend courses etc to ensure that the children receive the highest possible quality of provision from the PE and Sports Premium.
- Develop the role of a PE lead to work alongside the SLT to develop aspects of PE in line with the aims of the PE and Sports Premium grant.
- PE lead to undertake and audit of skills and access bespoke training for those areas.

PE Development

Staff CPD £1000

CPD for PE Lead
£300

**Planned
Spend: £
Andy - £3,070
Josh - £4,700**

- Increased confidence and ability in teaching different sports after attending training.
- Staff's familiarity with a wider range of sports has increased.
- Staff have been introduced to new sports and the skills these need.
- Staff have been able to self-assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas.
- The PE Lead is highly-skilled and remains up-to-date with current ideas, initiatives and best practice and shares this knowledge with others.
- The PE lead ensures that all opportunities are provided for pupils, in terms of both their participation and attainment, in line with the PE grant's aims.
- Curriculum will be broad, balanced and exciting for all children

We will, through REAL PE, who will deliver this training to the school, continue to offer CPD to staff.

Teachers feel confident to teach a wide range of sports.

The PE Lead shares her expertise to empower other staff.

A wide range of sports will be taught throughout the year. Pupil Voice tells us that all children are able to access a wide range of PE and activities