

St Day and Carharrack School Newsletter



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LIVING OUR VALUES OF: ENJOYMENT

Laughing, loving, learning

ENGAGEMENT

Communicating, collaborating, contributing

EXCELLENCE

Be your best, be even better, be brilliant

11th October 2021

Dear Families

I hope you are all well and continue to keep safe. Please let us know if your child is poorly- there are lots of colds and coughs going around at this time. Thank you to families for continuing to inform us about covid symptoms and make wise choices to keep everyone safe – your communication has been brilliant.

SPORTS ROUND-UP

Meet our new YEAR 6 SPORTS LEADERS! Congratulations to all of them for completing an application form and showing dedication and commitment to the process. Mr Ayre read through all the applications and we were so delighted with the enthusiasm shown, we have decided on a large group, which will work on a rota supporting classes across the school. They will all make brilliant Sports Leaders – the training starts this week!



CELEBRATING YEAR 6 CLASS LEARNING

'Being Active' (one of the **five ways to wellbeing**) is part of our drive to support resilience and positive mental well-being for everyone. Year 6 have shown amazing teamwork and ball skills during PE lessons, two very close cricket matches have both resulted in a one point difference between teams. Year 6 swimming is going brilliantly - both groups have made amazing progress in a very short amount of time - even using the diving board this week!



In topic learning, Year 6 have been finding out all about the Ancient Egyptian Pharaoh Hatshepsut. They have made a wonderful collection of Egyptian Death masks and are just about to *publish* their first book.

The children also met with Mr Martin and Mrs McTeare from Redruth School and asked some very intelligent questions about secondary school and transition. Well done Year 6 a great first impression by everyone!

BECOMING a UNICEF UK RIGHTS RESPECTING SCHOOL!

To start with, Year 6 have chosen a 'Rights Respecting Steering Group' and have had their first meeting with Miss Horne and Miss De Lucia – the children are passionate about climate change and are meeting weekly to work together in promoting this across the school and hopefully, community. Please see the letter from Miss Horne, attached at the end of this newsletter, for your convenience.



HELLO YELLOW

Thank you to everyone who supported 'Hello Yellow', a sea of yellow across the school felt uplifting! Children's mental well-being is something we will be coming back to all year.



WHOLE SCHOOL VIRTUE THIS WEEK: 'RESILIENCE'

Our virtue until the end of this half term continues along a similar theme. We are practising **RESILIENCE** and understanding what this is. To support mental well-being, the children will be learning about 'resilience' and what they can do to 'stay strong' and overcome obstacles by bouncing back, following the **five ways to wellbeing** to become even stronger!

<https://www.startnowcornwall.org.uk/five-ways-to-wellbeing/>



RESOURCES FOR FAMILIES

Young Minds - Parent Help

Excellent new web resource from Young Minds:
<https://www.youngminds.org.uk/parent/find-help/>

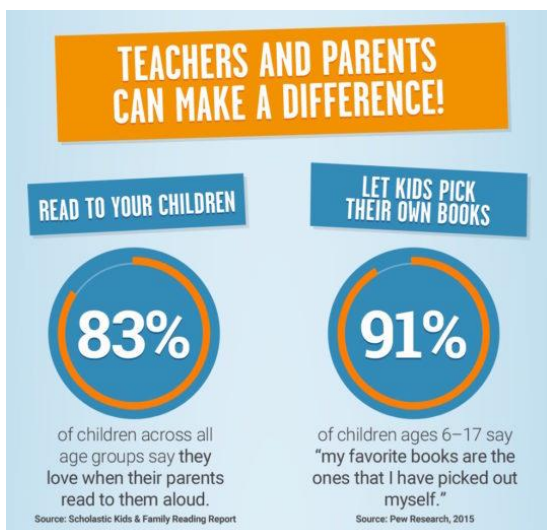
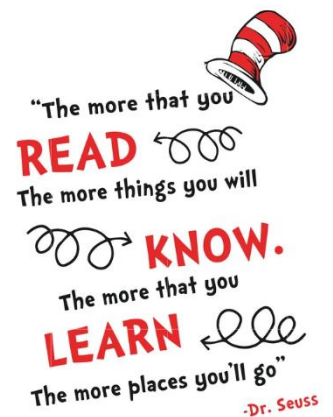
Simple access to good advice and information

What do you need help with?

My child's feelings and behaviour
Getting help for my child
Talking to my child
Parents Helpline and Webchat
I don't know where to start

DATES, INFORMATION AND REMINDERS:

- **October 19th and 20th - Parent Consultations** – 10 minute phone call home – please sign up for a time.
- **October 21st - INSET DAY** – school is closed for staff training
- **October 22nd** – all children need to be in school.
- **October 25th-29th - Half-Term week**
- **November 15th – WEAR ODD SOCKS! [Anti-Bullying Week 2021](#)** will be taking place from Monday 15th - Friday 19th November and the theme is **One Kind Word**.
- **Coats/Jumpers** – please write your child's name in everything so we can return lost items to you.
- **Attendance** – Please remember to contact the office before 8.55am if your child is not going to be in school. If we do not hear from you and cannot reach you, your child's absence becomes a safeguarding concern. All absence relating to covid and illness is recorded as an authorised absence.
- **DATA FORMS** – It is crucial that you check and return this form to the office immediately. We have been short staffed this term and would really appreciate your support with this. It takes a long time for the office staff to chase these forms. We must have three different people we can contact in an emergency. This is about being able to contact you swiftly if there are any concerns about your child.
- **HOMEWORK** - Please support class teachers to support your child by completing our minimum expectations of daily reading, spellings and times tables practise. As a school, we have made a conscious decision to value family time at home by not expecting lots of additional homework. We do however need your support, now more than ever, to support your child with these basic skills, which support your child to access the whole curriculum. We have subscribed to a number of online games to make this easier at home. Daily reading with and to your child is not only enjoyable, it is vital. We have a whole school drive to make sure this is happening so signing your child's reading record daily is a big help. Many thanks.



Read **20 minutes** a day and you'll read **1,800,000 words** per year.

If you read just **one** book a day to your child, they will have been read **1825** books by their 5th birthday.

Every Day Counts.
Every Book Counts.



CONGRATULATIONS TO OUR STARS of the WEEK

We celebrate all of our children each week in class. In our special celebration assembly, we praise the children who have made an extra special effort with their learning goals and virtues. So many of our children have been displaying **ENJOYMENT, ENGAGEMENT and EXCELLENCE** in all aspects of school life. Well done St Day and Carharrack children! ***We are proud of all of you.***

Opal class – EYFS/Yr1

Poppy for following the golden rules and also caring about the golden rules!

Lara for engaging in all her learning with enthusiasm.

Jade Class – Year 1/2

Skyla for engaging well with learning at all times.

Alexander for his enthusiasm and courage starting a new school.

Sienna for her creativity and independence in her writing.

Eli for being supportive and responsible at all times.

Topaz Class – Year 3

Eliza for reading daily and bring her reading record in every single day!

Reece for class participation and engaging so enthusiastically.

Emerald Class – Year 4

Isabel for independently selecting resources to support her maths learning.

Rufus for making a fantastic start in Emerald class.

Wesley for being a fantastic friend and table partner for Rufus.

Sapphire Class – Year 5

Cooper for great determination and making fantastic progress with Times Table Rockstars.

Clodagh for always putting 100% into her work and striving to improve every day.

Turquoise Class – Year 6

Thomas for kindness and engagement.

Caja for excellence in her writing.

Jak for kindness and consideration.



Golden Leaders of the Week:

These children always follow all of our Golden Rules – thank you!

Opal class – EYFS/Yr1	Jago and Poppy
Jade Class – Year 1/2	Frankie and Eddie Asa and Massen
Topaz Class – Year 3	Amia and Harriet
Emerald Class – Year 4	Lowen and Ashleigh
Sapphire Class – Year 5	Isobel and Scarlett
Turquoise Class – Year 6	Harry and Amber

Thank you – Susannah Storey and the St Day and Carharrack Team



St Day and Carharrack Community School

Dear Families,

We are becoming a UNICEF UK Rights Respecting School!

St Day and Carharrack Community School aims to be a school where children's rights are at the heart of our ethos and culture, to improve well-being and to develop every child's talents and abilities to their full potential. As part of this plan we are working towards recognition as a 'Rights Respecting School', an award given to schools on behalf of Unicef UK.

Unicef is the world's leading organisation working for children and young people and their rights. In 1989, governments across the world agreed that all children have the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential.

St Day and Carharrack Schools pupils will learn about their rights by putting them into practise every day. A Rights Respecting School models rights and respect in all its relationships.

We really hope that you will be able to support our school on our journey towards becoming a Unicef UK Rights Respecting School. It would be great if you could spend a few minutes **reading through our questions & answers on the back of this letter (or below)**, and also find a bit more about the Convention on the Rights of the Child by visiting unicef.org.uk/crc. For further information about Rights Respecting Schools please visit: www.unicef.org.uk/rrsa

Yours sincerely,

Miss Viv Horne (Opal Class)
PSHE subject lead co-ordinator

Becoming a Unicef UK Rights Respecting School

QUESTIONS & ANSWERS

It is an exciting time in the life of St Day and Carharrack Community School. We have embarked on a journey which will benefit the whole school community, from pupils and staff to parents and governors. Here's what we think you might like to know about it!

You might ask...	As school leaders we think that...
What is a Unicef UK Rights Respecting School?	When schools get involved, the children learn about their rights by putting them into practise every day. Children and adults will learn about the United Nations Convention on the Rights of the Child (UNCRC) which outlines

	what children need to survive and thrive, becoming the best they can be and achieving their potential.
Why is this happening?	A Unicef UK Rights Respecting School models rights and respect in all its relationships, whether between adults and pupils, between pupils or between adults. It is proven to benefit everyone in the school community to grow and learn together. Read more about the Award at www.unicef.org.uk/rrsa
How will becoming a Rights Respecting School benefit my child(ren)?	This approach works in many schools across the country to improve well-being and develop every child's talents and abilities to their full potential. Headteachers from schools involved in the Award say it has improved children's and young people's respect for themselves and others and contributed to children and young people being more engaged in their learning.
How can I get involved?	We hope you will support the school's journey to become a Unicef UK Rights Respecting School. Please do read about the Convention and Unicef's work (see below) to see what it's all about!
What is the Convention on the Rights of the Child?	In 1989, governments worldwide promised all children the same rights by adopting the UN Convention on the Rights of the Child. The Convention recognised that all children have the right to be treated with dignity and fairness, to be protected, to develop to their full potential and to participate. The rights in the Convention describe what a child needs to survive, grow, and live up to their potential in the world. They apply equally to every child, no matter who they are or where they come from. The Convention changed the way children are viewed and treated – in other words, as human beings with a distinct set of rights instead of as passive objects of care and charity. It is the most widely ratified human rights treaty – only the United States has not ratified it. The UK signed up to it in 1991. You can read more about it at www.unicef.org.uk/crc and download a summary of the articles at bit.ly/CRC-over11
What is Unicef?	Unicef is the world's leading organisation for children and young people, promoting the rights and wellbeing of every child, in everything they do. Together with their partners, Unicef works in 190 countries to translate that commitment into practical action. Unicef UK is a registered charity. It raises funds through donations from individuals, organisations and companies and campaigns to keep children safe. Unicef UK also works with schools, hospitals and local authorities in the UK to put children at the heart of what they do. To find out more about Unicef, go to www.unicef.org.uk

If you require any more information please contact either Miss Horne or Miss Clarke who would be only to pleased to answer further questions.