

Spanish and Music

The children will continue to extend their vocabulary. They will focus on food, practising pronunciation and writing skills.

In music, the children will learn the song Bringing Us Together. They will master singing the song, adding instrumental variations and composing their own arrangements to play alongside the song.

P.E.

In PE, we will be following our new Get Set For Education scheme. The children will focus on athletics and cricket.

In athletics, the children will sprint, jump for distance, push throw and pull throw. They will explore various techniques in addition to the skills of collaboration, working safely and perseverance.

In cricket, the children will learn underarm and overarm throwing, bowling, batting and catching. They will also explore tactics and making decisions.

Emerald Essentials

Your child can attend school wearing their PE kit on PE days only. They will need trainers or plimsolls, a t-shirt, a hoody and shorts or jogging bottoms/leggings. Please name everything.

As we move into Summer, the children will need to wear sun-cream. This will need to be applied at home. We intend to enjoy our surroundings as much as possible this term.

All children need to bring a named **water** bottle to school daily to keep hydrated and ready for learning. A healthy snack at break is welcomed. **School reading books need to be in everyday for daily reading.**

Websites To Support Learning At Home

Spelling Shed <https://play.edshed.com/>

TTRockStars <https://ttrs.com/>

Boomreader <https://go-read.co.uk/>

Emerald Class Page <http://www.st-day.cornwall.sch.uk/>

Stone Age to Iron Age

How did Britain change over

10,000 years?

Emerald Class - Year 3/4

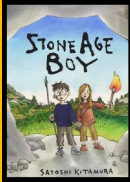
Summer



Mr Hughes

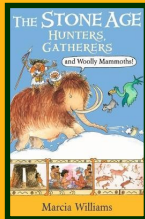
This term, Emerald Class will be explore how Britain changed over 10,000 years. They will discover fascinating facts about the Stone Age before moving through the Bronze Age and finishing in the Iron Age.

Writing



This term, the children will write a recount, two narratives with alternative endings and a set of instructions based on the books Stone Age Boy, Cave Girl and The Stone Age: Hunters, Gatherers and Woolly Mammoths.

Spellings will be sent home weekly to be learned ready for the following Friday. Hand-writing will continue to be a focus for this term as we consolidate joining using a cursive style.



Reading

VIPERS will focus on six key elements. Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising.

Using our class texts, these key elements will teach the children how to interpret a text to gain a deeper understanding.

Reading is at the forefront of our curriculum. Please continue to encourage 15 minutes of daily reading at home and log reading on Boom-reader.

Mathematics



Mathematics will focus on fractions, money, time, shape and statistics. The children will also consolidate previous learning by revisiting key knowledge during fluency sessions. Homework will also revisit key learning.

Year 3 children will consolidate 2, 3, 4, 8, 5 and 10 multiplication tables in readiness for Year 4. In June, Year 4 children will complete a statutory multiplication check. There will be a focus on TT Rock Stars throughout the Summer Term. Continued practise at home is essential.

Science

In Science, the children will study Animals Including Humans and Rocks.

In Rocks, the children will learn the Rock Cycle, the process of fossilisation and soil layers. They will also study Mary Anning, a fossil collector, famous for her discoveries on the Jurassic Coast.

In Animals Including Humans, the children will learn about different types of skeletons, characteristics of living things and what constitutes a healthy and balanced diet.

REAL outcomes

The children will create a fact-file of history learning to be presented to KS1 children and they will test their Stone Age tools around a campfire in the school forest. The children will create a digital art gallery of pieces created over the school year and upload this for a virtual tour on Emerald's learning page. Finally, the children will experience Adventure Learning Week. This action-packed outdoor learning focus will test their bravery, determination, team-work and perseverance.

Art and Design Technology

In Art, the children will focus on art representing the Stone Age and replicate these in a digital format. The children will consider comparisons between the two ages, use replication technology and create their own Digital Age artwork.

In Design and Technology, the children will research, plan, design and make a selection of Stone Age tools. Once complete, they will consider the overall effectiveness of their designs.

PSHE and R.E.

In PSHE, we will discuss the importance of physical activity, the expression of feelings, the use of everyday drugs and road safety. We will also learn about sun safety by protecting our eyes and skin.

In R.E, our focus is Hinduism. We will consider what Hindus believe God is like and what does it mean to be a Hindu in Britain today? The children will learn about AUM and the deities Brahma, Vishnu, Shiva and Lakshmi.

History and Geography

History will be the main driver for our curriculum this term. We will delve into 10,000 years of history discussing the progress between the Stone Age and the Iron Age. The children will secure the historical skill of chronology.

In Geography, we will focus on physical and human features. The children will make comparisons between St Day and London. The summer term will focus on rivers, green spaces, weather, transport and man-made landmarks.

Computing

The children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. They will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.