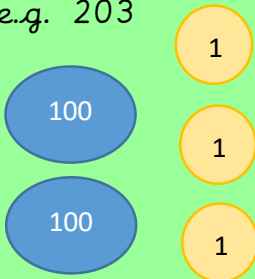




Topaz Class Home Learning - Week beginning 14.4.2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading (and phonics for applicable year groups)	Read a text of your choice for 20 minutes daily - you could do this independently or read to someone else in your house (even your pet or a teddy!). Record your reads in your Reading Record.				
	E - Explain Make a prediction - what do you think happens next in your reading book?	R - Retrieve Summarise a paragraph - can you summarise the main idea of a paragraph you've just read to someone else?	I - Interpret Can you find the meaning of a new word in your reading book in a dictionary? Write it in your own sentence.	C - Choice List 5 words or phrases that the author uses which capture your attention or imagination .	Enjoy listening to an audio book online. Try David Walliams this week!
Spelling and Handwriting	Across the week spend a little time each day learning the spellings listed below. Write them out using your neatest joined handwriting each time you practise.				Have someone at home check your spellings. How many did you get right?
Writing	Grammar focus Write 10 sentences each using a different fronted adverbial for how something happens	Extended Writing Google an image of Cornwall and write a paragraph describing what you could see,	Free Writing Sustain writing something of your choice for at least 20 minutes - this could be a story,	Sentence Writing Put all 10 spelling words into a sentence about anything you like.	Dialogue Writing Write a conversation between two people in your house remembering our rules:

	e.g. Carefully, mum pours the boiling water into the pan.	hear, feel and smell if you were there. Jam pack it with adjectives.	diary entry, character description, book review		<ol style="list-style-type: none"> 1. New Speaker, new line 2. Speech marks 3. Capital letter 4. Speech 5. Punctuation 6. Speech marks
Maths	Login into Times Tables Rockstars.	$\times 3$ table focus - write out your $\times 3$ tables then practise them aloud.	Login into Times Tables Rockstars.	Revise the $\times 2$, $\times 5$ and $\times 10$ tables	Write out the $\times 2$ and $\times 4$ tables next to each other - what do you notice?
	<p>Make some 0-9 digit cards (writing each digit twice on different cards will make this more challenging). Use them to create 3-digit number then Compare 2 of them using $<$, $>$ or $=$. Repeat 10 times.</p> <p>e.g. $432 > 157$</p>	<p>Use your digit cards to make 10 3-digit numbers. Draw your numbers using place value counters.</p> <p>e.g. 203</p> 	<p>Use your digit cards to create 15 3-digit numbers. Write them in order from smallest to largest.</p> <p>e.g. 109, 214, 367 etc.</p>	<p>Use your digit cards to make 10 3-digit numbers. Write these out using words.</p>	<p>Use the website below to practise your place value learning.</p> <p>https://www.topmarks.co.uk/place-value/place-value-charts</p>
Topic - Cornwall	This term, our topic is 'Cornwall'.				

	1. Using the internet, find out what the Cornish flag design symbolises. 2. Write a short fact file about 'St Piran' using facts you've found online.
Outdoor/Physical	Create your own workout using 5 different movements (star jumps, burpees, jogging etc). Keep them going for 30 seconds, then rest for 30 seconds before moving onto the next move. Repeat your workout 3 times. Do this every day. Can you convince someone in your house to do this with you? Teach them!

Spellings - adding the suffix 'ation' to turn a verb into a noun.	
1.	information
2.	adoration
3.	sensation
4.	preparation
5.	admiration
6.	decoration
7.	donation
8.	vibration
9.	registration
10.	population

Each week, we'll celebrate learning that we've seen or heard about from the previous week in this box below.

