

OUTDOOR MATHS- Positional Language

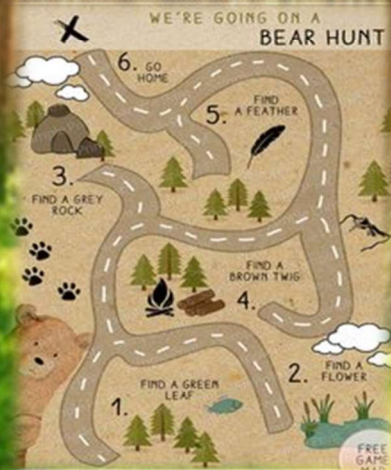
OPAL CLASS: Home Learning Grid **Week Beginning: 29.6.20**



Read *We're Going on a Bear Hunt* by Michael Rosen. Encourage the children to build their own bear hunt journeys using the outside equipment and to repeat the patterned language from the story as they travel through them. They might also invent language patterns of their own.

FILL bottles with different materials and use them to re-tell the story with sound and texture. Focus on the language, above, under, behind, in between and beside.

Go for an adventure in the woods or to the beach and draw a map of the area. Use positional language to describe where special places are found e.g. a cave, mermaid, pirate, bear, waterfall, dinosaur nest. Don't forget to label your map!



Ahhhhhh gorgeous pooches! What do you see? How many puppies with their mouths open? How many eyes altogether? Describe which puppy is sleeping and where. How many eyes are there altogether? What about the dogs sitting on the grass...how many legs would there be altogether? I wonder how many noses altogether? Tell a story and make a counting book with illustrations and number. I would love to see them!

Hairy Maclary's Bone Positional Language Activity



Enjoy and read this classic story *Hairy Maclary's Bone*. We love this story in class and enjoy repeating the dog's names - can you make some cardboard bones and hide them in the house or around the garden? You could play hide and seek the bones using positional language to describe where they might be found. Take it turns and encourage the children to use this language. **GREAT FUN!**

**Don't forget
the sock
Olympics!!**



