23rd January 2023

Dear Opal Families

I hope everyone enjoyed the dry weather this weekend! Here's to another week of busy learning.

So, who is this magical penguin on our field? I do hope the children have told you all about him and our adventures in the snow last week. An early learning goal for <u>Communication and Language</u> is as follows:

'Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate'

Our meaningful adventures in the snow last week certainly supported this learning and development. When exploring outside I overheard children using the words, 'bitter, freezing, chilling, see-through, slippery and icy' to describe how the snow felt. We may take these words for granted, however, I cannot stress how important it is for children to be immersed in language that is rich and exciting, in order for them to become engaged readers, writers and change makers for the future.



- PE with Mr Chinn this Wednesday (PE kit to be worn on both Wednesday and Friday please).
- Music workshop with Jenny Crow Monday 23rd January

New Read Write Inc

New sounds this week: igh and ow

- All set one sounds learnt include: m a s d t I p n p g o c k u b h I f r j v w qu y z x th sh ch nk ng
- Set 2 sounds completed so far: ee ay

Links to the RWInc site for support with teaching these sounds can be found here:

igh https://schools.ruthmiskin.com/training/view/k8WQwKFY/jJhyHaVQ

ow https://schools.ruthmiskin.com/training/view/FYywImhi/8Irot4rk

For Maths learning this week we are focussing on the following Early Learning Goals:

'Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity'.

Literacy

We continue to learn our common exception words and plan to write simple poems about winter and snow using the language acquired last week. The Early Learning Goal's the children are aiming for are as follows:

'Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play'.

'Write simple phrases and sentences that can be read by others'.



Congratulations to the children who submitted posters to become Rights Respecters!

I know the children are really excited about becoming Rights Respecter Change makers so thank you for your support with this. I will be sharing this book with the children this week which you can find it in most supermarkets now. This book explains climate change in a simple way for children to process and act on.

If I Were The World

Any queries at all please always come and ask!

Viv Horne

Opal Class Teacher