

St Day and Carharrack Community School

**2018 HEADLINE DATA**

**Attainment Overview – End of Key Stage 2**

Since 2016, pupils’ attainment is measured using scaled scores.  The scaled score range runs from 80 to 120 with 100 as the expected standard.

**Floor standards 2018**

The floor standard is the minimum standard for pupil attainment and or progress that the government expects schools to meet. The government floor standard for attainment is 65% of pupils meeting the **expected standard in Reading, Maths and in the teacher assessment of Writing**.

|  |  |  |  |
| --- | --- | --- | --- |
| **Percentage of pupils reaching the floor standard for attainment 100+ (Greater Depth Standard 110+ in brackets)** | | | |
| **Reading, Maths & Writing** | **2016** | **2017** | **2018** |
| 55.0% (0.0%)  +2% above Nat | 61.1% (5.6%)  in line with Nat | **45.8% (8.3%)**  Nat 64% (10%) |

**Percentages of pupils attaining the expected standard of a scaled score of 100+ Information based on 24 pupils**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **St Day and Carharrack** | **National** | **Cornwall** | **Difference to** | |
| **National** | **Cornwall** |
| **Reading** | **70.8%** | **75%** | **75%** | **-4.2%** | **-4.2%** |
| **Maths** | **58.3%** | **75%** | **72%** | **-16.7%** | **-13.7%** |
| **GPS\*** | **75%** | **77%** | **73%** | **-2%** | **+2%** |
| **Writing** | **66.7%** | **78%** | **77%** | **-11.3%** | **-10.3%** |

**Comparison of Attainment at end of KS2 2016-2018**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Attainment at scaled score 100+** | | | **Attainment at scaled score 110+** | | |
| **2016** | **2017** | **2018** | **2016** | **2017** | **2018** |
| **Reading** | 75% | 83% | **70.8%** | 25% | 38.9% | **33.3%** |
| **GPS\*** | 70% | 77.8% | **75%** | 5% | 11% | **20.8%** |
| **Maths** | 58.3% | 83% | **58.3%** | 10% | 16.7% | **16.7%** |

\*GPS – Grammar, Punctuation and Spelling

**Teacher Assessment of Writing 2016-2018**

|  |  |  |  |
| --- | --- | --- | --- |
| **Writing Teacher assessment** | **2016** | **2017** | **2018** |
| **Percentage of pupils reaching expected standard** | 75%  (Nat 74%)+1% | 66.7%  (Nat 76%) -9.3% | **66.7%**  **(Nat 78%) -11.3%** |
| **Percentage of pupils working at greater depth within the standard** | 5%  (Nat 15%)-10% | 22.2%  (Nat 18%)+4.2% | **8.3%**  **(Nat 21%) -12.7%** |

In 2018, our writing assessments were externally moderated where it was confirmed that all judgements were accurate.

**Comparison of St Day and Carharrack average scaled scores (2016-2018)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **St Day and Carharrack- average scaled score** | | |
| **2016** | **2017** | **2018** |
| **Reading** | 106.1 (Nat 102.6) | 105.5 | 104.7 (Nat 105) |
| **GPS\*** | 103.1 (Nat 104.0) | 103.4 | 104.4 (Nat 106) |
| **Maths** | 103.1 (Nat 103.0) | 104.9 | 101.8 (Nat 104) |

\*GPS – Grammar, Punctuation and Spelling

**Average Progress Scores**

Progress is calculated from Key Stage 1 attainment and reflects the attainment of St Day and Carharrack pupils compared to pupils with the same starting point nationally.

**Reading: 2.0**

**Maths: -0.3**

**Writing: -0.1**