

Spanish

We will listen attentively to spoken language and show understanding by joining in and responding.

We will explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

The children will broaden their vocabulary around animals.

P.E.

We will still be following our Real PE scheme which this term has a focus on social and personal outcomes to develop the skills needed by children for them to access a range of different physical activities.

The children will learn how to be patient, listen attentively and give supportive feedback. We will also introduce small-sided games. PE kits are essential.

Emerald Essentials

Your child can come into school wearing their PE kit on PE days only. They will need trainers or plimsolls, a t-shirt, a hoody and shorts or jogging bottoms/leggings.

As we move into Autumn, the children will always need to have a coat in school so we can use our surroundings as comfortably and as much as possible .

All children need to bring a named **water** bottle to school daily to keep hydrated and ready for learning. A healthy snack at break is welcomed. Book bags need to be in everyday for daily reading.

Websites

Spelling Shed <https://play.edshed.com/>

TTRockStars <https://ttrs.com/>

Boomreader <https://go-read.co.uk/>

Emerald Class Page <http://www.st-day.cornwall.sch.uk/>

Our Village History

How do buildings shape a community?

Emerald Class - Year 4

Autumn



Mr Hughes

This term, Emerald Class will explore how buildings can shape a community. We will look at the historical significance of St Day Holy Trinity Church before studying buildings that have shaped our capital city, London.

Writing

Throughout the term, the children will study a mixture of classic and modern literature linked to London.

The children will write a letter, an explanation text, a recount and create poetry. Our class texts include Paddington Bear, Harry Potter and the Philosopher's Stone and The Buildings That Shaped London.

Spellings will be sent home weekly to be learned ready for the following Friday. Handwriting will continue to be a focus for the year as we master joining using a cursive style.

Mathematics

Maths will focus on securing 3-digit place value and 3-digit column addition and subtraction. The children will also revisit Year 2 mathematical principles to secure understanding.

By the end of Year 4, children should have memorised their multiplication tables up to and including the 12 multiplication table. Year 3 children should know their 2, 5, 10, 3, 4 and 8 multiplication tables.

Please encourage your child to access TT Rock Stars to support their understanding. 15 minutes per day will improve your child's fluency.

Reading

Reading will focus on six key elements. Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising. See additional handout

Using our class texts, these key elements will teach the children how to interpret a text to gain a deeper understanding.

Reading is at the forefront of our curriculum. Please continue to encourage 15 minutes of daily reading at home and log reading on Boom-reader. .

Science

In Science, we will focus on plants. The children will learn about the various parts of a flower, pollinations, photosynthesis and seed dispersal. They will plan comparative experiments and consider the effectiveness of a seed dispenser.

The children will also learn about light. We will answer the question 'Why do we need light?' To answer this question, we will explore why light is reflected for surfaces, how shadows are made and why direct sunlight is dangerous to human eyes.

REAL outcomes

The children will present their history learning to their peers in KS1. They will share their understanding of St Day's historical importance and showcase their silhouettes and collages of the village. In Music, the children will perform the song Let Your Spirit Fly as a choir. They will also accompany this song on glockenspiels. Our science learning will pave the way for an overall of the school allotment and we will begin sowing seeds for spring planting. This learning will highlight how St Day and Carharrack Primary School is also a historical building which continues to shape their community.

Art and Design Technology

In Art, the children will learn about the artist Steven Wiltshire. His impressive cityscapes are typically drawn from memory. The children will create silhouettes of St Day and London using paint blends and collage.

In Design and Technology, the children will research, plan, design and make an ornament for our Christmas Fayre. Once complete, they will consider the overall effectiveness of their design.

PSHE and R.E.

In PSHE, we will discuss living in the wider world. This will incorporate the world of work, spending money, saving money and teamwork. We will also learn basic road safety skills.

In R.E, we will consider how and why people try to make the world a better place. This unit will focus on non-religions aspects culminating in a trip to Truro cathedral to experience the GAIA installation. We will also consider what it means to be a Sikh in Britain today.

History and Geography

History will be the main driver for our curriculum this term. We will uncover how buildings in St Day have shaped the community. Our focus will be the St Day Holy Trinity Church and its historical importance.

In Geography, we will focus on the human and physical features of London. We will make geographical comparisons with St Day and consider how buildings in both locations have shaped the human geography.

Computing

In computing, the children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices.

Students will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.