St Day and Carharrack Community School

<u>History Curriculum – Long Term Plan</u>



| Year Group | Autumn | Spring | Summer |
|---------------|---|---|--|
| 1 | National Curriculum Changes within living memory | National Curriculum Significant historical places within their locality | National Curriculum Significant historical person within their locality |
| | What is my living history? | What is my local history? | What is the legacy of W.J. Mills? |
| 2 | National Curriculum Event beyond living memory which is significant globally | National Curriculum Significant individual who was contributed to national and international achievements | National Curriculum Significant individual who was contributed to national and international achievements |
| | What is Ernest Shackleton's legacy? | What is Barbara Hepworth's legacy on | How best should we remember Mary |
| | | arts and culture? | Seacole? |
| 3 | National Curriculum A local history study | National Curriculum Achievements of the earliest civilisations | National Curriculum Changes in Britain – from hunting to farming |
| | How has the function of buildings in St Day changed over time? | How did the River Nile enable an empire? | How did Britain change over 10,000 years? |
| 4 | National Curriculum Roman Empire and its impact on Britain | National Curriculum Britain's settlement by Anglo-Saxons | National Curriculum Viking and Anglo-Saxon struggle for the Kingdom of England |
| | What is the legacy of the Romans in Britain? | What happened in Britain after the Romans left? | How should we remember the Vikings? |
| 5 | National Curriculum A non-European society to contrast with British history | National Curriculum Themed study of British History beyond 1066 | National Curriculum A local history study |
| | How does the Mayan hierarchy contrast to the Anglo-Saxon hierarchy? | What is the legacy of Windrush? | Should the miners have left Cornwall? |
| 6 | National Curriculum Greek life, achievements and influence on the Western world | National Curriculum Themed study of British History beyond 1066 | National Curriculum Themed study of British History beyond 1066 |
| | What is the legacy of Greek sport on today's society? | What has been the lasting impact of pandemics on society? | Why do people disagree about the history of the British Empire? |