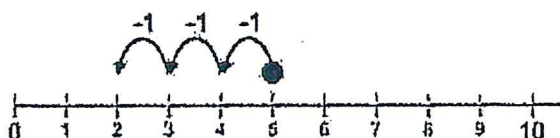


SUBTRACTION 1

Year 1 Subtract from numbers up to 20

Children consolidate understanding of subtraction practically using bead strings, cubes etc and in real life contexts. They are introduced to more formal recording using number lines, then using empty numbers lines.

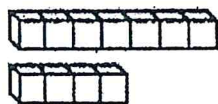


$$5 - 3 = 2$$

Model subtraction practically and using number tracks, number lines and 100 squares and practically.

Find the difference between - this is to be done practically using the language 'find the distance between' and 'how many more than?'

This will be introduced practically with the language 'find the distance between' and 'how many more?' in a range of familiar contexts.



7 'Seven is 3 more than four'

4

'I am 2 years older than my sister'

Key vocabulary equal to, take, take-away, less, minus, subtract, leaves, distance between, how many more, how many fewer/less than, most, least count back, how many left, how much less is...

Key Skills for subtraction at Year 1

- Give a number, say one less
- Count back in ones to from 100 and from any single-digit or 2-digit number.
- Count back in tens from any 2-digit number
- Locate any number on a 1-100 grid or a beaded line 0-100.
- Know number bonds to 10, also know what is left if objects are taken from 10; e.g. 10 fingers, fold down 4, leaves 6 standing.
- Solve one-step problems involving subtraction, using concrete objects (bead strings, objects, cubes) and pictures, and missing number problems
- Recognise the - and = signs, and use these to read and write simple subtractions.